

Oral and Written Discourse in Spanish

Code: 106345
ECTS Credits: 6

Degree	Type	Year	Semester
2504211 Spanish Language and Literature	FB	1	1
2504386 English and Spanish Studies	FB	1	1
2504388 Catalan and Spanish Studies	FB	1	1

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Teaching groups languages

You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject. Please note that this information is provisional until 30 November 2023.

Prerequisites

In order to attend this subject, students must have a general linguistic knowledge and a command of oral and written expression comparable to those obtained after completing the baccalaureate.

A level of English that allows students to read bibliography in this language is recommended.

Objectives and Contextualisation

The objectives of this course are twofold: to introduce discourse analysis and to enhance oral and written expression skills in Spanish for academic and professional purposes. The aim is to improve and consolidate language proficiency in formal contexts, both in speaking and writing.

By the end of the course, students should be able to:

- Engage in informed reflection on the topics covered throughout the course.
- Analyze fundamental aspects of discursive practices.
- Recognize different types of texts.
- Understand and apply linguistic strategies and resources introduced in the course.
- Produce accurate, coherent, and contextually appropriate academic texts, both orally and in writing.

Competences

Spanish Language and Literature

- Act in one's own field of knowledge evaluating inequalities based on sex/gender.
- Analyse the main phenomena of linguistic variation in Spanish (historical, diatopic, semantic and pragmatic variation).
- Analyse the main phonetic, phonological, morphological, syntactic, lexical and semantic properties of the Spanish language, its evolution throughout history and its current structure.
- Carry out effective written work or oral presentations adapted to the appropriate register in different languages.
- Demonstrate a normative knowledge of the Spanish language and a command of it in all its applications in the academic and professional spheres.
- Introduce changes in the methods and processes of the field of knowledge to provide innovative responses to the needs and demands of society.
- Typologically identify the main phenomena of the Spanish language and relate them to similar phenomena in other languages.
- Use digital tools and specific documentary sources to gather and organise information.

Learning Outcomes

1. Analyse a situation from a linguistic point of view and identify points for improvement.
2. Analyse inequalities due to sex or gender from a linguistic point of view.
3. Analyse the stages in the construction of an oral discourse and the strategies for its oral execution.
4. Communicate using a non-sexist use of language.
5. Construct written texts of different discursive typologies with linguistic accuracy.
6. Correctly use the different registers of Spanish according to the context of which they form part.
7. Describe the varieties of oral and written discourse, their appropriateness and degrees of formality.
8. Detail the stages in the construction of written discourse.
9. Detect the characteristics of Spanish in bilingual or multilingual contexts.
10. Distinguish the systematic from the normative aspects in the study of language.
11. Express ideas with a specific vocabulary appropriate to the discipline, following the rules of the Spanish language.
12. Interpret and use the main linguistic concepts and relate them to pan-Hispanic and pluri-centric variation.
13. Interpret the different linguistic levels from a pan-Hispanic and pluri-centric perspective.
14. Plan and orally produce texts of different discursive typologies with linguistic accuracy.
15. Recognise and describe the varieties of Spanish and evaluate them in the context of diversity.
16. Use digital tools to collect, classify, interpret and analyse relevant data related to the study of linguistic variety.

Content

The following contents constitute a framework for the subject. A more detailed syllabus will be provided at the beginning of the course.

1. Pragmatic appropriateness and degrees of formality. Oral and written academic or professional speech.
2. Text typology.
3. Topics of normative correctness.
4. Text organization. Coherence and cohesion.
5. Writing. Planning, writing and reviewing the written speech. The edition of written texts: orthotypography and adaptation to the support.
6. Public speaking. Planning of oral discourse and strategies to carry it out. Formal oral speeches in public: phonic aspects, non-verbal communication and use of support material. Main problems in the articulation and prosody of a formal oral speech.

Methodology

Directed, supervised and autonomous activities will be carried out, which includes evaluative activities.

It is advisable to maintain continuous and active monitoring of the course.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Theory classes and practical sessions with guidance	60	2.4	3, 1, 7, 8, 10, 16, 13, 12, 14
Type: Supervised			
Tutoring and supervised activities	15	0.6	2, 3, 1, 4, 5, 7, 8, 9, 10, 11, 16, 13, 12, 14, 15, 6
Type: Autonomous			
Study and preparation of activities	63	2.52	2, 3, 1, 4, 5, 8, 10, 11, 16, 12, 14, 15, 6

Assessment

Requirements to pass the subject

- To pass the subject it is necessary to take all the tests.
- To pass the subject, a global grade equal to or greater than 5 is required.
- To qualify for reassessment, it is necessary to have taken all the tests and to have obtained an overall mark higher than 3.5.

- In the event that students have passed the recovery test, the maximum final grade for the subject will be 5.

- A "not evaluable" will be obtained if a maximum of 50% of the evaluation has been carried out.
- When the course is assessable, if any test is left pending, its grade will be 0 and it will be included in the calculation of the overall mark. In this case, the maximum possible grade in the course will be a 4.9.

Assessment

For the final assessment, two tests related to oral skills (25% each) and two written tests related to writing skills (25% each) will be taken into account.

All activities are mandatory and require physical presence. The course instructor will determine the nature of each test at the beginning of the course.

Observations

In regards to writing, it's understood that the student will write paragraphs with full content: spelling errors, punctuation and speech structure will discount (0,1 each mistake). Oral expression must be coherent, organized, correct and appropriate to the communicative situation.

It is also expected that students know the general rules of preparation and submission of an academic work.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

At the beginning of the course both the methodology of the subject and the evaluable tests will be explained. Specific guidance will be later provided for each test. The guidelines with the detailed description of the evaluable activities content and the dates of submission can be consulted in the virtual teaching space of the subject. The procedures to be followed for reviewing all grades awarded can change depending on the type of test and will be announced in due course.

Single assessment

The single assessment entails a single evaluation date, but not a single evaluation activity.

The unique assessment will consist of the following tests: submission of a short assignment analyzing an oral discourse (25%), submission of a short assignment analyzing a written text (25%); in-person assessment of oral discourse content (25%); in-person assessment of written discourse content (25%).

All activities will take place on a single day, which will coincide with the day scheduled for the final test of the continuous assessment. The test schedule will be posted during the first week of the course in the virtual space of the subject.

The same recovery system as for continuous assessment will be applied.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
(1) Written exam	25%	3	0.12	2, 3, 4, 5, 7, 8, 9, 10, 11, 16, 13, 12, 15, 6
(2) Written exam 2	25%	3	0.12	4, 5, 7, 8, 9, 10, 11, 16, 13, 12, 6
(3) Oral activity 1	25%	3	0.12	3, 1, 4, 7, 10, 11, 16, 14, 15, 6
(4) Oral activity 2	25%	3	0.12	3, 1, 4, 7, 10, 11, 16, 12, 14, 15, 6

Bibliography

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Software

Guidance will be provided during the course.