

**Foundations of Qualitative Methods: from  
Interpretation to Discourse**

Code: 42592  
ECTS Credits: 6

Degree	Type	Year	Semester
4313402 Psychosocial Research and Intervention	OT	0	1

## Contact

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## Teaching groups languages

You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject. Please note that this information is provisional until 30 November 2023.

## Teachers

Joel Feliu Samuel Lajeunesse

Isabel Pellicer Cardona

## Prerequisites

There are no prerequisites.

## Objectives and Contextualisation

At the end of the module, the student will be able to:

- Differentiate between methodology, methods and research techniques
- Identify traditions of qualitative research in the social sciences
- Differentiate quantitative research methods from qualitative methods
- Identify the bases of ethnographic, interactionist and linguistic methods
- Collect relevant information using different information collection techniques
- Analyse and interpret information
- Use resources to guarantee the quality and credibility of qualitative research
- Carry out a research design with qualitative methods

## Competences

- Continue the learning process, to a large extent autonomously.

- Establish operational objectives substantiated theoretically and socially relevant to take into account the complexity of the psychosocial reality.
- Selecting and applying necessary for collection, analysis and presentation of empirical material qualitative techniques.
- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
- Teamwork, creating synergies in working environments that involve different people working in a coordinated and collaborative.
- Theoretically guide the definition of objectives, design and analysis in understanding the psychosocial phenomena.
- Using information technology and communication in the collection, processing and transmission of knowledge.

## Learning Outcomes

1. Continue the learning process, to a large extent autonomously.
2. Describe the methodological frameworks involved in the study of a particular research problem.
3. Perform a viable plan research from a research question and objectives set
4. Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
5. Specify and evaluate the operational objectives of a research plan according to a question from psychosocial research
6. Teamwork, creating synergies in working environments that involve different people working in a coordinated and collaborative.
7. Using information technology and communication in the collection, processing and transmission of knowledge.

## Content

The module deals with the following topics:

- The qualitative approach in Psychosocial Research and Intervention
- Theoretical-conceptual foundation of the qualitative approach
- To know and Transform from the Discursive Perspective
- To know and transform from the Narrative Perspective
- To know and transform from the Ethnographic Perspective
- Designing a psychosocial project: what to look at and how to watch
- Analysis and evaluation of psychosocial research designs

## Methodology

A. Face-to-face learning (in the classroom):

Teacher:

- Reading assignments
- Presentation of basic contents
- Organisation of class discussions

Students:

- Analyse assigned readings
- Prepare questions in relation to their own research interests
- Presentation of group work

- Answer to questions by students and lecturers
- Argue one's own theoretical / methodological / ethical / political stance

**B. Supervised teaching - learning activities (outside the classroom):**

- Tutorials
- Organise bibliographic search based on student's research interests.

**C. Autonomous learning activities (outside the classroom)**

- Gathering and systematising academic references
- Studying the recommended references and those found
- Systematization, summary and analysis of the information collected
- Personal study
- Teamwork
- Theoretical and methodological integration
- Writing conclusions and recommendations from the research
- Preparation of research papers and reports

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Class debate and practical exercises	10	0.4	4, 1, 6
Presentation of basic contents	20	0.8	2, 3, 5, 4, 1
Type: Supervised			
Group Tutorials	10.5	0.42	5, 4, 1, 6
Individual Tutorials	14.5	0.58	2, 3, 5, 4, 1
Type: Autonomous			
Dissertations	40	1.6	2, 3, 5, 4, 1, 6, 7
Reading of texts	25	1	2, 3, 5, 4, 1
Search and systematization of bibliographic information	15	0.6	6, 7
Team work	15	0.6	2, 3, 4, 1, 6

## Assessment

**Qualification:**

- **Module passed:** The module will be considered passed if the student obtains an average grade higher than 5 in all the evaluation tests.
- **Assessable:** The student who has presented evidence of learning with a weight equal to or greater than 40% of the total module will be considered assessable.

- Non-assessable: The fact that, although the student has presented several tests, the total weight in relation to the module as a whole is less than 40% will be considered non-assessable.
- Reevaluation: There is no reevaluation.

Evaluation guidelines of the Faculty of Psychology:

<https://www.uab.cat/web/estudiar/graus/graus/avaluacions-1345722525858.html>

Learning Outcomes:

- Learning Outcome 1 (EV1): Attendance, practical exercises and regular participation in face-to-face classes. Authorship: Individual. Weight: 10%
- Learning Outcome 2 (EV2): Presentation on a subject to choose among the thematic blocks. Authorship: Group. Weight: 20%
- Learning Outcome 3 (EV3): Work that contributes to the research work and that consists of the reasoned design of the research that each student will develop. Authorship: Individual. Maximum length: 7,000 words. Weight: 50%
- Learning Outcome 4 (EV4): Learning report of the module for the TFM. Report on the application of the module to the TFM process, corrected by the student's tutor following the guidelines of the person who coordinates the module. Authorship: Individual. Weight: 20%

Single Assessment: If the student opts for the single assessment, the following evidence will be provided:

- Learning Outcome 1 (EV1): Individual written answer to an open question about the contents of the subject. Weight: 10%
- Learning Outcome 2 (EV2): Group essay on a topic to be selected from among the contents of the thematic block. Weight: 20%
- Learning Outcome 3 (EV3): Work that contributes to the research work and consists of the reasoned design of the research that each student will develop. Authorship: Individual. Maximum length: 7000 words. Weight: 50%
- Learning Outcome 4 (EV4): Module learning report by the TFM. Report on the application of the module to the TFM process, corrected by the student's tutor following the guidelines of whoever coordinates the module. individual Weight: 20%

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
EV1. Assistance and active participation	10%	0	0	4, 1, 6
EV2. Group presentation	20%	0	0	2, 5, 4, 1, 6, 7
EV3. Research Design Assignment	50%	0	0	2, 3, 5, 4, 1, 7
EV4. Learning module report for the TFM	20%	0	0	4, 1

## Bibliography

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## **Software**

Article 169 of the UAB statutes states that teaching at the University is developed in a framework of coexistence and solidarity based on the principles and values of an open and democratic society. It is for this reason that, although there is no mandatory software, we recommend using free software.