2023/2024

Discursive Perspectives in Social Research

Code: 42597
ECTS Credits: 6

Degree	Type	Year	Semester
4313402 Psychosocial Research and Intervention	OT	0	1

Contact

Name: Juan Pujol Tarres

Email: joan.pujol@uab.cat

Teaching groups languages

You can check it through this link. To consult the language you will need to enter the CODE of the subject. Please note that this information is provisional until 30 November 2023.

Teachers

Joel Feliu Samuel Lajeunesse

Luz Maria Martinez Martinez

Jesús Rojas Arredondo

Maria Beatriz San Roman Sobrino

Prerequisites

There are no prerequisites.

Objectives and Contextualisation

- Identify the main techniques that consider language and discourse as a form of accessing and understanding reality.
- Methodologically justify choosing a particular research technique.
- Know and apply the criteria of methodological rigor in qualitative research.
- Get familiar with the practice of qualitative research.
- Recognize the possibilities and limits of different research techniques.

Competences

- Continue the learning process, to a large extent autonomously.
- Defend and justify arguments with clarity and precision, so appropriate to the context, valuing the contributions of others.

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- Establish operational objectives substantiated theoretically and socially relevant to take into account the complexity of the psychosocial reality.
- Selecting and applying necessary for collection, analysis and presentation of empirical material qualitative techniques.
- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
- Theoretically guide the definition of objectives, design and analysis in understanding the psychosocial phenomena.

Learning Outcomes

1. Continue the learning process, to a large extent autonomously.
2. Defend and justify arguments with clarity and precision, so appropriate to the context, valuing the contributions of others.
3. Describe the discursive and narrative perspectives and their importance for the study of a particular research problem
4. Perform a viable plan research from a research question and objectives set
5. Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
6. Specify and evaluate the operational objectives of a research plan from the discursive perspective, according to a research question

Content

- Criteria for the evaluation of qualitative methods
- Thematic analysis
- Obtaining qualitative data through interviews
- Collecting Life Stories
- Narrative Organization of discourse
- Dérive in Social Investigation
- Ethnographic writing
- Credibility in Qualitative Research

Methodology

Teaching methodology

Directed Activities:

- Presentation of contents
- Presentation and analysis of theoretical readings
- Group Discussions
- Presentation of research exercises
- Elaboration of contents according to research interests

Supervised Activities:

- Tutorials about the definition of the research topic and the empirical procedures
- Activities in the virtual campus of:
    Search for additional bibliographic material
    Exemplification of topics in different types of research
    Discussion and articulation of different methodological perspectives

Autonomous Learning Activities

- Collection and systematization of bibliographic material
- Analysis and reflection on readings
- Theoretical and methodological integration
- Development of a research proposal

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures and Group Discussions	30	1.2	2, 3, 5, 1
Oral presentations	20	0.8	2, 3, 5, 1
Type: Supervised			
Virtual Debates	12	0.48	2, 3, 5, 1
Type: Autonomous			
Develop a Research Project	80	3.2	4, 6, 1

Assessment

Learning Outcomes:

- EV1. Research project. Submission of a research project with a solid methodological and technical justification of discursive methods.
- EV2. Oral presentation. Group presentation of the application of a discursive technique, valuing its advantages, disadvantages and conditions of application.
- EV3. Learning report of the module for the TFM. Report on the application of the module to the TFM process, corrected by the tutor of the student and following the guidelines of the person who coordinates the module.
- EV4. Contributions to the Virtual Campus. Evaluation of the content and the form of contributions to the virtual campus.

If the student opts for the single assessment, the learning outcomes are the same. In the case of Ev4 (contributions to the virtual campus) they can be submitted throughout the course or just before the presentation of the continuous assessment evidences.

Qualification:

- Module passed: The module will be considered passed if the student obtains an average score higher than 5 in all the evaluation tests.
- Enlisted: The student who has presented pieces of evidence with a weight equal to or greater than 40% of the total of the module will be considered to be enlisted.
- Not enlisted: It will be considered not enlisted if, although the student has submitted several learning outcomes, the total weight in relation to the module as a whole is less than 40%.
- Reevaluation: There is no reevaluation.

Evaluation guidelines of the Psychology Faculty:
https://www.uab.cat/web/estudiar/graus/graus/avaluacions-1345722525858.html

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
EV1. Research project	50%	0	0	2, 3, 4, 6, 1
EV2. Oral presentation	20%	4	0.16	2, 3, 6, 5, 1
EV3. Learning module report for the TFM	20%	0	0	4, 6, 5, 1
EV4. Contribution to the Virtual Campus	10%	4	0.16	2, 3, 1

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Software

Article 169 of the UAB statutes states that teaching at the University is developed in a framework of coexistence and solidarity based on the principles and values of an open and democratic society. It is for this reason that, although there is no mandatory software, we recommend using free software.