

## Varieties of English

Code: 106314  
ECTS Credits: 6

Degree	Type	Year	Semester
2504212 English Studies	OT	3	0
2504212 English Studies	OT	4	0
2504380 English and Catalan Studies	OT	0	0
2504380 English and Catalan Studies	OT	3	0
2504380 English and Catalan Studies	OT	4	0
2504386 English and Spanish Studies	OT	3	0
2504386 English and Spanish Studies	OT	4	0
2504393 English and French Studies	OT	0	0
2504393 English and French Studies	OT	3	0
2504393 English and French Studies	OT	4	0
2504394 English and Classics Studies	OT	3	0
2504394 English and Classics Studies	OT	4	0

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## Teaching groups languages

You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject. Please note that this information is provisional until 30 November 2023.

## Prerequisites

A level of C2 (proficiency) of the *Common European Framework of Reference for Languages: Learning, Teaching, Assessment*. With C2 the student can understand without effort almost everything they read or hear; they can summarise information from different written or oral sources, reconstruct facts and arguments, and present them in a coherent way; they can express themselves spontaneously, with fluency and precision, distinguishing subtle meaning nuances even in the most complex situations.

## Objectives and Contextualisation

This course aims to offer a linguistic characterisation of the main geographical and social varieties of English, relating non-standard varieties of English with linguistic change and, potentially, with other sociolinguistic issues (prestige, identity, etc.).

## Competences

### English Studies

- Apply scientific ethical principles to information processing.
- Apply the concepts, resources and methods acquired to the study of the English language in a global and multilingual social context of language learning and teaching.
- Demonstrate skills to develop professionally in the fields of linguistic applications, teaching and literary and cultural management in English.
- Demonstrate skills to work autonomously and in teams to fulfil the planned objectives.
- Distinguish and contrast the distinct paradigms and methodologies applied to the study of English.
- Make changes to methods and processes in the area of knowledge in order to provide innovative responses to society's needs and demands.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
- Take account of social, economic and environmental impacts when operating within one's own area of knowledge.
- Understand and produce written and spoken academic texts in English at advanced higher-proficient-user level (C2).
- Use digital tools and specific documentary sources for the collection and organisation of information.
- Use written and spoken English for academic and professional purposes, related to the study of linguistics, the philosophy of language, history, English culture and literature.

### English and Catalan Studies

- Act in one's own field of knowledge, assessing the social, economic and environmental impact.
- Analyse the main phonetic, phonological, morphological, syntactic, lexical and semantic properties of the Catalan and English languages, their evolution throughout history and their current structures.
- Apply the concepts, resources and methods acquired during the study of variations of English and Catalan language, be it in a historical context or in the current global social and multilingual context.
- Carry out effective written work or oral presentations adapted to the appropriate register in different languages.
- Demonstrate knowledge of the rules of Catalan and mastery of its foundations and applications in the academic and professional fields.
- Demonstrate the ability to work autonomously and in teams with the aim of attaining the planned objectives in multicultural and interdisciplinary contexts.
- Make correct use of written and spoken English for academic or professional purposes, related to the study of language, history, culture and literature.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
- Understand and produce oral and written academic texts with appropriateness and fluency in distinct communicative contexts.
- Use digital tools and specific documentary sources to gather and organise information.

### English and Spanish Studies

- Apply the concepts, resources and methods acquired during the study of the English and Spanish language in a global, multilingual social context.
- Correctly use written and oral English and Spanish for academic and professional purposes, related to the study of linguistics, history, culture and literature.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

- Take account of social, economic and environmental impacts when operating within one's own area of knowledge.
- Understand and produce oral and written academic texts with appropriateness and fluency in distinct communicative contexts.

#### English and French Studies

- Apply the concepts, resources and methods acquired to the different fields of applied English and French linguistics, in a global, multilingual, social context of language learning.
- Take account of social, economic and environmental impacts when operating within one's own area of knowledge.
- Understand and produce oral and written academic texts with appropriateness and fluency in distinct communicative contexts.
- Use digital tools and specific documentary sources to gather and organise information.
- Use spoken English and French correctly for academic and professional purposes related to the study of linguistics, history, culture and literature.

#### English and Classics Studies

- Apply the concepts, resources and methods acquired to the study of the English language in order to understand its diachronic change, as well as its current geographic and social diversity, and to study its acquisition and learning in a global and multilingual society.
- Demonstrate the ability to work autonomously and in teams in order to achieve the planned objectives in multicultural and interdisciplinary contexts.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
- Take account of social, economic and environmental impacts when operating within one's own area of knowledge.
- Understand and produce oral and written academic texts with appropriateness and fluency in distinct communicative contexts.
- Use digital tools and specific documentary sources to gather and organise information.
- Use written and spoken English correctly for academic and professional purposes related to the study of English linguistics, history, culture, and literature.

