UAB
Universitat Autònoma de Barcelona

Immersion in Specialist literature

Code: 42853
ECTS Credits: 10

Degree	Type	Year	Semester
4313805 Economic Analysis	OB	2	1

Contact

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Teaching groups languages

You can check it through this link. To consult the language you will need to enter the CODE of the subject. Please note that this information is provisional until 30 November 2023.

Prerequisites

No specific prerequisits.

Objectives and Contextualisation

This module brings the student to the research frontier in Economics. The student has to master the existing literature and identify interesting open questions to address. The student has a tutor. With the tutor, they meet regularly to discuss the contents of the suggested readings. This process provides the student with a solid knowledge of the state of the art research in his/her field of interest and helps the student identify interesting, unanswered questions. The tutor evaluates and certifies the work done by the student.

Competences

- Demonstrate an open , innovative and analytical attitude towards research questions
- Design, plan and carry out economic research
- Express recommendations about economic policy at macro and micro levels
- Make independent judgements and defend them dialectically
- Search for information in the scientific literature using the appropriate channels and integrate the information to propose and contextualise a research topic
- Student should possess the learning skills that enable them to continue studying in a way that is largely student led or independent
- Students should be able to integrate knowledge and face the complexity of making judgements based on information that may be incomplete or limited and includes reflections on the social and ethical responsibilities associated with the application of their knowledge and judgements

- Students should know how to communicate their conclusions, knowledge and final reasoning that they hold in front of specialist and non-specialist audiences clearly and unambiguously

Learning Outcomes

1. Demonstrate an open , innovative and analytical attitude towards research questions
2. Distinguish between different viewpoints dealing with an economic topic and understand the limitations of each
3. Identify questions that are not answered in the literature or for which the answers could be improved giving rigorous arguments about the deficiencies of the existing models
4. Interpret the modelling of a problem and the analytical conclusion deriving from it
5. Make independent judgements and defend them dialectically
6. Search for information in the scientific literature using the appropriate channels and integrate the information to propose and contextualise a research topic
7. Student should possess the learning skills that enable them to continue studying in a way that is largely student led or independent
8. Students should be able to integrate knowledge and face the complexity of making judgements based on information that may be incomplete or limited and includes reflections on the social and ethical responsibilities associated with the application of their knowledge and judgements
9. Students should know how to communicate their conclusions, knowledge and final reasoning that they hold in front of specialist and non-specialist audiences clearly and unambiguously

Content

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Methodology

• Tutorials

• Personal study

• Study groups

• Seminars

• Textbooks reading

• Articles reading

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Tutorials	3	0.12	1, 2, 3, 4, 5, 6, 7, 8, 9

Type: Supervised			
Seminars, Textbooks reading , Articles reading	72	2.88	1, 2, 3, 4, 5, 6, 7, 8, 9
Type: Autonomous			
Personal study, study groups	175	7	1, 2, 3, 4, 5, 6, 7, 8, 9

Assessment

Tutorials	10%
Submitted work/exercises	40%
Report of the tutor	50%

This modul does not contemplate an evaluation from a single comprehensive exam

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Report of the tutor	50%	0	0	1, 2, 3, 4, 5, 6, 7, 8, 9
Submitted work/exercices	40%	0	0	1, 2, 3, 4, 5, 6, 7, 8, 9
Tutorials	10%	0	0	1, 2, 3, 4, 5, 6, 7, 8, 9

Bibliography

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Software

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