

Crossing Borders

Code: 106135
ECTS Credits: 3

Degree	Type	Year	Semester
2500891 Nursing	OT	4	A

Contact

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Teaching groups languages

You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject. Please note that this information is provisional until 30 November 2023.

Teachers

Alba Planella i Jimenez

Maria Dolores Bernabeu Tamayo

David Téllez Velasco

Prerequisites

It is recommended to be in process or being accepted for an Erasmus or SICUE mobility placement.

Objectives and Contextualisation

- Promote educational mobility and learning in different environments, both formally and informally
- Acquiring knowledge and skills of culture, as well as language, from different countries
- Become familiar with the use of third languages
- To know the different levels and aspects of diversity both in the workplace and abroad
- Analyse personal and operational behaviour, as well as implicit biases
- Question the values systems themselves
- Implement skills to communicate with people in a different environment
- Develop the process of lifelong learning and critical thinking

- To take a professional, objective and neutral approach when analyzing a situation, taking care to avoid (own) prejudices and assumptions as much as possible

Competences

- "Demonstrate an understanding of people without prejudice: consider physical, psychological and social aspects, as independent individuals; ensure that their opinions, values and beliefs are respected and guarantee their right to privacy, through trust and professional secrecy."
- Make changes to methods and processes in the area of knowledge in order to provide innovative responses to society's needs and demands.
- Promote and respect the right to participation, information, autonomy and informed consent in decision-making by the patient, in accordance with the way they are experiencing the health-illness process.

Learning Outcomes

1. Acquire and use the necessary instruments for developing a critical and reflective attitude.
2. Identify the importance of cultural competence in nursing care.
3. Identify the way in which people manage health processes taking into account possible cultural aspects, values and beliefs which could lead to prejudice.
4. Propose new methods or alternative solutions that have a firm basis, and are innovative and creative.
5. Respect the right to participation in the decision making process by people for their own care, in accordance with the way in which they are experiencing the health process.

Content

In this subject, the student will explore issues related to the internationalization of the nursing profession in our environment, based on theories and practices related to intercultural communication.

Content:

- Culture, diversity, ethnicity and community
- Cultural competence
- Intercultural Communication
- Transcultural Nursing
- The nursing profession in our environment
- Health and illness: beliefs in our environment
- Patient safety culture in Europe
- Contextual analysis of the destination country (politics, economy, etc.)

* This subject will not work on content related to the administrative process of the Erasmus/SICUE exchange.

Methodology

1.- Theory (T)

Theoretical teaching with audiovisual support. The active participation of the student during the theoretical sessions is considered indispensable. Classes will be taught in English.

2.- Seminars (SEM)

Reduced group work sessions. The evaluation of both the group works and the exhibition, will evaluate the communicative skill and resources used by the students more than if the person makes a correct use of the grammar/syntax of the language used.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Seminars	20	0.8	
Theory	5	0.2	
Type: Supervised			
Courseworks elaboration	10	0.4	
Type: Autonomous			
Self-study	20	0.8	

Assessment

Assistance and active participation. 40% Attendance and participation in face-to-face classes will be evaluated. Attendance at face-to-face training is mandatory, the student must attend to a minimum of 80%. Otherwise, the evaluation of the subject will correspond to an NP.

Elaboration of courseworks/reports 30%. Courseworks in English should be submitted being the 30% of the final mark. Courseworks will not be admitted after the deadline.

Oral presentations 30%. Oral presentations must be defended in English being the 30% of the final mark.

**When evaluating both courseworks and presentations, the communicative skills and resources used will be evaluated in a very positive way rather than the correct use of grammar/syntax of the language used.

Written evaluation using objective test. 40% of the final mark.

Single evaluation is not allowed.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Assistance and active participation	10	7	0.28	5
Elaboration of courseworks/reports	25	8	0.32	1, 2, 3, 4, 5
Oral presentations	25	3	0.12	2, 3, 5

Bibliography

Cambridge English for Nursing. Virginia Allum and Patricia McGarr. Cambridge University Press ISBN: 0521141338. 2010.

It is not considered appropriate to include a list of bibliography due to students should acquire strategies for autonomous learning.

Software

Not aplicable