

Teaching in Europe - Europe in Teaching

Code: 105059
ECTS Credits: 6

Degree	Type	Year	Semester
2500798 Primary Education	OT	4	1

Contact

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Teaching groups languages

You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject. Please note that this information is provisional until 30 November 2023.

External teachers

Bart Hempen

Chris Droessaert

Jonatan De Geest

Marianne Vonck

Michèle Vanleke

Raf Sondervorst

Prerequisites

There are no prerequisites

Objectives and Contextualisation

Main
objective:

Comparing
educational systems on micro (classroom activities), meso (schools)
and macro level (policy).

Knowledge
aims the student knows about:

- A
teacher is a participant in culture and society and must be able to
guide students in their discovery of the world.
(micro-level)
- To
be able to compare educational systems on micro (classroom
activities), meso (schools) and macro level (policy)
- Be
able to express in own words the European funded Erasmus+
possibilities regarding to international cooperation in the field
of education.
- Point
out the main differences between formal and nonformal
learning
- Be
able to explain the differences between international and European
schools based on their curricula and standards

Skills

aims the students can:

- Discover
the power of art and storytelling for educational purposes.
(micro-level)
- Establishing
an understanding and awareness of (inter)cultural
teaching
- Be
aware of some characteristics of different cultures and introduce
them in education
- Bridge
the differences between cultures and discover the link between
culture and education
-

Express
yourself in a relaxed and individual way using words, body and
materials in order to show the previous aims

- Be
able to write out a draft for an Erasmus+ KA2 strategic partnership
project

Competences

- Know about religion throughout history and its relationship with culture.
- Maintain a critical and autonomous relationship with respect to knowledge, values and public, social and private institutions.
- Maintain a respectful attitude to the natural, social and cultural environment to foster values, behaviours and practices that attend to gender equality, equity and respect for human rights.

Learning Outcomes

1. Assessing the value of actual social situations that occur in the immediate social environment, and encouraging responses to these situations that promote respect for human rights.
2. Interpreting systematically the practice of religion in different cultures and its social, ethical and cultural influence, in order to acquire respectful conducts towards other religions and cultures.
3. Know about religion throughout history and its relationship with culture.

Content

The
module 'teaching in Europe, Europe in teaching' will focus on how
the two concepts 'teaching' and 'Europe' stand in relation with
each other. During these three weeks, we will analyze this
symbiosis more closely by weekly changing our focus going from
micro, meso to macro level.

Micro level

- Culture:
Art as social criticism
- The
city as a gate to art, culture and society
- Different
techniques of story making and story telling

Meso

level

- The differences and similarities in teaching and school curricula will be discussed.
- Formal and nonformal education: a challenging dilemma
...
- The implementation of Erasmus+ projects for elementary and secondary schools
- The organization of International and European schools
- What does school structure and school climate tell us about perspectives on education

Macro

level

- Diversity and education:
17 sustainable development goals (United Nations) UNESCO: Ensure inclusive and quality education for all and promote lifelong learning
European Union: What is an European teacher?
- What is intercultural education? What are international competencies?
- What is culture? Identity? Perceptions, avoiding stereotyping
-

Intercultural
attitude of a teacher

- Interculturality
in education:
 - in
languages
 - in
sciences
 - in
teaching materials
 - in
teacher's attitude

Methodology

The methodology is based on the premise that students may be active on their learning process.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Full group	45	1.8	3, 1
Type: Supervised			
Supervised work	30	1.2	1
Type: Autonomous			
Autonomous work	75	3	3, 1

Assessment

First day of class will be indicated the work to pass the subject. Copying or plagiarism on an examination or work will be considered a 0 at the activity.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Classroom assessment	33%	0	0	1
Follow-up assessment	33%	0	0	3, 1
Group work	34 %	0	0	2, 1

Bibliography

- Bibliographic references will be provide during the course

Software

No need