

**International Relations**

Code: 103112  
ECTS Credits: 6

Degree	Type	Year	Semester
2501933 Journalism	OT	3	1
2501933 Journalism	OT	4	1

**Contact**

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**Teaching groups languages**

You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject. Please note that this information is provisional until 30 November 2023.

**Teachers**

Carlos Daniel Martin Faus

**Prerequisites**

This course does not have academic prerequisites.

The student must have the habit of reading and consulting different channels of communication of general information, especially to follow international news, as well as opinion articles on global political issues.

**Objectives and Contextualisation**

This course has a basic training character. This means that it serves as a foundation from which international reality should be analyzed.

The basic objectives of the course are: that students know the fundamental concepts of the discipline, that they acquire analytical skills applicable to international relations; to become familiar with the set of processes and references that have shaped global contemporary society on a global scale; and, that they are able to express and defend orally and in writing their points of view on the most relevant international issues.

**Competences**

Journalism

- Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
- Demonstrate a critical and self-critical capacity.
- Demonstrate adequate knowledge of the modern world and its recent historic development in terms of social, economic, political and cultural aspects.
- Disseminate the area's knowledge and innovations.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
- Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.
- Use a third language as a working language and means of professional expression in the media.
- Value diversity and multiculturalism as a foundation for teamwork.

## Learning Outcomes

1. Demonstrate a critical and self-critical capacity.
2. Disseminate the area's knowledge and innovations.
3. Establish links between communicative knowledge and social sciences to understand international relations in the new context of globalisation.
4. Explain the state of the world and its recent historic development in the realm of international relations.
5. Identify the principal forms of sex- or gender-based inequality and discrimination present in society.
6. Know how to find the substance and relevance in documents linked to international relations.
7. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
8. Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
9. Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
10. Value diversity and multiculturalism as a foundation for teamwork.
11. Weigh up the impact of any long- or short-term difficulty, harm or discrimination that could be caused to certain persons or groups by the actions or projects.

## Content

This course (one semester) has two objectives: to familiarize students with the analytical tools of International Relations and to offer information on international events. The (selected) information will help students, on the one hand, to understand relevant facts at an international level and, on the other, to examine these facts within an analytical framework.

The course is divided into three major blocks: "theory and concepts", "international system" and "global international society". Each of these blocks, in turn, is divided into several lessons or themes. Not all subjects or lessons will be treated in equal depth (in terms of class hours). The content of the course will be sensitive to aspects related to a gender perspective.

Students have to complete a series of compulsory readings for each subject (as well as the two compulsory readings for the follow-up of the whole course), as well as any other reading that the teachers indicate to the students throughout the course (whether offered in paper or electronic format via the Campus Virtual). The readings, together with the material delivered in class, will be the object of the evaluations. For the update of the topics, the follow-up of some yearbooks is recommended (see the final section with reference works). It is

very important for students to have this combined system of work / classes in the classroom complemented by work (readings) that must be done outside the classroom to be able to follow the course and its content.

## PROGRAMME

### PART I. THEORY AND CONCEPTS

#### Topic 1. International relations as an area of study

1. The international problem: war and peace
2. Origin of the discipline: the social and intellectual impact of the First World War
3. Anglo-Saxon origin of the discipline: the framework of the social sciences
4. Idealistic substrate of the discipline: institutionalization and collective security
5. International society: object of study of international relations

#### Topic 2. International theory: the great traditions of thought

1. Hobbesian tradition: anarchy or state of nature
2. Grotian tradition: order or society of states
3. Kantian tradition: emancipation or world community

#### Topic 3. Theoretical approaches to international relations

1. Paradigms, mental maps or images of the world
2. Realism and analysis of the Cold War
3. Transnationalism and global problems
4. Structuralism and underdevelopment
5. The theory of international relations in the post-Cold War: Realism, Liberalism, Constructivism

### PART II. INTERNATIONAL SYSTEM

#### Topic 4. The actors of the international system (I)

1. Definition and elements of the system (actors, structure, dynamics and operating rules)
2. Definition of international actor
3. Classical typology and other typologies
4. The state: the system of states
5. Hierarchy in the system of states: the exercise of international power (the powers of the system)
6. Current typologies of states (failed states, pre-modern-modern-post-modern, etc.)

