

Bachelor's Degree Final Project

Code: 106127
ECTS Credits: 9

Degree	Type	Year	Semester
2500891 Nursing	OB	4	A

Contact

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Teaching groups languages

You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject. Please note that this information is provisional until 30 November 2023.

Teachers

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Prerequisites

It is necessary to have passed at least two thirds of the total credits of the study plan (160 ECTS), as well as having passed the following subjects of the first grade:

- Scientific Methodology and Biostatistics
- Evolution of Nursing Care and Thought

Objectives and Contextualisation

- Formulate a problem or research question identifying the different components of the statement.
- Carry out a bibliographic review on the scientific evidence that exists about the chosen research problem.
- Write the background or theoretical framework / scientific basis of the research question.
- Formulate the hypothesis and the research objectives.
- Justify the usefulness and application of the results of the investigation.
- Specify the ideal methodology to achieve the research objectives.
- Consider possible ethical conflicts.
- Prepare a work plan with a schedule that guarantees that the research project is viable over time.

Competences

- Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
- Base nursing interventions on scientific evidence and the available media.
- Demonstrate knowledge of the ethical and deontological code of Spanish nursing and what is understood by ethical health implications in a changing world context.
- Establish evaluation mechanisms considering the different scientific, technical and quality aspects.
- Make changes to methods and processes in the area of knowledge in order to provide innovative responses to society's needs and demands.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
- Take account of social, economic and environmental impacts when operating within one's own area of knowledge.
- Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.
- Use scientific methodology in interventions.

Learning Outcomes

1. Analyse gender inequalities and the factors on which they are based from in different systems: family system, parents, economic, political, symbolism and educational systems.
2. Analyse nursing interventions justifying them with scientific evidence and/or expert opinions that support them.
3. Analyse the problems, prejudices and discrimination in the short and long term in relation to certain people or groups.
4. Apply criteria and indicators which allow scientific, technical and quality evaluation of health care.
5. Apply scientific methodology to the organisation and execution of the work.
6. Apply the view of the nurse to work carried out.
7. Apply the ethical and deontological code of nursing in all areas of nursing activity.
8. Communicate using non-sexist and non-discriminatory language.
9. Critically analyse the principles and values that regulate the exercising of the nursing profession.
10. Design research projects with a gender perspective.
11. Formulate research questions on the basis of scientific evidence.
12. Identify the intersection between gender inequality and other types of inequality (age, class, race, ethnic group, sexuality and identity/expression, functional diversity, etc.)
13. Identify the social, economic and environmental implications of academic and professional activities within the area of your own knowledge.
14. Interpret statistical and qualitative data and their possible repercussions in clinical practice.
15. Propose new methods or alternative solutions that have a firm basis, and are innovative and creative.
16. Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
17. Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
18. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
19. Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
20. Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
21. Use the process of nursing care as a scientific methodology in interventions and problem solving.

Content

The students, individually, have to develop a research project, which they have to present a written memory.

It is necessary to include the following sections, with the contents adapted to the type of methodology used (quantitative / qualitative):

- Title
- Background
- Objectives (general and specific) and / or hypothesis
- Objectives (general and specific) and / or hypothesis
- Methodology
 - Type of study design
 - Study period
 - Reference population
 - Selection of the sample (inclusion and exclusion criteria, sample size, type of sampling)
 - Collection of information:
 - Variables and measurement instruments (how exposure and effect will be measured)
 - Sources or techniques for collecting qualitative information (in-depth interviews, discussion groups, etc.)
- Analysis of data:
- Organization and filtering of data
- Application of statistical techniques or qualitative analysis

- Limitations and control of biases, data triangulation
- Ethical aspects
 - Ethics committee report
 - Informed consent
 - Usefulness and application of the results
 - Work plan and schedule
 - Bibliography

The students also have to present and orally defend their project before a committee and with audiovisual support.

