

Drug Addictions

Code: 106130
ECTS Credits: 6

Degree	Type	Year	Semester
2500891 Nursing	OT	4	A

Contact

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Teaching groups languages

You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.
Please note that this information is provisional until 30 November 2023.

Prerequisites

There are no prerequisites, but it is recommended to have taken the subjects of: Psychosocial Sciences
Therapeutic Communication
Methodological Bases of Nursing
Scientific Methodology and Biostatistics

Objectives and Contextualisation

INTRODUCTION

Dependence on substances that create addiction is a social phenomenon. On the one hand, there is the consumption of non-institutionalized drugs, This subject will study the physical and behavioral manifestations, as well as the social context of drug addiction.

GENERAL OBJECTIVE
Acquire the necessary knowledge to give nursing care in the different processes of drug addiction.

Specific objectives
Know the main concepts related to the consumption of addictive substances.
Know the pattern of consumption of the main addictive substances in our country.
Discuss the effects of different substances on a physical, mental and social level.
Reflect on the social problem of drug addiction.
Learn different techniques and approaches from prevention, treatment and rehabilitation.

Competences

- "Demonstrate an understanding of people without prejudice: consider physical, psychological and social aspects, as independent individuals; ensure that their opinions, values and beliefs are respected and guarantee their right to privacy, through trust and professional secrecy."
- Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
- Apply the main foundations and theoretical and methodological principles of nursing.
- Base nursing interventions on scientific evidence and the available media.
- Demonstrate that the interactive behaviour of the person is understood according to their gender, social group or community, within a social and multicultural context.
- Design systems for curing aimed at people, families or groups and evaluate their impact, making any necessary changes.
- Make changes to methods and processes in the area of knowledge in order to provide innovative responses to society's needs and demands.
- Plan and carry out nursing care aimed at people, families and groups orientated to health results and evaluate the impact of them using clinical and care practice guides describing the processes for the diagnosis, treatment or cure of a health problem.

Learning Outcomes

1. Acquire and use the necessary instruments for developing a critical and reflective attitude.
2. Analyse nursing interventions justifying them with scientific evidence and/or expert opinions that support them.
3. Apply the nursing process to offer and guarantee the wellbeing, quality and safety of the people receiving the care.
4. Describe the different theoretical models of nursing care.
5. Identify guides for clinical and care practice related to caring for the health demands of people during the whole life cycle and in changes which may occur.
6. Identify nursing care actions that respect the principles of ethical responsibility, fundamental rights and responsibilities, diversity and democratic values.
7. Identify the different stages of the nursing process and its specific application as a response to people with changing health.
8. Identify the factors that determine health and the problems related to surroundings to be able to offer care to people with different situations of health and illness as members of a community.
9. Identify the guides for clinical practice specific to each stage of the life cycle.
10. Identify the importance of cultural competence in nursing care.
11. Indicate measures to ensure respect for opinions, beliefs and values without passing value judgements.
12. Propose measures to ensure respect for opinions, beliefs and values without passing value judgements.
13. Resolve nursing problems and collaboration problems using clinical histories, applying nursing methodology and current standardised languages.

Content

General concepts in drug addiction.

Factors that cause drug addiction

Nursing care in alcoholism.

Nursing care in opioid addicts

Nursing care in addicts to stimulant drugs

Nursing attention to hallucinogenic drugs.

Non-substance related addictions: Internet and video game addiction dis

Dual Pathology: concept, treatment, resources of the mental health netw

Drug addiction prevention policies.
Drug addiction plan of the Generalitat of Catalonia.

Methodology

This subject will be taught through theoretical classes, but also through the discussion of clinical cases related to

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
PREPARATION OF WORK / PERSONAL STUDY / READING OF ARTICLES / REPORTS OF INTEREST	96	3.84	2, 3
Theoretical classes	49.5	1.98	1, 2, 3, 4, 8, 6, 9, 10, 7, 5, 11, 12, 13

Assessment

This course does not contemplate the single evaluation system.

The evaluation will consist of 4 evaluative moments:

1. Knowledge exam that will account for 50% of the grade for the subject
2. Group work, will consist of the analysis of a clinical case related to the
3. Group work on the narrative of a situation: it will be indicated to watch
4. Presentation of a topic: it will consist of presenting in an original way a

Attendance is mandatory, failure in 2 of the activities will mean failing the
Disrespect to classmates, classmates or teachers / professors will not be
Any indication of plagiarism or dishonesty will mean failing the course.

Recovery: students who have not passed the subject by continuous eval
-have attended at least 75% of the sessions

-That they have a positive evaluation in the group work and the work on 1
-that they have completed all the evaluative tests

They may present themselves for a final recovery test

Ratings:

According to the agreement 4.4 of the Consell del Govern 17/1172010 of
Suspended: 0 to 4.9

Approved: 5 to 6.9

Notable: 7 to 8.9

Excellent: 9 to 10

An honors degree will only be assigned to those students who, being amc

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Group work on the narrative of a situation	15%	1	0.04	2, 3, 9
Knowledge test	50%	1.5	0.06	1, 2, 3, 4, 8, 6, 9, 10, 7, 5, 11, 12, 13
Presentation of a theme	15%	1	0.04	1, 2, 3, 4, 8, 6, 9, 10, 7, 5, 11, 12
Team work	20%	1	0.04	1, 2, 3, 4, 8, 6, 9, 10, 7, 5, 11, 12, 13

Bibliography

Considering that one of the general skills that the student is expected to acquire is to develop strategies for indep

Software

It is not necessary to have any computer program for this subject.