#### Topic 5. The actors of the international system (II)

1. International organizations (IGOs): definition and typology
2. IGOs: structure and decision-making mechanisms
3. Transnational forces: nongovernmental organizations (NGOs)
4. Transnational forces: transnational corporations (TNCs)
5. Impact of NGOs and TNCs in today's society

#### Topic 6. The dynamics of the international system: conflict and cooperation

1. The notion of conflict in Social Sciences
2. Typology of conflicts and map of international conflict
3. The notion of cooperation
4. Areas and forms of cooperation (formal vs. informal, bilateral vs. multilateral, public vs. private)
5. International architecture of development cooperation (OECD, UN, EU, etc.)

#### Topic 7. The structure of the international system

1. Evolution of the definition of power: traditional power, soft power, structural power
2. Polarity and distribution of power
3. Continuity and change in the system

### PART III. THE INTERNATIONAL GLOBAL SOCIETY

#### Topic 8. Presentation of the great dynamics of contemporary international society

1. The East-West fracture or split: The Cold War (CW) engine
2. The center-periphery fracture: inequality
3. The stages of the CW system
4. The post-CW

#### Topic 9. Political order (I): From the CW Society to the post-CW

1. Diplomatic-military bipolarism: the block policy
2. The fragmentation of the system: emergence of a third block
3. Changes in the CW system: fall of the Berlin Wall, disappearance of the USSR, Balkan wars
4. The society of the post-CW: change and continuity

#### Topic 10. Political order (II): The United Nations system

1. Genesis of the organization: San Francisco
2. Principles and purposes: The Charter of the United Nations
3. Institutional structure and decision-making mechanisms
4. International peace and security (chapters VI and VII of the Charter)
5. Economic and social progress, development

#### Topic 11. Economic order: The Bretton Woods system and the commercial order

1. USA: hegemonic power
2. Bretton Woods: principles and institutions of the system
3. Crisis of the Bretton Woods system
4. Post-IIWW trade order: from the GATT to the WTO
5. Neoliberal model: the Washington Consensus

#### Topic 12. Challenges of the global agenda in the 21st Century

1. The EU in the world
2. Security and terrorism
3. Environment
4. Human rights
5. Development
6. Gender perspectives in international relations
7. Access to information, etc.

#### Compulsory readings

- BARBÉ, Esther, *International Relations*, Madrid: Tecnos, 2020 (4th edition). This book serves as a manual for the whole subject. It also includes a series of complementary readings (brief texts of political or analytical order) that must be made throughout the course following the instructions of the professor. In each of the chapters there is complementary bibliography on the subjects of the program.

- McMahon, Robert, *The Cold War. A brief introduction*, Madrid: Alianza, 2009. This book serves to follow the origins and evolution of the international Cold War system, very important for part III of the agenda (The International Global Society)

- Reading of the international section of the national and international press.

- Other readings that the teacher considers appropriate for the correct monitoring of the topics that make up the program. These readings range from news items to academic journals and can be delivered by the teacher in class, can be purchased at the Photocopies Service or can be found posted on the Virtual Campus.

## Methodology

The dedication of the students to this subject is divided into several types of activities, each one of them with a determined weight of working hours. This variety of work forms materializes in differentiated methodologies.

-Activities in the classroom, with the presence of the teaching staff: master classes (with the support of ICT and with the possibility of developing debates in a large group); seminars to discuss the readings and documentaries in which cases, problems and examples related to the course syllabus will be analyzed.

