

**Professional Teamwork: Challenges and Possibilities of Collaboration in Groups**

Code: 105056  
ECTS Credits: 6

Degree	Type	Year	Semester
2500798 Primary Education	OT	4	1

## Contact

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## Teaching groups languages

You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject. Please note that this information is provisional until 30 November 2023.

## External teachers

Ea Maj Dobl Denmark

Rasmus Birkkjær

Regitze Wind Denmark

Thomas Struve Mørch

## Prerequisites

There are no prerequisites.

## Objectives and Contextualisation

### Knowledge

aims the student knows about:

- collaboration and communication between schools and other relevant stakeholders
- the professional foundation for communication, collegial collaboration, parenting collaboration, cross professionalism and school development

- professional  
knowledge about schools and teaching
- academic  
work, communication, aesthetic production and performative  
action

### Skillsaims

#### the students can:

- Develop  
collaboration independently and with others, which builds upon  
mutual respect and responsiveness
- Develop  
collaboration with colleges, resource persons, parents and pupils  
about education and development of education
- Analyze  
central and current problems in connection to schools and education  
and collaboration with external stakeholder
- Communicate  
the results of empirically examinations as a foundation for  
development of the schools teachers

### **Competences**

- Maintain a respectful attitude to the natural, social and cultural environment to foster values, behaviours and practices that attend to gender equality, equity and respect for human rights.

### **Learning Outcomes**

1. Assessing the value of actual social situations that occur in the immediate social environment, and encouraging responses to these situations that promote respect for human rights.

### **Content**

The

module aims to establish an understanding, tolerance and awareness of participating in groups in an educational context. It deals with both personal experiences with group participation in educational

contexts and will try to explore different ways of structuring a framework for collaboration. The overall aim of the module is to assist and support the student in practicing participation when focusing on developing a specific method for playing and experimenting with group collaboration. During this module the students will be exposed to both theory and practice regarding group work in an educational context, during classes and specific assignments during the internship days.

The

lessons will focus on ways of understanding and structuring the collaborative processes within a group making it possible to acquire experiences with group work during the module. It is based on an overall didactic structure that combines theory and practice in a continuing flux, making participating in an a playful and experimental environment viable. Both theory and method will make the student more susceptible to participation and conflict tolerance.

## Methodology

The methodology is based on the premise that students may be active on their learning process.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Full class	45	1.8	1
Type: Supervised			
Supervised work	30	1.2	1
Type: Autonomous			
Authonomous work	75	3	1

## Assessment

First day of class will be indicated the work to pass the subject. Copying or plagiarism on an examination or work will be considered a 0 at the activity.

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Oral presentation	34%	0	0	1
Project document (group based)	33%	0	0	1
Study journal (individual)	33%	0	0	1

## Bibliography

Bibliographic references will be provide during the course

## Software

no need