

**Master Thesis**

Code: 42600  
ECTS Credits: 6

Degree	Type	Year	Semester
4313402 Psychosocial Research and Intervention	OB	0	2

## Contact

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## Teaching groups languages

You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject. Please note that this information is provisional until 30 November 2023.

## Teachers

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Silvia Camps Orfila

Francisco Javier Tirado Serrano

Remedios Rubio García

## Prerequisites

To have completed all the modules of the master's degree

## Objectives and Contextualisation

- To synthesise all the learning obtained in the understanding of psychosocial research and intervention.
- To integrate the experience of approaching the field of psychosocial phenomena through a theoretically oriented analysis.
- To publicly defend theoretical and methodological arguments specific to the activity carried out

## Competences

- Consider the institutional, ethical and political context of psychosocial practice, assessing and responding to the implications of performing responsible professional relationships with institutions, groups and populations.
- Continue the learning process, to a large extent autonomously.
- Defend and justify arguments with clarity and precision, so appropriate to the context, valuing the contributions of others.
- Establish operational objectives substantiated theoretically and socially relevant to take into account the complexity of the psychosocial reality.
- Identify, relate and apply concepts, theories and perspectives in the theoretical and practical approach to psychological reality.
- Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
- Selecting and applying necessary for collection, analysis and presentation of empirical material qualitative techniques.
- Teamwork, creating synergies in working environments that involve different people working in a coordinated and collaborative.
- Theoretically guide the definition of objectives, design and analysis in understanding the psychosocial phenomena.
- Using information technology and communication in the collection, processing and transmission of knowledge.
- Using theoretical, methodological and epistemological resources development and reflective approach to professional practice in relation to understanding and improving the psychosocial well.

## Learning Outcomes

1. Analyze and evaluate the research objectives or previously established intervention.
2. Analyze and present the concrete experience of research or psychosocial intervention developed
3. Analyze the ethical and political principles of research or social intervention, based on their own experience
4. Apply research perspectives or psychosocial intervention from a critical and reflective view.
5. Continue the learning process, to a large extent autonomously.
6. Defend and justify arguments with clarity and precision, so appropriate to the context, valuing the contributions of others.
7. Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
8. Integrate theoretical and practical aspects of research or psychosocial intervention
9. Publicly justify the relevance of the instruments selected for the addressed psychosocial phenomenon.
10. Rate analytical techniques for collecting empirical material
11. Teamwork, creating synergies in working environments that involve different people working in a coordinated and collaborative.
12. Using information technology and communication in the collection, processing and transmission of knowledge.

## Content

The Master's thesis consists of an original work in the format of a scientific article in which the approach to a specific psychosocial phenomenon or problem is presented. The master's thesis (TFM) integrates the different competences of the master's degree, and necessarily includes a theoretical approach, definition of the social relevance of the psychosocial phenomenon considered, reflection and methodological approach, empirical analysis, presentation of results and psychosocial implications of the results obtained.

## Methodology

In the Master's thesis (TFM), the student should integrate the knowledge and competences acquired during the Master's Program. It consists of an original written project in a scientific article format, in which it will be addressed a topic, phenomenon or psychosocial problems. Said project will be written by each student, under the supervision of a Master's teacher who will be assigned at the start of the school year.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Supervised			
Work monitoring counselling	45	1.8	3, 2, 1, 4, 6, 8, 9, 7, 5, 11, 12, 10
Type: Autonomous			
Realisation of TFM	105	4.2	3, 2, 1, 4, 6, 8, 9, 7, 5, 11, 12, 10

## Assessment

The evaluation process of the TFM is based on the following method.

The written project conforms the 80% of the final grade:

- The evaluation of the written project is going to be in the hands of several tribunals, which will be formed by three teachers of the same Master's Program (in said tribunal there will not participate the tutor who has supervised the project).
- Each tribunal will be in charge of the evaluation of several TFM and will proceed in the following manner:
- Once the projects are evaluated, each student will be informed (on the scheduled dates in the Masters Program calendar) of the grade obtained and he will receive a report of the evaluation that has taken place (said report may contain questions, suggestions, comments... that the tribunal considers pertinent).

The TFM presentation and defense conforms the 20% of the final grade:

- Once the tribunals have released the grades and evaluation reports, the students will proceed to the public defense of their TFM:
  - The presentation and defense of the TFM is a public act that will happen on the days designated by the Coordination of the Master's Program, and these days will be known at the start of the school year.
  - The TFM defense will be carried out exclusively based on the comments that the student has received from the evaluation tribunal.
  - The duration of the TFM presentation and defense will be of 20 minutes approximately.
- Once carried out the defense, the tribunal will grade the students work.
- After the TFM presentation and defense, the tribunal may review the grade given to the written work.

- Once finalized the defenses of all the delivered projects, the Coordination of the Master's Program will publish the final grades:  
80% the grade of the written work + 20% the grade of the TFM presentation and defense.
- Finally, the grades will be introduced in the final act.

The TFM evaluation process is similar to the ones carried out by the editorial committees of scientific magazines to establish if an article checks the required criteria for it to be published.

This evaluation will be carried out the following way:

- The article is not publishable: Failed (3-4).
- The article is not of sufficient quality to be published in this journal and should be sent to another journal of lesser quality: Pass (range 5-6).
- The article is returned but it is recommended that to be re-submitted for evaluation in the future: Approved (range 7).
- The article would be publishable, but with major revisions: Notable (range 8).
- The article is publishable with minor revisions: Excellent (range 9).
- The article is publishable as it is: Excellent (10).

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Memory of TFM	80%	0	0	3, 2, 1, 4, 6, 8, 9, 7, 5, 11, 12, 10
Oral defense of TFM	20%	0	0	2, 6, 9, 12

## Bibliography

### Basic Bibliography

Ashmore, M. (1989). *The Reflexive Thesis. Writing Sociology of Scientific Knowledge*. Chicago: The University of Chicago Press.

Ballenger, B. P. (2004). *The curious researcher : A guide to writing research papers (4th ed.)*. New York: Pearson/Longman.

Booth, W. C., Colomb, G. G., & Williams, J. M. (2003). *The craft of research (2nd ed.)*. Chicago: University of Chicago press.

Kaufer, D. S. (2004). *The power of words : Unveiling the speaker and writer's hidden craft*. Mahwah, N.J. ; London: Lawrence Erlbaum.

Locke, David (1992). *La ciencia como escritura*. Madrid: Cátedra.

Lakoff, George y Johnson, Mark (1980). *Metáforas de la vida cotidiana*. Madrid: Cátedra, 2001.

Smyth, T. R. (2004). *The principles of writing in psychology*. Houndmills, Basingstoke, Hampshire ; New York, N.Y.: Palgrave Macmillan.

Veit, R. (2004). *Research : The student's guide to writing research papers (4th ed.)*. New York: Pearson/Longman.

Web: <http://owl.english.purdue.edu/workshops/hypertext/ResearchW>

## **Software**

No specific software is required, although we encourage the use of open software whenever possible.