- Supervised activities carried out by the students outside the classroom according to a work plan, designed and subsequently supervised and evaluated by the teaching staff. Students must: read and prepare texts; conduct group work consisting of gathering documentation on a specific international relations topic and write an academic work, a report or a documentary

- Autonomous activities that the students do on their own and in accordance with the requirements of the course to successfully pass the course, can be basic and complementary readings, study of class notes or all those other activities that complement the training that is achieved in this course

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Debates and seminars on theory and international dynamics	17	0.68	6
Master classes with use of ICT and group discussions	34	1.36	3, 4, 6
Type: Supervised			
Reading and preparation of texts that will be subject to control in class	8	0.32	3, 4, 6
Writing group report	13	0.52	6
Type: Autonomous			
Study of the syllabus of the course and complementary readings	56	2.24	3, 4, 6

## Assessment

### Evaluation

The course will be evaluated by:

1. The realization of a written exam about the theoretical and practical content that represents 50% of the final grade of the subject and that must be overcome with a minimum grade of five points (5/10) as an indispensable condition to pass the course.

In the event that this face-to-face written examination could not be carried out in the classroom, for reasons that are in the public domain, Covid 19 and confinement situation, an individual exercise will be carried out, which will be indicated in due course.

2. The elaboration of a written group work and defended orally (30% of the total of the final grade of the

subject). This work is mandatory to pass the subject (must be overcome with a minimum grade of five points (5/10)).

3. The readings and comments of a series of texts (the guidelines and criteria for reading the texts will be indicated during the course) which will be carried out in seminar format (15%). Likewise, the student's participation (comments, discussion of texts, exposition of topics, etc.) in the classes (readings, comments and participation 5% of the final grade of the subject) will be valued in the overall final grade.

Students who do not pass the written exam will have the opportunity to take part in the compensation activities, that is, they will be able to take the suspended exam again on the day determined by the Faculty.

The evaluable seminars which are graded and the group work can not be done again, they do not have compensation activities.

Important: Students who do not obtain the minimum grade, five points out of ten, in the written exam, will have the subject suspended, even if they have the group work approved, the corresponding seminars and other evaluation guidelines.

The fact of submitting to the partial written exam exempts the student from the grade "NOT PRESENTED".

Comprehensive evaluation.

Students who request it in due time and form, may take advantage of a "Single Assessment" (Comprehensive evaluation) of the subject, which will consist of an activity consisting of an exam (50% of the final grade for the subject), a research project, whose theme It will be indicated at the beginning of the course and that it will be presented on the day of the evaluation (30% of the final grade for the subject and a practical activity (20% of the final grade for the subject).

The procedure and notification period to request the single assessment will be announced at the beginning of the course.

This single evaluation will be carried out at the end of the semester, on the day set by the Faculty for the ordinary evaluation of the subject, and will be made public well in advance. Each part of the mentioned activity must be approved with a minimum of five points out of ten (5/10).

In case of not passing this test with a score of 5 points out of 10, the students will be able to recover the exam and the practical activity, but not the research work on the date set by the Faculty for the compensatory evaluation.

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Assistance and participation (classes, seminars and debates, text comments and other activities prepared by the teaching staff)	5%	0	0	3, 5, 9, 8, 7, 6, 11
Group work related to a topic of the current international agenda	30%	15	0.6	3, 6
Oral and written presentations of the research groups, small group discussions and written summary of the debate, comments and analysis of texts, documents or news assigned in class)	15%	4	0.16	1, 2, 3, 4, 5, 9, 8, 7, 6, 11, 10
Written exam in classroom on the totality of the content worked on in the programme (notes, obligatory readings and student research)	50%	3	0.12	3, 4, 6

## Bibliography

## Bibliography

### Mandatory readings

- BARBÉ, Esther, *International Relations*, Madrid: Tecnos, 2020 (4th edition). This book serves as a manual for the whole course. It also includes a series of complementary readings (brief political or analytical texts) that must be done throughout the course following the instructions of the teaching staff. In each of the chapters there is complementary bibliography on the subjects of the program.
- McMahon, Robert, *The Cold War. A brief introduction*, Madrid: Alianza, 2009. This book serves to follow the origins and evolution of the international Cold War system, very important for part III of the agenda (The International Global Society)