## Learning Outcomes

1. Actively reflect on the ethical dilemmas of sociolinguistic research.
2. Analyse simulated professional situations in the classroom and evaluate the resources for dealing with these.
3. Analyse the effects of the application of distinct language-diversity management policies in those institutional spheres in which English is a widely used language: business, education, tourism, communication technologies, etc.
4. Apply the knowledge acquired to the solution of contemporary socio-linguistic problems.
5. Express oneself in English, orally and in writing, in an academic register and using appropriate terminology in relation to the study of English as a language of global scope, linguistic variation and, in general, the social uses of language.
6. Identify and analyse from a critical point of view the existing models and concepts to conceptualise the rise and use of English as a lingua franca in global communication.
7. Identify and understand different sociocultural approaches and their methodologies for the study of the English language.
8. Identify causes of variation deriving from register.
9. Identify the main linguistic properties of non-standard varieties of English by applying the concepts acquired during the linguistic study of standard English.
10. Identifying the main and secondary ideas and expressing them with linguistic correctness.
11. Incorporate ideas and concepts from published sources into work, citing and referencing appropriately.
12. Locate specialised and academic information and select this according to its relevance.
13. Organise academic work effectively.
14. Plan work effectively, individually or in groups, in order to fulfil the planned objectives.
15. Produce normatively correct written and oral texts.

16. Produce written and oral academic texts at higher-proficient-user level (C2) on the concepts and skills relevant to the study of sociolinguistics, multilingualism and varieties of English.
17. Understand specialised academic texts (C2) on research into the use/learning of English in multilingual contexts, linguistic variation and change, sociolinguistics and language policy.
18. Understand specialised academic texts on research into the use/learning of English at higher-proficient-user level (C2) in multilingual contexts, linguistic variation and change, sociolinguistics and language policy.
19. Understand specialised academic texts on research into the use/learning of English in multilingual contexts, linguistic variation and change, sociolinguistics and language policy at Mastery level (C2).
20. Understand specialised academic texts on research into the use/learning of English in multilingual contexts, linguistic variation and change, sociolinguistics and language policy.
21. Understand specialist academic texts at master's-degree level (C2) on research into English language use/learning in multilingual contexts, language variation and change, sociolinguistics and language policy.

## Content

UNIT 1. Background notions and the expansion of English

UNIT 2. English in Scotland and Ireland

UNIT 3. Morphological, syntactic and phonological variation

UNIT 4. English in England

UNIT 5. North American Englishes; southern hemisphere Englishes; standards

## Methodology

50 hours of directed class work: 30 hours of lectures and 20 of practice

50 hours of autonomous work: 25 hours of reading and 25 hours of revision

25 hours of supervised work

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures	30	1.2	3, 17, 21, 18, 19, 20, 6, 7, 8, 9, 13
Practical classes	20	0.8	3, 2, 4, 5, 6, 16, 15, 1
Type: Supervised			
Individual work and class discussion	25	1	3, 17, 21, 18, 19, 20, 5, 6, 7, 8, 9, 14, 16, 15, 1

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Personal study and exercises	50	2	3, 17, 21, 18, 19, 20, 5, 6, 7, 8, 10, 9, 11, 12, 13, 14, 16, 15
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## Assessment

Exact dates for all assessment activities will be confirmed at the start of the course through a course calendar published on the class Moodle. The level of English will be taken into account for the correction of written assessment activities.

### Continuous assessment

The final course grade will be calculated as follows:

- 1 theoretically-oriented exam (35%)
- 1 assignment in groups (20%)
- 1 exam in pairs/groups with class notes (35%)
- In-class exercises (10%)

### Single assessment

- 1 theoretically-oriented exam (1 hour and a half) (40%) and 1 exam with class notes (1 hour and a half) (40%) on the same day.
- Hand in of 1 assignment on the same day the two exams are sat (20%).

### Procedure for reviewing grades awarded

On carrying out each evaluation activity, lecturers will inform students (on Moodle) of the procedure to be followed for reviewing all grades awarded, and the date on which such a review will take place.

### Reassessment

#### Students with continuous assessment:

To be eligible for reassessment students must have been assessed on a number of activities whose weight is equivalent to a minimum of 2/3 or the final course grade (65% or more) and have obtained a final average mark of 3.5/10. The reassessment exam will consist on a final summative test to be sat on the day and time assigned by the Faculty.

#### Students with single assessment:

To be eligible for reassessment students must have been assessed on the three required activities and have obtained a final average mark of 3.5/10. The same reassessment method as continuous assessment will be used.

### Plagiarism

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

### Conditions for the 'Not assessed' qualification

The student will get the 'Not assessed' qualification if they have not carried out more than 1/3 of the assessment activities.

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Assignment	20%	10	0.4	4, 17, 21, 18, 19, 20, 5, 6, 7, 8, 10, 9, 11, 12, 13, 14, 16, 15
Class exercises	10%	5	0.2	3, 2, 4, 5, 6, 7, 8, 10, 9, 16, 15, 1
Test 1	35%	5	0.2	17, 21, 18, 19, 20, 5, 6, 7, 8, 9, 13, 14, 16, 15
Test 2	35%	5	0.2	17, 21, 18, 19, 20, 5, 6, 7, 8, 10, 9, 12, 13, 14, 16, 15

## Bibliography

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## **Software**

It does not apply.