

Catalan: Culture and Society

Code: 103567
ECTS Credits: 6

| Degree | Type | Year | Semester |
|--------------------|------|------|----------|
| 2502758 Humanities | OB | 2 | 1 |

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Teaching groups languages

You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject. Please note that this information is provisional until 30 November 2023.

Teachers

Marc Guevara Claramunt

Prerequisites

There is not.

Objectives and Contextualisation

The subject *Catalan language: culture and society* aims to offer a comprehensive view of the current situation of Catalan, analyse the main historical facts that have conditioned its use, deepen the concepts of standard language and its regulations, identify the works that shape the normative corpus of Catalan, get to know the main features of standard oral Catalan, study the areas of use of the standard and show the most relevant institutions related to the Catalan language.

Competences

- Identifying the characteristics of a space and a territory in order to manage the resources for its local and territorial development.
- Interpreting social and cultural diversity.
- Properly using the resources and methodologies of the study of contemporary culture.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

Learning Outcomes

1. Analysing and interpreting oral texts of different nature.
2. Applying and adapting in a coherent way the characteristics of the standard dialect in various communicational situations.
3. Communicating in a properly, organised, and suitable manner in an oral conversation or presentation.
4. Detecting and correcting any type (grammatical, spelling, stylistic, pragmatic, argumentative...) of inadequacy in a text.
5. Expressing contents and arguments in a reasoned manner in (oral and written) formal discourses.
6. Knowing the main data about the current situation of language (legal status, territorial extension, number of speakers...).
7. Knowing the main institutions associated to language (academic, public administrations, foundations, consortium, etc.) and their functions and development.
8. Mastering the main linguistic variation parameters.
9. Mastering the varieties of oral discourse, and its level of adequacy and formality.
10. Understanding the concept of linguistic planning and applying it.

Content

1. The current situation of the Catalan language. Legal status, territorial extension and number of speakers.
2. The geolectal division of Catalan and its historical justification.
3. The Catalan language throughout history. Facts that have conditioned its use.
4. The authority and the normative corpus of the Catalan language. The works of Pompeu Fabra. The dissemination of regulations.
5. The standard variety: definition, construction process and fields of use.
6. The oral standard of the Catalan language.
7. The standard in mass media. Style references.
8. Institutions and organizations linked to the Catalan language.

Methodology

The subject *Catalan language: culture and society* combines two types of educational activities: (a) directed (33%), such as theoretical lessons and resolution of exercises done as homework, and (b) autonomous (66%), such as the reading of bibliography, the preparation of activities and self-study.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

| Title | Hours | ECTS | Learning Outcomes |
|----------------|-------|------|-------------------|
| Type: Directed | | | |

| | | | |
|--|-------|------|-------------------------------|
| Lectures, seminars for discussion of texts, resolution of activities | 45 | 1.8 | 1, 2, 6, 7, 8, 9, 10, 5, 3, 4 |
| Type: Autonomous | | | |
| Reading of bibliography, preparation of activities, self-study | 100.5 | 4.02 | 1, 2, 6, 7, 8, 9, 10, 5, 3, 4 |

Assessment

The evaluation of this subject includes three parts which will be done in class on set dates: (1) a questionnaire (25%), (2) an oral presentation (35%) and (3) a test (40%).

At the beginning of each evaluation activity, the professor will inform the students about review of grade procedure and date.

Unique evaluation

1. Written test (40%)
2. Oral test (30%)
3. Exercise (30%)

Plagiarism and irregularities

In the event that the student commits any irregularity that may lead to a significant variation in the grade of an assessment act, this assessment act will be graded with 0, regardless of the disciplinary process that may be instructed. In the event of several irregularities in the evaluation acts of the same subject, the final grade for this subject will be 0.

Review

On carrying out each evaluation activity, lecturers will inform students (on Moodle) of the procedures to be followed for reviewing all grades awarded, and the date on which such a review will take place.

Failed students may recover suspended assessment activities or compensate for those not submitted, provided they meet the following two conditions. First of all, they have completed assessable items corresponding to two thirds of the total grade of the course or module; second, they must have obtained a weighted average grade of the set of assessable items of at least 3.5. Only the final written test can be re-evaluated. The maximum grade for recovery is 5.

As for unique evaluation, the student must deliver all three assessment items to participate in the recovery procedure. The same assessment method as continuous assessment will be used.

The teacher will inform the students of the recovery procedure through the Virtual Campus when he / she publishes the provisional final grades. The teacher will be able to establish an evaluation activity for each activity passed or not presented or a single activity to cover all these activities.

Students will obtain a Not assessed/Not submitted course grade unless they have submitted more than 30% of the assessment items.

Assessment Activities

| Title | Weighting | Hours | ECTS | Learning Outcomes |
|----------------------|-----------|-------|------|-------------------------------|
| First scorable test | 25% | 1.5 | 0.06 | 1, 2, 6, 7, 8, 9, 10, 5, 3, 4 |
| Second scorable test | 35% | 1.5 | 0.06 | 1, 2, 6, 7, 8, 9, 10, 5, 3, 4 |

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Software

None