Methodology

Bachelor's Degree Thesis

- Subject: Students are free to choose the topic of their work. The faculty of the department will provide their offers in areas of nursing research. Some proposals for the final bachelor's project may be linked to Service Learning projects (ApS). These socially engaged projects allow students to gain experience by participating in a project aimed at addressing a real community need and improving people's living conditions or the quality of the environment (for more information, visit <http://pagines.uab.cat/aps>).
- Assignment of tutor: Each student will have a tutor who will oversee their work. Students will need to submit a request indicating their order of preference for all the offers. The assignment will be made automatically based on their preferences and their academic records.
- Follow-up: Attendance at face-to-face tutorials is mandatory. For students who are on an Erasmus program, arrangements will be made with the tutor on how to conduct the tutorials. Tutorials can be conducted in groups or individually. In the case of group tutorials, they should not exceed two hours in duration. The tutor and the students will agree on the tutorial dates from the options proposed in the subject's calendar. Each student is required to submit 3 written documents with the specified content for each of them. The tutor will continuously assess the work done by the student through 3 reports. The student will submit a draft of the submissions to the tutor with sufficient advance notice for corrections and feedback. The number of tutorials/corrections of the drafts will depend on the student's learning needs. On the scheduled dates, the student will submit the final versions for evaluation.
- Oral presentation: It is mandatory. The students will present and defend their work orally before a committee composed of two professors.
- Final documentation to be submitted:
 - The final project report: It will be submitted on the subject's Moodle platform
 - The presentation: It will be submitted on the subject's Moodle platform.

Detailed information about the entire bachelor's degree project process can be found at the following address:

<http://www.uab.cat/web/informacio-academica/grau-infermeria-1345678310996.html>

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Supervised			
TUTORIALS	12	0.48	2, 4, 7, 5, 6, 8, 10, 11, 14, 20, 18, 16, 21

PREPARATION OF WRITTEN WORKS / READING OF ARTICLES /INTEREST REPORTS	200	8	9, 1, 3, 2, 4, 7, 5, 6, 8, 10, 11, 12, 13, 14, 15, 20, 19, 18, 16, 17, 21
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Assessment

The evaluation of the Final bachelor thesis is based on the follow-up that the tutor makes of the student's work and on the evaluation of a tribunal formed by 2 professors of the defence and oral presentation. In the evaluation of the Final bachelor thesis, both the content of the work and the attitude of the student during the tutorials and the presentation of defence will be taken into account.

The continuous evaluation is presented in 3 reports made by the tutor in which the content and form of the written report and the responsibility and participation of the student in the tutorials are valued. In the evaluation of the presentation the following aspects are taken into account: the design of the audiovisual material, the exhibition, the verbal and non-verbal language and the comprehension. In the rubric of evaluation of the oral presentation, the weight of each of these aspects is detailed. The maximum time of the oral presentation should not exceed 15 minutes. The committee will control the duration and will terminate the presentation if this time is exceeded.

The final grade will be the weighted average of the continuous evaluation and the presentation, with the following weights:

- Written memory: 70%
 - First report: 30%
 - Second report: 20%
 - Third report: 20%
 - Presentation and oral defence: 30%

Conditions to calculate the final grade

1. That the score of the first evaluation report is equal to or greater than 5. If a lower score is obtained, the student will have 15 days to review and modify their work and re-submit the first instalment to be evaluated. In this case, the grade cannot be higher than 5 (approved).

2. Considering that the first criterion is fulfilled, the other condition is that the score of the second and third report is equal to or greater than 5. In the case of a lower score, the student will not be able to make the oral presentation and his or her grade will be DISCONTINUED.

Example:

- First report (30%): 6 points
- Second report (20%): 7 points
- Third report (20%): 9 points
- Oral presentation (30%): 8 points

Final score:

$$6 \cdot 0.30 + 7 \cdot 0.20 + 9 \cdot 0.20 + 8 \cdot 0.30 = 1.8 + 1.4 + 1.8 + 2.4 = 7.4 \text{ NOTABLE}$$

Definition of not evaluable

It will be considered NOT EVALUABLE the student that does not present the first delivery or that the grade of this first delivery is less than 5.

This subject does not provide the single assessment system

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Written evaluation through objective tests (written work)	70%	12	0.48	9, 1, 3, 2, 4, 7, 5, 6, 8, 10, 11, 12, 13, 14, 15, 20, 19, 18, 16, 17, 21
Evaluation practic type (oral presentation)	30%	1	0.04	9, 3, 5, 6, 8, 15, 20, 18, 16

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Software

No specific software is required.