

International Protection of Human Rights

Code: 102255
ECTS Credits: 3

Degree	Type	Year	Semester
2500786 Law	OB	4	1

Contact

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Teaching groups languages

You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject. Please note that this information is provisional until 30 November 2023.

Teachers

Claudia Cristina Jimenez Cortes

Noelia Igareda Gonzalez

Patricia Toro Lozano

Sonia Güell Peris

Marc Abraham Puig Hernandez

Barbara Lirios Monllor Taltavull

Prerequisites

Group 1.

Teoria: Nou Lector + To designate

Seminaris: Nou Lector, Lorena Garrido, Noelia Igareda + To designate, To designate, Claudia Jiménez

Group 2 (anglès).

Teoria: Bárbara Monllor + To designate

Seminaris: Bárbara Monllor, Marc Puig, pendent + To designate, Claudia Jiménez, To designate

Group 51.

Teoria: Marc-Abraham Puig + Patricia Toro

Seminaris: Marc Puig, Nou Lector, Bárbara Monllor + Patricia Toro, To designate, To designate

Group 70.

Teoria: Luisa Moreno + To designate

Seminaris: Luisa Moreno, Rocío Medina + To designate, To designate

Objectives and Contextualisation

- Develop tools for a reflection on the role of HRH, its consecration and its guarantees in the face of possible violations.
- Acquire knowledge of mechanisms for the protection of human rights as a form of expression of equality before the law.
- Familiarization with the theoretical instruments necessary to understand the importance and impact of HRH and its link with the rule of law.
- Acquire knowledge of basic theoretical questions of international and constitutional human rights law to provide instruments that address its practical aspect.
- Acquire basic knowledge about the concepts of human rights, historical evolution, justification and evolution from a critical and reflective perspective.
- To know examples of judicial issues in which the characteristics and scope of the protection of human rights have been debated.
- Know the limits and opportunities of HRH and its protection as an instrument of legal equality.
- Familiarization with the mechanisms of International Protection of Human Rights.
- Knowledge of practice in the field of International Protection of Human Rights.

Competences

- Apprehending the necessary mechanisms in order to know, assess, and apply the legislative reforms as well as to follow the changes produced in a concrete subject.
- Arguing and laying the foundation for the implementation of legal standards.
- Demonstrating a sensible and critical reasoning: analysis, synthesis, conclusions.
- Identifying and solving problems.
- Identifying the underlying conflicts of interest in disputes and real cases.
- Identifying, assessing and putting into practice changes in jurisprudence.
- Identifying, knowing and applying the basic and general principles of the legal system.
- Integrating the importance of Law as a regulatory system of social relations.
- Managing bibliographic and documentary resources: databases, browsing, etc.
- Memorising and utilising legal terminology.
- Present information in a way that is appropriate to the type of audience.
- Students must be capable of demonstrating the unitary nature of the legal system and of the necessary interdisciplinary view of legal problems.
- Students must be capable of learning autonomously and having an entrepreneurial spirit.
- Using the main constitutional principles and values as a working tool in the interpretation of the legal system.
- Working in multidisciplinary and interdisciplinary fields.

Learning Outcomes

1. Applying an interdisciplinary and integrated vision of the legal problems in an international environment.
2. Assessing legislative changes and reforms in a context of plurality of systems.
3. Assessing the underlying conflicts of interest in the legal problems proposed in an international environment.
4. Building a legal reasoning or discourse in the field of Public International Law, Private International Law and European Union Law.
5. Demonstrating a sensible and critical reasoning: analysis, synthesis, conclusions.
6. Identifying and assessing the changes and evolution of jurisprudence in a context of plurality of systems.
7. Identifying and knowing the basic contents of every stipulated speciality.
8. Identifying and solving problems.
9. Integrating the importance of Law as a regulatory system of social relations, and the contextualisation of the legal phenomenon in the international environment.
10. Managing bibliographic and documentary resources: databases, browsing, etc.
11. Memorising and using the specific terminology of Public International Law, Private International Law and European Union Law.
12. Present information in a way that is appropriate to the type of audience.
13. Students must be capable of learning autonomously and having an entrepreneurial spirit.
14. Using the constitutional values as a criterion for interpretation and solution of conflicts, specially in case of a contradiction between the main fundamental principles of several legal systems.
15. Working in multidisciplinary and interdisciplinary fields.

