

Work Placement II

Code: 106341
ECTS Credits: 6

Degree	Type	Year	Semester
2504212 English Studies	OT	3	0
2504212 English Studies	OT	4	0

Contact

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Teaching groups languages

You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject. Please note that this information is provisional until 30 November 2023.

Prerequisites

Students wishing to enrol in the practicum must complete a preinscription with the faculty. Details concerning the preinscription will be available on the faculty website. (<https://www.uab.cat/web/estudiar/graus/graus/informacio-1345722449027.html>)

The student must have passed all first year subjects, and obtained a total number of 120 credits from their first three years of study.

The student must be enrolled in the course and have signed the agreement before starting work with the collaborating institution.

The timetable for carrying out the internship must be compatible with the student's academic and training timetables in the University. The programme of internship activities will be laid down according to the characteristics and availability of the collaborating institution.

Since students enrolled in the internship will have obtained credits in basic training and mandatory second and third year subjects, it is expected that they will express themselves correctly both orally and in writing.

The course requires a level of English C2 (Proficiency) (*Common European Framework of Reference for Languages: Learning, Teaching, Assessment*).

Objectives and Contextualisation

Completion of the internship guarantees that the student will:

- Make contact with an interesting professional area during his/her training period
- Acquire a knowledge of tasks related to this field

- Develop professional competence in a field related to studies undertaken during the degree.

Competences

English Studies

- Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
- Apply the concepts, resources and methods acquired to the study of the English language in a global and multilingual social context of language learning and teaching.
- Demonstrate skills to develop professionally in the fields of linguistic applications, teaching and literary and cultural management in English.
- Demonstrate skills to work autonomously and in teams to fulfil the planned objectives.
- Make changes to methods and processes in the area of knowledge in order to provide innovative responses to society's needs and demands.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Take account of social, economic and environmental impacts when operating within one's own area of knowledge.
- Understand and produce written and spoken academic texts in English at advanced higher-proficient-user level (C2).
- Use written and spoken English for academic and professional purposes, related to the study of linguistics, the philosophy of language, history, English culture and literature.

Learning Outcomes

1. Analyse situations in different professional fields and identify areas for improvement.
2. Apply the concepts and skills acquired to the professional environments to which students can gain access.
3. Apply the knowledge and skills acquired to professional and academic activities related to Linguistics, English teaching, English literature and culture.
4. Apply the knowledge and skills acquired to the analysis of professional problems and their resolution.
5. Critically analyse the principles, values and procedures that govern the exercise of the profession.
6. Express oneself effectively orally and in writing using expository and argumentative techniques.
7. Express oneself orally and in writing in English in an academic register and using the appropriate terminology in relation to the different professional fields that the students can access.
8. Identify the social, economic and environmental implications of academic and professional activities in the area of your knowledge.
9. Identify types of oscillators: simple harmonic, buffed and forced.
10. Interact ethically, professionally and efficiently in the professional fields related to linguistics, teaching and literary and cultural management in English.
11. Plan work effectively, individually or in groups, in order to fulfil the planned objectives.
12. Produce written and oral academic texts at higher-proficient-user level (C2) on the concepts and skills acquired during the internship.
13. Propose new methods or well-founded alternative solutions to the professional situations analysed.
14. Understand specialised academic texts relevant to different professional fields.

Content

The regulatory framework for internships includes two different modes:

1. An internship signed by an external collaborating partner and UAB. The UAB will sign as many specific agreements as there are students enrolled in this mode.
2. Internships within the ambit of the UAB, related to research projects within the English Department. In this case, the internship will be established by signing a work experience agreement with the UAB, which specifies conditions, according to an official model.

In both cases it is required that the student takes out an insurance policy covering civil responsibility and liability, given that the standard student insurance is insufficient. In order to validate this complementary policy contracted by the UAB, the student must pay a fee at the time of enrollment (estimated price: €6).