Although it is not compulsory reading, they are highly recommended:

- BAYLIS, J.; SMITH, S. OWENS, P. *The Globalization of World Politics* (9th), Oxford-New York, Oxford University Press, 2023, last edition of BAYLIS, John (et. al) (ed.). *The Globalization of World Politics: An Introduction to International Relations*, Oxford, Oxford University Press, 2017 (there are editions of 2014, 2011, 2005)
- LUNDESTAD, Geir, *East, West, North, South. Major developments in International Politics since 1945* (Seventh Edition), SAGE, 2014.
- Reading of the international section of the national and international press
- Other readings that the teacher considers appropriate for the correct monitoring of the topics that make up the program. These readings include from news items to academic journals and can be delivered by the teacher in class, can be purchased at the Photocopies Service or can be found posted on the Campus Virtual.

### Recommended Bibliography (Basic texts and reference material)

AA.VV., *El estado del mundo*, Madrid: Ed. Akal (20...).

*Anuario Internacional CIDOB*, Barcelona, Fundación CIDOB.

ARACIL, Rafael.; OLIVER, Joan.; SEGURA, Antoni., *El mundo actual: De la Segunda Guerra Mundial a nuestros días*, Barcelona: Publicacions Universitat de Barcelona, 1995.

ARENAL, Celestino del, *Introducción a las relaciones internacionales*, Madrid: Tecnos, 1990 (3ª edició)

ARON, Raymond., *Paz y Guerra entre las Naciones*, Madrid: Alianza, 1985 (2 vols.)

ATTINÀ, Fulvio, *El Sistema político global: introducción a las relaciones internacionales*, Barcelona: Paidós, 2001

BANCO MUNDIAL, *Informe sobre el Desarrollo Mundial (anual)*, Washington, Banco Mundial.

BIMBI, Linda (ed.), *No en mi nombre: Guerra y Derecho*, Madrid: Editorial Trotta, 2003

BOYD, Andrew, *An Atlas of World Affairs*, Londres: Routledge, 1991 (9ª ed.)

BRZEZINSKI, Zbigniew, *El Gran Tablero Mundial*, Barcelona: Paidós, 1998.

BULL, Hedley, *La sociedad anárquica: un estudio sobre el orden en la política mundial*, Madrid: Los Libros de la Catarata, 2005.

CALVOCORESSI, Peter, *Historia Política del mundo contemporáneo. De 1945 a nuestros días*, Madrid: Akal, 1999 (Setena edició).

CARLSNAES, Walter; RISSE, Thomas.; SIMMONS, Beth A. (eds.), *Handbook of International Relations*, Londres: SAGE, 2002.

CARR, Edward H., *La crisis de los veinte años (1919-1939). Una introducción al estudio de las relaciones internacionales*, Madrid: Los Libros de la Catarata, 2004.

CARRILLO SALCEDO, Juan Antonio (comp.), *Textos básicos de Naciones Unidas*, Madrid: Tecnos, 1982.

CASTELLS, Manel., *La era de la Información. Economía, sociedad y cultura* (3 vols.), Madrid: Alianza, 1997-98.

CENTRO DE INVESTIGACIÓN PARA LA PAZ (CIP), *Anuario del CIP. Conflictos y dilemas de la sociedad internacional*, Madrid: CIP / Icaria.

CHALIAND, Gerard i RAGEAU, Jean P., *Atlas stratégique et géopolitique*, Brussel·les: Complexe, 1994

DER DERIAN, James (ed.), *International Theory. Critical Investigations*, London: MacMillan, 1995

DONELLY, Jack, *Realism and International Relations*, Cambridge: Cambridge University Press, 2000.