Content

FIRST PART (I & II)

I Part: HUMAN RIGHTS AND JUSTICE. FOUNDATION PROBLEMS

1. Classical theories of justice: utilitarianism and Kantian critiques
2. Liberal egalitarianism and equal opportunities.
3. Communitarianism and the multiculturalism debate

II Part: CURRENT PROBLEMS THE PROTECTION OF HR:

1. Neoliberal theories and human rights violations
2. Feminist critiques: the principle of non-discrimination, affirmative action, and intersectionality.

SECOND PART (III & IV)

III Part: THE MECHANISMS OF UNIVERSAL PROTECTION OF HUMAN RIGHTS:

- 1.- Non-jurisdictional universal mechanisms for the protection of Human Rights
- 2.- Universal jurisdictional mechanisms for the protection of Human Rights
- 3.- The performance of the International Criminal Tribunals

IV Part: THE MECHANISMS OF REGIONAL PROTECTION OF HUMAN RIGHTS

- 1.- Non-jurisdictional regional mechanisms for the protection of Human Rights. Inter-American System for the Protection of Human Rights and other regional systems

2.- Jurisdictional regional Mechanisms for the protection of Human Rights. The action of the European Court of Human Rights, the performance of the Inter-American Court of Human Rights

3.- The protection of Human Rights within the framework of the European Union

Methodology

The sessions of blocks I and II will alternate between theoretical classes (3) and practical sessions (3). The sessions of block III will be arranged into theoretical (2) and practical (1) sessions. Finally, the sessions of block IV will be divided into theoretical (1) and practical (2) sessions.

The practical sessions will be characterized by the study of a previously prepared case following a reading guide, which will be the subject of face-to-face debate. Class attendance is an essential requirement for continuous assessment, which students will have to take into account when calculating the course load. In addition to classroom hours, students will also have to dedicate part of their time to reading texts and preparing for sessions.

PS: 15 minutes of a class will be reserved for the students to complete the surveys to assess the performance of the teaching staff and the subject, within the calendar established by the faculty/degree.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Practice session	9	0.36	1, 4, 5, 10, 7, 6, 8, 15, 14, 3
master class	13.5	0.54	1, 5, 10, 6, 9, 15, 2, 3
Type: Supervised			
Tutorials	10	0.4	1, 4, 5, 10, 8, 13
Type: Autonomous			
Assessment	5	0.2	4, 9
Study	9	0.36	4, 7, 9, 11, 12, 8, 13, 14
previous working for sessions	14.34	0.57	4, 7, 6, 11, 8, 15, 2
reading texts and documents	14.16	0.57	7, 6, 13, 15, 2, 3

Assessment

For the continuous evaluation, the final grade is:

- 50% blocks I and II + 50% blocks III and IV = 100% of the grade.
- To make the average of each block, the minimum mark will be 4.

The final grade for the single assessment will be completed on the exam date.

- 25% first activity + 25% second activity + 50% common test Exam.

Students who fail to pass the subject (those who achieve a score of less than 4 in one of the two parts or whose average does not reach the minimum of 5) will be required to retake the failed part by taking a test on the day designated for recovery exam.

Cheating in an exam or test, or using any tool (smartwatch, GPT Chat, computers, mobiles, etc.) will result in a "0" on the test and fail the subject. Students who present a practice or activity in which there is plagiarism will receive a zero and will receive a warning. If the behaviour is repeated, the student will fail the subject.

Active participation of the students is essential for the proper functioning of the subject and is a very relevant element in the evaluation. For this reason, regular and punctual attendance at the face-to-face sessions is required, including reading the bibliography required for each session, participating in the debates, and preparing the activities indicated for each topic.

The evaluation of blocks I and II will comprise a written test (45%) and active participation in classes (5%).

Three practical activities will be evaluated for blocks III and IV (45%), as well as class participation (5%).

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Active participation in class: part I and II	5%	0	0	1, 4, 5, 10, 7, 8, 14
Active participation in class: part III and IV	5%	0	0	4, 5, 10, 7, 6, 11, 8, 14, 3
Activities regarding Part III and IV (3 x 15% each)	45%	0	0	1, 4, 5, 9, 11, 8, 3
On-class assessment work corresponding to blocks I and II	45%	0	0	1, 4, 5, 6, 9, 12, 8, 13, 15, 2, 3

Bibliography

First Part

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Second Part

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Links de interés:

Documentación de naciones Unidas:

<https://www.un.org/Depts/dhl/spanish/resguids/spechrsp.htm>

Cuadro de normas y mecanismos para la Protección de los Derechos Humanos

<http://www.derechoshumanos.net>

Legislación UE

http://europa.eu/legislation_summaries/human_rights/index_es.htm

Software

The course does not require any specific software.