The following places were offered in 2022-2023*:

TEACHING

- UAB Idiomes - Servei de Llengües CAMPUS: Creation independent learning materials /classification /conversation classes
- British House Language School (Rubí): Teaching responsibilities/ observation/ materials creation.
- Escola Santa Clara (Sabadell): Teaching responsibilities
- INS Bitàcola (Barbarà del Vallès): Conversation Groups with 3rd and 4th ESO students
- English Torras, S.L. (Ripollet / online): Teaching responsibilities/ observation/ materials creation.
- Enseñanza Nativa (Benicarló, Castelló): Teaching responsibilities/ observation/ materials creation.
- Give me Five_Escola d'Idiomes (Sabadell): Teaching responsibilities/ observation/ materials creation.
- Acadèmia Altamira_Siguenza`s Learning (Cerdanyola del Vallès): Teaching responsibilities/ observation/ materials creation.
- Escola Vedruna (Granollers): Teaching responsibilities/ observation/ materials creation.

REASERCHASSISTANT(English Department, UAB)

- Research Group GRIAL
- Ratnakara Reasearch Group
- Research Project: "Percepción interlingüística, procesamiento online y producción de categorías fonéticas similares en L1 y L2"
- Research Group "Early Modern Women's Writing#womenswriting"
- Research Group EFLIC (English as aForeign Language in Instructed Contexts)

TEACHER ASSISTANT (English Department, UAB)

- Habilitats Acadèmiques Escrites I i Habilitats Acadèmiques Orals I
- Habilitats Acadèmiques Escrites II i Habilitats Acadèmiques Orals II
- Fonètica i Fonologia I
- The English Book Club

Collaboration with Aprentatge Servei Aps program (<http://pagines.uab.cat/aps/en>).

* More positions will be offered in 2023-2024. Please contact External Work Placement I coordinator.

Places will be assigned assign places according to students' CV and academic record.

Methodology

The specific training offered depends on the professional activity of the collaborating institution.

In the same way, the results of learning will vary depending on the specific skills acquired during the practicum.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

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Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Internship tasks within the collaborating institution	125	5	5, 1, 2, 4, 3, 10, 11, 13
Preparació de l'informe final	10	0.4	7, 12
Tutorials with Internship Coordinator	5	0.2	6, 7
Type: Autonomous			
Training for workplace insertion	10	0.4	10

Assessment

Learning outcomes assessed in the final report may vary depending on the professional skills required by the company / institution / centre that offers the internship.

At the end of the internship the following reports will be presented to the academic tutor in the relevant field of study:

- The tutor in the collaborating institution will issue a final report, showing the number of hours completed, with relation to the generic and specific competences which appear in the training project, within a maximum period of 15 days, following the model established.
- Students will prepare a final report with an assessment of tasks completed and their relation to knowledge and skills acquired in their university studies. The student must hand in this report as a prerequisite for the final evaluation.

As part of the training activities (Training for workplace insertion) in the assessment for the External Work Placement I, students must fulfil these two requirements:

- have attended at least one 1 of the group professional orientation courses organised by the UAB Employability Service and show proof of attendance by adjoining the certificate to their final report.
- have taken the questionnaire *Professional Competences Test* offered by the UAB Employability Service. The result of the test can be downloaded and attached to their final report.

Dates for delivery of this report are: 19/02/2024 for first semester internships, 28/06/2024 for second semester internships.

The academic tutor in the relevant field of study will evaluate the internship.

IMPORTANT

- No *Matrícula d'Honor* grade is awarded due to the optional nature of this grade and the heterogeneity of this subject in the different degrees taught in the Faculty.
- The subject *External Work Placement I* cannot be reassessed in the event that the student fails.
- The subject *External Work Placement I* does not incorporate the single-assessment option.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

Irregularities refer, for instance, to copying in an exam, copying from sources without indicating authorship, or a misuse of AI such as presenting work as original that has been generated by an AI tool or programme. These evaluation activities will not be re-assessed

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Student's final report	20	0	0	1, 14, 6, 7, 8, 12, 13
Tutor's final report	70	0	0	5, 2, 4, 3, 9, 10, 11
Tutorial sessions	10	0	0	5, 4, 3, 7, 11

Bibliography

Any relevant bibliography will be provided by the internship tutors according to the tasks the student is expected to perform.

Software

Not applicable.