

**Modern and Contemporary History: Texts and
Material Culture**

Code: 106848
ECTS Credits: 6

Degree	Type	Year	Semester
2504611 Archaeology	FB	1	2

Contact

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Teaching groups languages

You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject. Please note that this information is provisional until 30 November 2023.

Prerequisites

No requirement.

Objectives and Contextualisation

Objectives and Contextualisation

A general tour of the main events and processes of change and continuity of the Humanity during the modern and contemporary eras is carried out with diverse thematic approaches of Historical Science (social, political, economic, gender, cultural, ideological) with special Emphasize everything that the archaeologist / archaeologist wants. A panorama of the history of the last centuries will be offered with a special look to archaeology topics. The archeology of the conflict will be especially analyzed.

Competences

- Contextualizing and analysing historical processes.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethic relevant issues.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

Learning Outcomes

1. Identifying the context of the historical processes.

2. Mastering the Universal History of the Middle Ages.
3. Organising and planning the search of historical information.

Learning Outcomes

- CM02 (Competence) Assess the potential of certain findings for preservation and adaptation to a wider audience.
- CM03 (Competence) Preserve historical archaeological materials to provide a fair, ethical vision of societies in the past.
- CM04 (Competence) Analyse the historical contributions of each gender from archaeology, appreciating the bias of historical texts.
- KM05 (Knowledge) Match materials with their corresponding period to recognise their chronology and their function within an archaeological context.
- KM06 (Knowledge) Analyse historical texts to critically interpret material archaeological remains.
- SM05 (Skill) Analyse materials from different periods to associate them with specific activities of a historical moment.
- SM06 (Skill) Describe in written or oral form the result of the interpretation of certain materials in a specific archaeological structure.

Content

Content

General topics:

1. What is modern and contemporary history? Discuss about archaeology of the modern and contemporary world.
2. Definitions and sources for modern and contemporary history in archaeology. Sources and instruments.
3. Great stages of modern and contemporary history.
4. Economy and territory. Transformations of society.
5. History and proto-industrial and industrial archaeology.
6. Wars and conflicts (conflict archaeology).
7. The historical scars of society: exiles, post-wars societies, dictatorship...
8. New uses of the archaeology of the modern and contemporary world actually.

Methodology

Methodology

The methodology that will be used will include theoretical classes, case discussions, practical day trips and a research work group. All of this must provide useful and optimal resources and instruments so that the student acquires knowledge and skills related to historical research in modern and contemporary eras applied to archaeology.

Otherwise, tools developed by students from other years will also be used to exchange doubts and ask questions. It is intended to develop to the maximum the student's curiosity in the field from an important conceptual and analytical basis:

Facebook: Group "Archeology of the modern and contemporary world" (Arqueologia del Món Modern i Contemporani)

Twitter: @Arqueo_ModCont

Instagram: @arqueovisualpast (Visual Archeology of the Past).

There will also be practical outings and activities at the Born site and at the Barcelona Zona Franca.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

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Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Practices out (Servei d'Arqueologia de Barcelona and Jaciment del Born)	10.5	0.42	CM02, CM03, CM04, KM05, KM06, SM06, CM02
Seminars and practices directed by the teacher	6	0.24	CM02, CM03, CM04, KM05, KM06, SM06, CM02
Theoretical classes	35	1.4	CM02, CM03, CM04, KM05, KM06, SM06, CM02
Type: Supervised			
Learning exercises	2	0.08	CM02, CM03, CM04, KM05, KM06, SM06, CM02

Tutorials	13	0.52	CM02, CM03, CM04, KM05, KM06, SM06, CM02
Type: Autonomous			
Autonomous study	50.5	2.02	CM02, CM03, CM04, KM05, KM06, SM06, CM02
Text Readings. Drafting of works. Preparation of written and oral, individual and/or group work. Search for bibliographic information and others	30	1.2	CM02, CM03, CM04, KM05, KM06, SM06, CM02

Assessment

Assessment

Written exams: 40% (exam 1: 15% + exam 2: 25%)

Proof of a research in group and oral presentation: 40% (30% written and 10% oral)

Review or other kind of work: 10%

Outings, tutorials and participation in the virtual campus and/or class: 10%

- The assessment activities submitted will be reassessed within the deadlines established by the teacher of the subject.

Only one "non-presented" student will be considered if he has given less than 2/3 parts of the evaluable evidence.

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Copy of works or exams: In the event of a student committing any irregularity that may lead to a significant variation in the results of the assessment activities, the student will be given a zero as the final grade for this subject.

irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

* In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available by the teacher of the subject.

discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer th

Students will have the right to review the results of the tests carried out. The teaching staff will establish timely th

The particular cases that will receive, as could not be otherwise, will be taken into account, an adequate response.

Single assessment

The students who so request may take a single assessment.

It will consist of three assessment activities that represent 50% (written exam of the whole subject), 25% (oral interview) and 25% (bibliographic work and state of the question to be handed in on the same day as the written exam and the oral interview).

The grade for the course will correspond to the sum of the three activities. If the grade is between 2 and 4.9, a make-up exam may be taken in order to pass the course.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exam 1 (Text reading)	15%	1.5	0.06	CM02, CM03
Exam 2 (Analysis and Synthesis)	25%	1.5	0.06	CM02, CM03, CM04, KM05, KM06, SM05, SM06
Research Project (written and oral)	40%	0	0	CM02, CM03, CM04, SM05
Review or other work	10%	0	0	KM06, SM06
Visits and participation in Virtual Campus	10%	0	0	CM02, CM03, CM04

Bibliography

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Software

Sotware