

Local and Regional Development

Code: 104264
 ECTS Credits: 6

Degree	Type	Year	Semester
2503710 Geography, Environmental Management and Spatial Planning	OT	4	0

Contact

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Teaching groups languages

You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject. Please note that this information is provisional until 30 November 2023.

Teachers

Esteve Dot Jutglà

Prerequisites

There are no specific requirements to take this course.

Objectives and Contextualisation

This course offers a critical approach to local and territorial development from the reality that imposes for the territory. The course has three main objectives: 1) to critically examine the concep

Competences

- Apply the basic regional, environmental and urban legal regulations for regional and environmental planning.
- Draw up action and intervention plans in the territory which respond to sociodemographic and environmental problems.
- Generate innovative and competitive proposals in professional activity.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.

- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Generate innovative and competitive proposals in professional activity.
2. List the different theoretical theories of local development.
3. Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
4. Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
5. Understand the basic regulations for questions of mobility, housing and development.

Content

- 1) The current challenges of local development: environmental, social, and economic crisis.
- 2) The concept of local development. Origins, evolution, and new formulation.
- 3) The Community Economies in the Anthropocene era. Case studies and experiences.
- 4) The policies and strategic lines of urban development of the last decades.
- 5) Local development linked to tourism: experiences, opportunities, and deficiencies.
- 6) Local development linked to the knowledge economy and the smart city: experiences, opportunities, and shortcomings.
- 7) Local development and climate change.
- 8) The role of the public sector in local development.
- 9) Local development and sustainability.
- 10) DLT and policy making. The programs PADL and AODL.

Methodology

Theoretical classes will be complemented with fieldwork on real research projects, which will allow students to reflect on the problems and difficulties posed by local development.

Students will have to build in parallel to the teaching sessions an original research project as part of the training process in this subject. It will be compulsory to read a series of basic texts on theories in local development and practical experiences.

The learning process and acquisition of skills will be supervised by the teacher through individual and/or group tutorials. The teachers of the subject will be available to students to resolve doubts and follow the evolution of the aforementioned process of learning and acquisition of skills.

At the beginning of the course, the teacher will explain the protocol of measures and good practices for field trips.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			

Field Trips	8	0.32	1, 4, 3
Practicum	8	0.32	1, 4, 3
Theoretical Classes	28	1.12	2, 1, 4, 3
Type: Supervised			
Tutorial	10	0.4	2, 1, 4, 3
Type: Autonomous			
Project	50	2	2, 1, 4, 3
Readings	20	0.8	2, 1, 4, 3
Study	11.5	0.46	2, 1, 4, 3

Assessment

The evaluation will consist of:

- a. Final exam (40% mark)
- b. Field trip report and class discussions (15%)
- c. Class presence (5%)
- d. Research project (20%)
- e. Completion of mandatory practical exercises. These must be done individually and during class time. The exercises entail the delivery of a document in digital format for evaluation (20%).

On carrying out each evaluation activity, lecturers will inform students (on Moodle) of the procedures to be followed for reviewing all grades awarded, and the date on which such a review will take place.

This subject aims to follow a method of continuous assessment. There will be a reevaluation for those students who have not passed the course and have followed the course activities regularly.

Only those students who have taken the exam, have submitted the course work, and have not passed will be entitled to re-assessment.

When it is considered that the student has not been able to contribute sufficient evidence (30%) to be evaluated will have: nograde.

Plagiarism

The copying or plagiarism of material, both in the case of work and in the case of exams, constitutes a crime that will be punished with a zero to the activity. In case of recidivism, the whole subject will be suspended. Remember that a work that reproduces all or most of the work of another classmate is considered a "copy". "Plagiarism" is the act of presenting all or part of a text by an author as one's own, without citing sources, whether on paper or in digital format. See UAB documentation on "plagiarism" at:
http://wuster.uab.es/web_argumenta_obert/unit_20/sot_2_01.html.

Single Assessment

This subject does not incorporate single assessment.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Development of content and active participation in class	20%	10	0.4	5, 2, 1, 4, 3
Grup Project Presentations	40%	3	0.12	2, 1, 4, 3
Test	40%	1.5	0.06	2, 1, 4, 3

Bibliography

Additional bibliography will be added during the course.

Optional bibliography:

ALBURQUERQUE, Francisco (2013) "Economía del Desarrollo y Desarrollo Territorial"

<http://www.delalburquerque.es/images/subidas/E%20Desarrollo%20y%20Desarrollo%20Territorial%203.0.pdf>

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CASELLAS, Antònia (2018) "Nous Reptes, Reflexions i Propostes per un Desenvolupament Local Sostenible" Col.lecció Eines. Elements d'Innovació i Estratègia. Diputació de Barcelona. 21p.

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CASELLAS, Antònia (2014) " Desenvolupament local i territori. Del creixement indiscriminat a la viabilitat social i econòmica" Diputació de Barcelona. Area de Desenvolupament Econòmic Ocupació.

<http://www1.diba.cat/llibreria/pdf/54052.pdf>

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ESTELA, Oriol (2020) Repensar las agencias de desarrollo económico local en la crisis de la covid-19. Asamblea general de Redel.

GIBSON-GRAHAM Julie Katherine, CAMERON, Jenny and HEALY, Stephan (2017) Retomenos la economía. Una guía ética para transformar nuestras comunidades. Bogotá: Editorial Pontificia Universidad Javeriana

GIBSON-GRAHAM Julie Katherine and ROELVINK, Gerda (2010) "An Economic Ethics for the Anthropocene". Antipode, 41(s1), p. 320-346.

