

**Basic Principles of Sociology**

Code: 106977  
ECTS Credits: 6

Degree	Type	Year	Semester
2503878 Sociocultural Gender Studies	FB	1	2

## Contact

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## Teaching groups languages

You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject. Please note that this information is provisional until 30 November 2023.

## Prerequisites

None

## Objectives and Contextualisation

The aim of this course is to introduce the sociological perspective to students to analyse social phenomena beyond common sense.

## Learning Outcomes

- CM11 (Competence) Incorporate the ethics of care when carrying out research, intervention projects and in professional practice in general.
- CM12 (Competence) Interpret current world events from an intersectional feminist sociological perspective.
- CM13 (Competence) Evaluate the existence of inequalities based on sex, gender and sexuality in social problems by using sociological theoretical perspectives and data analysis.
- KM15 (Knowledge) Compare sociological theoretical approaches to social phenomena without applying a gender bias.
- KM16 (Knowledge) Contextualise the main processes of sociological knowledge generation and the androcentric sociological canon and its critique.
- KM17 (Knowledge) Identify the basic sociological notions, especially those involving structuring, institutionalisation, socialisation, social change and dissidence for analysing social phenomena, and those specifically related to gender.

- KM18 (Knowledge) Identify the basic components of the methods and techniques used to analyse social phenomena from an intersectional feminist sociological perspective.
- SM13 (Skill) Use social indicators to analyse sex, gender and sexuality inequalities during research and intervention projects.
- SM14 (Skill) Use the basics of the main sociological concepts to analyse sex, gender and sexuality inequalities when conducting research and intervention projects.

## Content

1. The sociological perspective
2. Social institutions and socialization
3. Power, legitimacy and social control
4. Social Inequalities
5. Sociology of gender
6. Non-sexist methodology in sociology

## Methodology

Courses, reading at home

15' Survey

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Theoretical sessions	40	1.6	KM15, KM16, KM17, KM18, KM15
Type: Supervised			
Research	55	2.2	CM11, CM12, CM13, KM18, SM13, SM14, CM11
Seminaries	15	0.6	CM11, CM12, CM13, KM15, CM11
Type: Autonomous			
Reading at home	12	0.48	KM15, KM16, KM17, KM18, KM15

## Assessment

50% group research

40% exam

10% seminars for the group research

A minimum of 4 both in the exam and the group research is needed.

Re-Assessment:

Assessment of work group or/and exam is compulsory if 1) they obtain a grade less than 4; 2) the final grade does not arrive to 5

Single assesment:

Complete an individual research (50%)

Send 2 activities of the seminars, based on sociological articles (10%)

Exam (40%)

The same re-assessment method as continuous assessment will be used.

Students will obtain a Not assessed/Not submitted course grade unless they have submitted more than 1/3 of the assessment items.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities, students will be given a 0 for this course.

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exam	40	2	0.08	CM12, CM13, KM15, KM16, KM17, KM18
Research	50	20	0.8	CM11, CM12, CM13, SM13, SM14
Seminaries	10	6	0.24	CM12, CM13, KM15, KM16, KM17, KM18

## Bibliography

Abbott, Pamela, Wallace, Claire, & Tyler, Melissa (2005). *An introduction to Sociology. Feminist Perspectives*. New York: Routledge.

Addams, Jane (2014). *Veinte años en Hull House*. Murcia: Editum-Universidad de Murcia.

Álvarez-Uría, Fernando i Varela, Julia (2004). *Sociología, capitalismo y democracia*, Madrid, Morata.

Berger, Peter L. (1963). *Invitació a la sociologia*. Barcelona, Herder.

Bourdieu, Pierre (1999). *La dominación masculina*. Barcelona, Anagrama.

Cardús, Salvador (coord.) (1999). *La mirada del sociòleg*. Barcelona, Proa/UOC.

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Illouz, E. (2007). *Intimididades congeladas*. Madrid, Katz.

Lengermann, Patricia M., & Niebrugge, Gillian. (2011). "Las primeras sociólogas y la teoría sociológica clásica: 1830-1930". A: George Ritzer, Sociología clásica. México: McGraw Hill, pp. 299-332.  
Mills, Charles Wright (1959). La imaginación sociológica. Barcelona, Herder.

## **Software**

Office

CV