DOUGHERTY, James E. i PFALTZGRAFF JR., Robert L., *Contending Theories of International Relations: A Comprehensive Survey (4th edition)*, New York: Longman, 1997.

DOYLE, Michael W., *Ways of War and Peace*, New York / London: W.W. Norton & Company, 1997.

DUROSELLE, Jean-Baptiste. "El Estudio De Las Relaciones Internacionales: Objeto, método, Perspectivas", *Relaciones Internacionales*, n.º 37, febrero de 2018, pp. 173-91. Recurs electrònic disponible UAB.

EVANS, Graham i NEWNHAM, Jeffrey, *The Penguin Dictionary of International Relations*, London: Penguin Books, 1998

FISAS ARMENGOL, Vicenç *Hegemonías, bloques y potencias en el siglo XXI. El orden mundial tras la guerra de Ucrania*, Madrid, Los Libros de La Catarata, 2022.

GARCÍA DE CORTÁZAR, Fernando i LORENZO, José María, *Historia del mundo actual, 1945-1989*, Madrid: Alianza, 1990.

GRIFFITHS, Martin, *Fifty Key Thinkers in International Relations*, London: Routledge, 1999.

GRIFFITHS, Martin i O'CALLAGHAN, Terry, *International Relations: The Key Concepts*, London: Routledge, 2002

HALLIDAY, Fred, *Las relaciones internacionales en un mundo en transformación*, Madrid: Los Libros de la Catarata, 2002.

HELD, David, *La democracia y el orden global: del estado moderno al gobierno cosmopolita*, Barcelona: Paidós, 1997

IFRI, Ramses, *Rapport annuel mondial sur le système économique et stratégique*, París.

IGNATIEFF, Michael, *Los derechos humanos como política e idolatría*, Barcelona: Paidós, 2003

JACKSON, Robert i SORENSEN, Georg, *Introduction to International Relations: Theories and Approaches*, Oxford: Oxford University Press, 2003

JOUVÉ, Edmond, *Relations Internationales*, Paris: Presses Universitaires de France, 1992.

KALDOR, Mary, *Las nuevas guerras*, Barcelona: Tusquets Editores, 2001.

LAWSON, Stephanie (ed.), *The New Agenda for International Relations: From Polarisation to Globalisation in World Politics?*, Polity Press, 2001

- LINKLATER, Andrew (ed.), *International Relations. Critical Concepts in Political Science* (5 vols.), London: Routledge, 2000.
- MC GLINCHEY, Stephen. *Foundations of International Relations*. Editorial: Bloomsbury Academic, London, 2022
- MERLE, Marcel, *Sociología de las relaciones internacionales*, Madrid: Alianza Universidad, 2000 (3ª edición revisada y ampliada).
- MORGENTHAU, Hans, *Escritos sobre política internacional*, Madrid: Tecnos, 1990.
- NAÍM, Moises, *El fin del poder*, Madrid: Debate, 2014.
- NASSAU, Adams *Worlds apart: the north-south divide and the international system*, London: Zed Books, 1993.
- NEILA HERNÁNDEZ, José Luis, et. Al. *Historia de las Relaciones Internacionales*. Madrid: Alianza Editorial, 2018.
- NYE Jr., Joseph S., *La paradoja del poder norteamericano*, Madrid: Taurus, 2003.
- NYE Jr., Joseph S., *The Future of Power*, New York: Public Affairs, 2011
- PALOMO GARRIDO, Aleksandro *Apogeo y declive de la Globalización*, Madrid, Los Libros de La Catarata, 2022 (vol. 2)
- PALOMO GARRIDO, Aleksandro *Auge y expansión de la Globalización*, Madrid, Los Libros de La Catarata, 2022 (vol. 1)
- PEÑAS, Francisco J., *Hermanos y enemigos. Liberalismo y Relaciones Internacionales*, Madrid: Los Libros de la Catarata, 2003.
- PNUD, *Informe sobre el Desarrollo Humano* (anual).
- SIPRI *Yearbook on Armament and Disarmament*, Oxford: Oxford University Press (anual).
- SMOUTS, Marie-Claude. *Dictionnaire des relations internationales: approches, concepts, doctrines*. Paris: Dalloz, 2006 (2ª edición).
- STEGEER, Manfred, *Globalization: A Very Short Introduction*, Oxford: Oxford University Press, 2003.
- TAIBO, Carlos *El decrecimiento explicado con sencillez*, Madrid, Los Libros de La Catarata, 2022 (existe e-book)
- TRUYOL, Antonio., *La sociedad internacional*, Madrid: Alianza, 1993 (2ª edición).
- VIOTTI, Pauk. and Mark V..KAUPPI, *International Relations Theory. Realism, Pluralism, Globalism, and Beyond*, Boston: Allyn and Bacon, 1999 [3ª edición]
- WALZER, Michael., *Guerras justas e injustas. Un razonamiento moral con ejemplos históricos*, Barcelona: Paidós, 2001.
- WHITE, Brian, LITTLE, Richard i SMITH, Michael (eds.), *Issues in World Politics*, Palgrave Macmillan, 2001 (Second Edition - Revised, Expanded and Updated)
- ZORGBIBE, Charles, *Historia de las Relaciones Internacionales* (2 vols), Madrid: Alianza, 1997.

