

Environmental Sociology

Code: 106752
ECTS Credits: 6

Degree	Type	Year	Semester
2504604 Environmental Sciences	FB	1	1

Contact

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Teaching groups languages

You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject. Please note that this information is provisional until 30 November 2023.

Prerequisites

No prerequisites.

Objectives and Contextualisation

The basic objective of this subject is to provide adequate knowledge of the main tools and concepts that have been used in the study of environmental sociology and the environment.

The fact that it is a first-year subject means that it has an introductory vocation and, therefore, the topics will focus on the history and recent evolution of environmentalist social movements.

with special emphasis on the analysis of socio-environmental conflicts.

An analysis will be made of the different study perspectives of the social perception of risk and its implications in

Learning Outcomes

- CM09 (Competence) Identify aspects related to ethical responsibility and respect for fundamental rights and obligations, diversity and democratic values throughout the development of environmental projects.
- CM10 (Competence) Identify in the field of the environment the origin of potential inequalities based on sex/gender.
- CM11 (Competence) Work independently when tackling problems and practical sociological cases from the environmental field.
- CM12 (Competence) Transmit the basic sociological information associated with an environmental problem to members of the general public appropriately.
- KM16 (Knowledge) Identify the basic relationship between the principles and foundations of Sociology and environmental processes.
- KM17 (Knowledge) Recognise the history and recent evolution of environmental movements.
- KM18 (Knowledge) Recognise the impact of human activities and behaviour on the environment.
- KM19 (Knowledge) Identify the main sociological dimensions of a global world.
- SM17 (Skill) Collect and analyse sociological data and observations related to the historical evolution of the relationships between nature, society (social theories and the environment) and culture.
- SM18 (Skill) Express yourself using language in line with fundamental sociological information, clearly, explicitly and briefly.

Content

1. Nature / society relations

The Society-Nature duality: an anthropological perspective
The economic system and natural 'resources'
The dialogue between the Social Sciences and the Natural Sciences
Environmental vectors: water, energy, waste, food, biodiversity, territory ;

2. Contemporary environmental concerns

Origins and evolution. Different theoretical interpretations (causes based
Ecological explanations: Chicago School (Park, Burgess, etc.); Model PC
Explanations from political economy: Model Wheel of production (Schnai
From the Ecological Modernization debate (Mol and Spargaaren) and the
Ecofeminisms and queer ecology.

3. Environmental and technological risks

Concept of risk and its social and political implications. The social dimens
Social perception of environmental and technological risks: Different pers
Environmental conflicts: Models for analyzing the structure of conflicts.

4. Social movements and environment

The origins of socio-environmental mobilization: Conservationism and wc
The increase (of the perception) of environmental risks and the new envi
Other social movements (naturism, etc.) and contemporary evolution (pla

5. Environmental policies

Ecological modernization and sustainable development
Environmental governance and the precautionary principle
Decline and transitions towards sustainability
The ecosocial transition from the climate emergency

6. Transversal issues

Sociology of health

Urban and territorial sociology
 Sociology of energy
 Sociology of the agri-food system
 Sociology of climate change
 Sociology of waste

Methodology

The teaching staff will present an exposition of the main theoretical concepts and proposals in each study unit, as

It is intended to encourage debate/discussion on the topics covered.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Classroom problems	12	0.48	CM09, CM10, CM11, KM18, KM19, SM17, SM18, CM09
Theoretical lessons	38	1.52	CM09, CM10, CM12, KM16, KM17, KM18, KM19, SM17, SM18, CM09
Type: Supervised			
Tutorials	12	0.48	CM11, CM12, SM17, SM18, CM11
Type: Autonomous			
Problem solving	23	0.92	CM11, CM12, SM18, CM11
Studying	65	2.6	CM09, CM10, KM16, KM17, KM18, KM19, SM17, CM09

Assessment

Evaluation

The evaluation will consist of:

- THEORETICAL PART: 50% of the total grade. Written exam on the cc
 - CASE STUDY: 50% of the total grade. Group analysis of a socio-envir
- The student's grade will be the average of the two previous activities. To

Recovery

If the exam grade does not reach 5, the student has another opportunity

In this test you can recover 50% of the grade corresponding to the theory. If the subject is suspended for not hav

Unique assessment Students who have accepted the single assessment modality will have to take a final test w

Then you will have to hand in an assignment where you will have to solve a case study similar to those worked c

The student's grade will be the weighted average of the two previous activities, where the theory exam will acco

If the final grade does not reach 5, the student has another opportunity to pass the subject through theremedial e

In this test you can recover 50% of the grade corresponding to the theory. If the subject is suspended for not hav

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Essay	50%	0	0	CM11, CM12, KM18

Bibliography

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Software

No specific software required.