

**Areas of Psychosocial Intervention. Childhood,
Families and Ageing**

Code: 42587

ECTS Credits: 6

Degree	Type	Year	Semester
4313402 Psychosocial Research and Intervention	OT	0	1

Contact

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Teaching groups languages

You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject. Please note that this information is provisional until 30 November 2023.

Teachers

Esther Arozarena Cañamares

Maria Beatriz San Roman Sobrino

Remedios Rubio García

Prerequisites

Pre-requisites and/or previous knowledge are not established for following the subject.

Regular attendance is important for following the subject.

Objectives and Contextualisation

- To know the fundamental concepts that characterize the fields of study: families and children in a social difficulty situation; and aging and quality of life.
- To analyse the current legal frameworks that govern the aforementioned areas
- To identify the policies and intervention programs that are carried out in these areas
- To know and to reflect on gender inequalities involved in the areas dealt with
- To know the tools of diagnosis, implementation and evaluation in intervention projects in these fields

Competences

- Continue the learning process, to a large extent autonomously.

- Defend and justify arguments with clarity and precision, so appropriate to the context, valuing the contributions of others.
- Identify, relate and apply concepts, theories and perspectives in the theoretical and practical approach to psychological reality.
- Selecting and applying necessary for collection, analysis and presentation of empirical material qualitative techniques.
- Teamwork, creating synergies in working environments that involve different people working in a coordinated and collaborative.
- Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.

Learning Outcomes

1. Analyze case studies of the areas studied
2. Continue the learning process, to a large extent autonomously.
3. Defend and justify arguments with clarity and precision, so appropriate to the context, valuing the contributions of others.
4. Describe different theoretical and practical frameworks in the fields of psychosocial intervention: Family, children and seniors.
5. Teamwork, creating synergies in working environments that involve different people working in a coordinated and collaborative.
6. Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.

Content

Contemporary families; Continuity and transformation

Families and childhood in social difficulty: Understanding models of situations of social difficulty. Irrigation and protection factors. Vulnerability and resilience.

Families and childhood in social difficulty Systemic-relational theory for understanding the functioning of the family and other systems.

Families and childhood in social difficulty: The identity of the victim in the context of social difficulty.

Families and children in social difficulties Psychosocial intervention in the context of social difficulties.

Aging and quality of life: Cultural construction of aging. Action frameworks and guidelines for the intervention

Aging and quality of life: Psychosocial intervention in gerontology: Practical applications.

Methodology

The following different methodological strategies will be combined:

- Presentation of contents by the teaching staff, followed by classroom discussion
- Supervised activities: follow-up of the search and analysis process of a scientific article related to each of the two areas of knowledge dealt with
- Autonomous activities: search and analysis of the theoretical and intervention framework of selected articles, and preparation of a report on the application of the module to the TFM process.

The virtual platform Moodle is the communication channel of the subject outside the classroom. It is the responsibility of the student to access it regularly in order to get informed about the content that is published there.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures and group discussions	30	1.2	1, 3, 4, 2, 6, 5
Type: Supervised			
Follow-up of the search and analysis of scientific articles related to areas of knowledge.	22	0.88	1, 3, 4, 2, 6, 5
Type: Autonomous			
Search and analysis of the theoretical and intervention framework of 2 articles -1 for each area-	54	2.16	1, 3, 4, 2, 6, 5
Student report on the application of the module to the TFM process	4	0.16	2, 6

Assessment

The evaluation is carried out in a differentiated way for each area. The competencies will be evaluated by means of continuous evaluation, based on the completion of the following obligatory assignments:

- 2 group reports on a scientific article (one for each area covered).
- 1 Individual report on the application of the module to the TFM process

All the evidences will be delivered both in person and online.

The above delivery dates are approximate. The final calendar will be presented at the beginning of the course.

Evaluation criteria:

- Pass: students who have demonstrated having achieved the competencies evaluated in the different activities. The four evidences must be passed with a minimum mark of 5.
- Evaluable: students who have given learning evidences with a weight equal to or higher than 4 points (2 or more assignments of the course)
- Evaluable, Fail: students who have not achieved the minimum mark of 5 in any of the evaluation activities. The maximum overall grade that can be reached in this case is 4.9 points.
- Re-evaluation: re-evaluation will be done continuously. If the minimum mark of 5 is not reached, a new delivery must be made within two weeks after the first delivery, or at the time specified during the course. Re-evaluation may not be used to improve on a passing mark already obtained.

Any misconduct on the part of a student (copying, plagiarism, etc.) .may result in a final grade of 0 (fail) being recorded for the module.

Single assessment

Students who choose the single assessment option will present, once the module is finished, the same evidences foreseen for the continuous evaluation modality.

Link to the assessment guidelines of the faculty:

<https://www.uab.cat/web/estudiar/graus/graus/avaluacions-1345722525858.html>

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
EV1. Report: analysis of a scientific article in the field of Children and Families (written, collective).	40%	18	0.72	1, 3, 4, 2, 6, 5
EV2. Report: analysis of a scientific article in the field of aging (written, Collective).	40%	18	0.72	1, 3, 4, 2, 6, 5
EV3. Report: application of the subject to the TFM process (written, individual). Delivery: once the module is complete.	20%	4	0.16	2, 6

Bibliography

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Software

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