#### Journals

- Afers Internacionals (CIDOB)
- Alerta 20..! Informe sobre conflictos, derechos humanos y construcción de paz (Escola de Cultura de Pau de la UAB)
- Anuario 20.. de Procesos de Paz (Escola de Cultura de Pau de la UAB)
- Anuario Internacional CIDOB
- Cooperation and Conflict
- European Journal of International Relations (UK)
- Foreign Affairs (USA)
- Foreign Affairs en español (Méxic)
- Foreign Policy - Edición Española (Espanya)
- International Affairs (UK)
- International Organization (USA)
- International Security (USA)
- International Studies Quarterly
- Keesing's World New Archives (www.keesings.com)
- Le Monde Diplomatique (França-Espanya)
- Política Exterior (Espanya)
- Revista Electrónica d'Estudis internacionals (Espanya): <http://www.reei.org>
- Review of International Studies (UK)
- Third World Quarterly (UK)
- La Vanguardia Dossier (Espanya)
- World Politics (USA)
- The World Today (UK)

#### Web pages

Amnistia Internacional: <http://www.a-i.es/>

CIDOB: <http://www.cidob.es>

Comitè d'ajuda al desenvolupament de l'OCDE: <http://www.oecd.org/cad>

FIRST (Facts on International Relations and Security Trends) - <http://first.sipri.org/>

FMI: <http://www.imf.org/external/spa/index.htm>

ForeignAffairs - <http://www.foreignaffairs.org/>

Foreign Affairs en español -<http://www.foreignaffairs-esp.org>

Foreign Policy - Edición Española -<http://www.fp-es.org>

Heidelberg Institute of International Conflict Research (HIIC) - <http://www.hiik.de/en/index.htm>

International Relations and Security Network - <http://www.isn.ethz.ch/>

Institute for War and Peace Reporting (IWPR) - [http://www.iwpr.net/index.pl?home\\_index.html](http://www.iwpr.net/index.pl?home_index.html)

Le MondeDiplomatique: <http://www.monde-diplomatique.fr/>

Naciones Unidas: <http://www.un.org/spanish>

Observatori de crisis del Cidob: [http://observatori.barcelona2004.org/observatorio/home\\_c.htm](http://observatori.barcelona2004.org/observatorio/home_c.htm)

Revista electrònica de relacions internacionals: <http://www.reei.org>

The Swedish Institute of International Affairs - <http://www.ui.se/>

The WWW Virtual Library: International Affairs Resources <http://www2.etoyn.edu/vl/>

## **Software**

This class does not require any specific software.