

Internationall Practicum

Code: 105060
ECTS Credits: 6

Degree	Type	Year	Semester
2500798 Primary Education	OT	4	2

Contact

Name: Georgeta Ion

Email: georgeta.ion@uab.cat

Teaching groups languages

You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject. Please note that this information is provisional until 30 November 2023.

Prerequisites

There are no prerequisites.

Objectives and Contextualisation

- Teaching methods, principles of differentiated instruction, teaching tools and ICT
- Formative and summative evaluation methods and instruments
- Observation methods, data compilation and documentation
- Communication, engaging learning environments, motivation and wellbeing of pupils.
- Organizing and developing pupils' academic and social learning environment
- Contact and relation with pupils, colleagues, parents and other relevant stakeholders at school.

Competences

- Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
- Maintain a respectful attitude to the natural, social and cultural environment to foster values, behaviours and practices that attend to gender equality, equity and respect for human rights.

Learning Outcomes

1. Assessing the value of actual social situations that occur in the immediate social environment, and encouraging responses to these situations that promote respect for human rights.
2. Explain the explicit or implicit code of practice of one's own area of knowledge.
3. Propose projects and actions that are in accordance with the principles of ethical responsibility and respect for fundamental rights and obligations, diversity and democratic values.

Content

The international practicum (I.P) consists of 10 days of school placement: a teaching observation period and a brief intervention in class.

The students will work in groups and collaborate during the IP. During the intervention days they will work with assignments, given by the lecturers of the semester programme.

The host school will facilitate the students to a tutor teacher at the school, who will be responsible for providing feedback on the progress and performance of the students during the school placement.

the skills students will develop during the school placement:

- Observe teaching practices and the learning of the pupils with the purpose of developing his/her teaching.
- Engage in dialogue with pupils and colleagues about adjusting teaching and learning activities and ensuring the active participation of the pupils.
- Establishing and developing a clear, positive framework for developing pupils' learning and the social environment in the classroom.
- Create and maintain good working relations with pupils, colleagues, parents and other relevant stakeholders at the school and to reflect on the importance of relational work to the pupils' learning and well-being at school.

Methodology

The methodology is based on the premise that students may be active on their learning process.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Supervised			
School observation	100	4	
Seminars	20	0.8	
Type: Autonomous			
Portfolio	30	1.2	

Assessment

First day of class will be indicated the work to pass the subject. Copying or plagiarism on an examination or work will be considered a 0 at the activity.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Portfolio	50	0	0	2, 3, 1
School observation	30	0	0	2, 3, 1
Seminars	20	0	0	2, 3, 1

Bibliography

Bibliographic references will be provide during the course.

Software

no need