POLI, Corrado (2010) "Sustainable Development: from Fallacy to Fraud", Human Geography. A new Radical Journal, Vol. 3 ,2, p. 63-82.

Others:

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2. Alonso Logroño, P., et al., 2022. GEOGRAFÍA ECONÓMICA. Fundamentos, agentes y procesos, Valencia (Spain): Tirant Humanidades.
3. Pallares-Barbera, M. & Sánchez-Hernández, J.L., 2022. Nuevas fronteras en el espacio económico. Economía social y economías alternativas. New frontiers in economic space. Social economy and alternative economies. Documents d'Anàlisi Geogràfica, 68 (3) , pp. 505-518.
4. Dot, E. & Pallares-Barbera, M., 2017. [The economic reactivation of the surroundings of Can Batlló \(Barcelona\) based on the social economy. La reactivación económica del entorno de Can Batlló \(Barcelona\) a partir de la economía social. https://doi.org/10.15366/ntc.2017](https://doi.org/10.15366/ntc.2017). XXV Congreso de la Asociación de Geógrafos Españoles, 1, pp. 1035-1044.

5. Pallares-Barbera, M. & Jutglà, E.D., 2017. [*Urban transitions: Replacing traditional work practices in traditional workspaces*](#). In *Urban Studies Foundation Seminar Series: Reconceptualising Urban Landscapes of Work.* 20-21 April. University of Portsmouth.
6. Dot, E. & Pallares-Barbera, M., 2016. [*Espacios económicos emergentes en Barcelona a partir de la economía social. El Poblenou y Sants, 2008-2015*](#). VII Jornadas de Geografía Económica, 6-8 de Julio. Asociación de Geógrafos Españoles, Grupo de Geografía Económica, 1, pp. 57-63.
7. Dot, E. & Pallares-Barbera, M., 2016. [*Espacios económicos emergentes en Barcelona a partir de la economía social. El Poblenou y Sants, 2008-2015*](#). In VII Jornadas del Grupo de Trabajo de Geografía Económica. Asociación de Geógrafos Españoles. Universidad de Santiago de Compostela. Universidad de Santiago de Compostela, pp. 1-6.
8. Dot-Jutglà, E. & Pallares-Barbera, M., 2015. [*Patrimonio industrial, revitalización económica y compacidad urbana en el Poblenou22@Barcelona ¿un nuevo modelo Barcelona?*](#). Boletín de la Asociación de Geógrafos Españoles, 69, pp. 9-35.
9. Pallares-Barbera, M. & Vera, A., 2015. [*El Berguedà un medi innovador resilient: passat, present i futur*](#). Revista Erol, Depósito legal: B-17569-1982, ISSN: 02 12-445, 125, pp. 32-35.
10. Pallares-Barbera, M., 2010. [*How to change in difficult times? Advantages and disadvantages in the competitive Barcelona and symbolic economy \(Com canviar quan els canvis són difícils? Avantatges i desavantatges de la Barcelona competitiva des de l'economia simbòlica\)*](#). Treballs de la Societat Catalana de Geografia, 69, pp. 229-245.
11. Tulla, A., Pallares-Barbera, M. & Vera, A., 2009. [*Naturbanization and Local Development in the mountain areas of the Catalan Pyrenees*](#). In *Naturbanization. New identities and processes for rural-natural areas.* Leiden, Netherlands: 265. Leiden, Netherlands: 265: Taylor & Francis Group, Publishers, pp. 75-92.
12. Pallares-Barbera, M., et al., 2007. [*ACTIVIDADES ECONÓMICAS Y NATURBANIZACIÓN EN EL ENTORNO DE LOS PARQUES NATURALES DEL "CADÍ- MOIXERÓ" Y DEL "ALT PIRINEU" \(PIRINEO CATALÁN\)*](#). In *Espacios Naturales protegidos / Les espaces naturels protégés.* Baeza (Seville). Baeza (Seville): Asociación de Geógrafos Españoles, pp. 543.
13. Pallares-Barbera, M., Tulla, A.F. & Vera, A., 2004. [*Spatial loyalty and territorial embeddedness in the multi-sector clustering of the Berguedà region in Catalonia \(Spain\)*](#). Geoforum, 35 (5), pp. 635-649.
14. Pallares-Barbera, M., 2004. [*Innovation, networks and flows in the study of the territory \(Innovación, redes y flujos en el estudio del territorio\)*](#). Treballs de la Societat Catalana de Geografia, 57, pp. 159-180.
15. Tulla, A., Vera, A. & Pallares-Barbera, M., 2003. [*Local development, socioeconomic and natural externalities in mountain areas. ISBN: 80-86377-09-1*](#). In *Regional Geography and its applications.* Brno (Txeck Republic). Brno (Txeck Republic): Academy of Sciences of the Czech Republic. Institute of Geonics, pp. 178-185.
16. Pallares-Barbera, M. & Vera, A., 2001. [*Economic spaces and industrial innovative milieus in the region of Berguedà \(Spain\) \(Espais econòmics i milieus innovatius industrials a la comarca del Berguedà\)*](#). Documents d'Anàlisi Geogràfica , 38 , pp. 33-53.
17. Pallares-Barbera, M., et al., 2000. [*Industrial embeddedness and innovative milieu in the Berguedà County \(Spain\). \(Incrustación industrial y medio innovador en la comarca del Berguedà\)*](#). In *Innovación, pequeña empresa y desarrollo local en España.* Madrid. Madrid: Civitas, pp. 195-210.

Software

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