

Geography and Gender

Code: 104267
ECTS Credits: 6

Degree	Type	Year	Semester
2503710 Geography, Environmental Management and Spatial Planning	OT	4	1

Contact

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Teaching groups languages

You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject. Please note that this information is provisional until 30 November 2023.

Teachers

Maria Prats Ferret

Prerequisites

A good level of written and oral English comprehension is required.

Objectives and Contextualisation

For many centuries, half of the humanity has been ignored as an object of study in social sciences. Only forty years ago, thanks to the feminist movement and the evolution of the situation of women in society (employment, training, political participation, living conditions), the scientific process of making visible the other half of the humanity has developed. Geography has also been incorporated into this process, first observing and analyzing the differential patterns of women in their relationship with space and later recognizing the gender structure in society as a key element in understanding economic and social changes of the contemporary world and the way the geographical environment is constituted and used by the population.

Geography has traditionally regarded society as a neutral, asexual, and homogeneous, without considering the profound differences between men and women in the use of space. Gender perspective in geography argues that space is not gender neutral and this implies the need to incorporate social differences between men and women and territorial differences in gender relations to explain reality anywhere and at any scale. Both people and spaces have gender and social relationships and spatial relationships

are mutually created. It also considers the diversity of identities that are articulated with gender such as age, social class, sexuality, ethnicity and functional diversity.

The training objectives are as follows:

- Understand the definitions, basic concepts and objectives of geography and gender.
- Understand how the incorporation of the gender perspective alters and increases knowledge about the relationship between society and the environment.
- To be able to reformulate geographical research incorporating the gender perspective.
- Assess the introduction of this perspective in current geographical studies.
- To develop the capacity for reflection, analysis, discussion and interpretation, both individually and in groups.
- Understand the contribution of geography in gender studies and vice versa

Competences

- Critically analyse the relationship between society and the region applying the conceptual and theoretical framework of geography.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

Learning Outcomes

1. Analyse the structure of gender in society.
2. Identify and understand social and regional inequalities in society.
3. Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
4. Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

Content

The common thread will be the relationship of people with places in their daily lives, in public and private space and at various geographical scales: the body, the home, the workplace, the city, public space and the rural space. Given that places are the intersection between local and global processes in a given time and are therefore defined by the socio-spatial relationships that occur in them and distinguish them, a series of places will be analyzed where everyday life occurs and where different gender relations are created.

It is about examining the extent to which men and women experience places differently and showing that these differences are part of the social constitution of both place and gender.

Structure:

The contents of the subject are structured in 6 topics:

1. Gender and Geography: concepts and genealogy of research
2. Home and workplace
3. Rural spaces
4. Urban and public spaces
5. Ecofeminism and environment
6. Geopolitics

Methodology

The contents of the subject will be developed through explanatory classes by the teacher; reading and discussing articles and visual resources related to the topics of study; and the realization of two activities.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Practical sessions	15	0.6	1, 2, 3
Theoretical sessions	30	1.2	1, 2, 4
Type: Supervised			
Exam	4	0.16	1, 2, 4, 3
Individual and small group supervising	17	0.68	4, 3
Type: Autonomous			
Individual readings	20	0.8	1, 2
Personal study	20	0.8	1, 2, 4
Practical activities	20	0.8	1, 3

Assessment

Continued evaluation

The evaluation of the subject will be done continuously based on four evaluation elements: Activity 1 (25%), Activity 2 (25%), Exam 1 (25%), Exam 2 (25%). In order to be evaluated, it is mandatory to do both exams.

An evaluation activity not submitted counts as 0.

Exams can be recovered. To apply for recovery you must have failed. The maximum grade in recovery is 5.

When a student only presents one element of evaluation or none, he/she will be graded as "not assessable".

Exams and activities will be evaluated considering the ability to analyse, critical reflection, personal contribution, originality, the ability to synthesize results, clarity in exposition and formal presentation.

In the event that the student commits any irregularity that could lead to a significant variation in the grade of an assessment act, this assessment act will be graded with 0, regardless of the disciplinary process that may be instituted. In the event that several irregularities occur in the evaluation acts of the same subject, the final grade for this subject will be 0.

Unique assessment

The evaluation of the subject will be based on four evaluation elements: Activity 1 (25%), Activity 2 (25%), Exam 1 (25%), Exam 2 (25%) that will have to present on January 15, 2024. In order to be evaluated, it is mandatory to do both exams.

An evaluation activity not submitted counts as 0.

Exams can be recovered. To apply for recovery you must have failed. The maximum grade in recovery is 5.

When a student presents only one element of evaluation or none, he/she will be graded as "not assessable".

Exams and activities will be evaluated considering the ability to analyse, critical reflection, personal contribution, originality, the ability to synthesize results, clarity in exposition and formal presentation.

In the event that the student commits any irregularity that could lead to a significant variation in the grade of an assessment act, this assessment act will be graded with 0, regardless of the disciplinary process that may be instituted. In the event that several irregularities occur in the evaluation acts of the same subject, the final grade for this subject will be 0.

On carrying out each evaluation activity, lecturers will inform students (on Moodle) of the procedures to be followed for reviewing all grades awarded, and the date on which such a review will take place.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Activity 1	25%	10	0.4	1, 2, 3
Activity 2	25%	10	0.4	1, 2, 3
Exam 1	25%	2	0.08	1, 2, 4
Exam 2	25%	2	0.08	1, 2, 3

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Software

MOODLE platform

TEAMS