

**Master's Degree Dissertation**

Code: 42974  
ECTS Credits: 6

| Degree                 | Type | Year | Semester |
|------------------------|------|------|----------|
| 4313754 Psychopedagogy | OB   | 0    | 2        |

## Contact

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## Teaching groups languages

You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject. Please note that this information is provisional until 30 November 2023.

## Prerequisites

It would be convenient if the student had completed all the modules of the master's degree.

## Objectives and Contextualisation

For the master's dissertation the aim is for the student to carry out a theoretical and practical analysis within the context of psycho-pedagogy. The student is expected to develop a study plan that identifies and assesses potential areas for improvement in the field of psycho-pedagogy. They are to prepare a proposal which addresses education in general which also includes counselling in the field of psycho-pedagogy in particular.

## Learning Outcomes

- CA24 (Competence) Generate questions and hypotheses in the face of new research challenges, demonstrating originality in the way they are approached by means of psychopedagogical tools that meet individual and social demands.
- CA25 (Competence) Design, implement and evaluate a research project in the field of formal or non-formal education on the basis of an exhaustive investigation that allows for the generation of psychopedagogical orientation.
- CA26 (Competence) Generate innovative and competitive proposals in professional practice in specific educational contexts, making use of research tools from the psychopedagogical field.
- CA27 (Competence) Communicate using non-sexist and non-discriminatory language.
- KA17 (Knowledge) List the characteristics of the research designed and implemented through which psychopedagogical guidance and interventions are carried out.
- SA31 (Skill) Analyse information obtained through different means, especially through data analysis, qualitatively or quantitatively, in order to make judgements and provide guidance.

- SA32 (Skill) Plan different activities related to the design and development of research in the psychopedagogical field, with adequate management of time and resources.
- SA33 (Skill) Communicate orally and in writing the results of one's own work, its conclusions and the knowledge and rationale behind them to specialised audiences in a clear, concise and unambiguous manner.

## Content

The student, with the guidance of his/her tutor, should be able to:

- Identify problems associated with their research.
- Carry out a theoretical and practical analysis within the context of their research associated with psycho-pedagogy.
- Plan, develop and assess a study plan (intervention, innovation, research) that identifies possible areas for improvement in the fields of psycho-pedagogy and education.
- Prepare a written report on the development of their research.
- Present and discuss publicly their work, research and written report.

## Methodology

The master's dissertation will be a work of inquiry into a topic that requires theoretical reflection conceived as a practical, self-training activity. It will be carried out using empirical data (recordings, interviews, observations, journals, teaching materials, etc.) and/or specialized texts in psycho-pedagogy (academic papers, research, reports...). It can be related to any previous work carried out during the master's program that the candidate wishes to develop further via an empirical or theoretical study.

The candidate will have to defend his/her master's dissertation to a committee.

The study plan for the master's dissertation must include the following elements:

- Attending the seminars during the Research Week (7, 8 and 9 February)
- Specialized, face-to-face tutorials/workshops either in groups or individually
- Personal study
- Reading material and text analyses
- Recommended bibliographic material
- Preparation of assignments and monographs
- Research of documents

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Activities

| Title          | Hours | ECTS | Learning Outcomes                  |
|----------------|-------|------|------------------------------------|
| Type: Directed |       |      |                                    |
| Tutoring       | 17    | 0.68 | CA25, CA26, CA27, KA17, SA33, CA25 |
| Workshop       | 12    | 0.48 | CA24, CA26, CA27, SA32, SA33, CA24 |

Type: Autonomous

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|        |     |     |  |
|--------|-----|-----|--|
| Report | 120 | 4.8 | CA24, CA25, CA26, CA27, KA17, SA31, SA32, SA33, CA24 |
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## Assessment

Assessment of the dissertation will be carried out via the activities presented in the study plan. The development of the master's dissertation will be based on the tutorial work.

The candidate and tutor will agree on a schedule of at least three meetings in order to monitor the candidate's work and progress.

The final grade will be the average score of the planned activities. The candidate will need a minimum of five in all activities carried out during the development of the dissertation in order to pass.

Delivery date of Report: The first fifteen days on July (Tribunal Call-July) and the first week on September (Committee Call-September).

Final TFM defense date: second or third fortnight of July (Tribunal-July call) and first or second week of September (Tribunal-Setembre call).

Single assessment

This subject/module does not provide for a single assessment system.

## Assessment Activities

| Title                       | Weighting | Hours | ECTS | Learning Outcomes                              |
|-----------------------------|-----------|-------|------|--|
| Assessment of the professor | 10%       | 0     | 0    | CA25, CA26, KA17                               |
| Defense of the report       | 25%       | 1     | 0.04 | CA27, KA17, SA33                               |
| Report                      | 50%       | 0     | 0    | CA24, CA25, CA26, CA27, KA17, SA31, SA32, SA33 |
| Self assessment             | 5%        | 0     | 0    | CA24, CA26, CA27, SA33                         |
| Tutoring                    | 10%       | 0     | 0    | CA24, CA26, CA27, SA32, SA33                   |

## Bibliography

Depending on the topic chosen by the student, the reading and analysis of complementary bibliography will be recommended.

Álvarez, C., & San Fabián, J. L. (2012). La elección del estudio de caso en investigación educativa. *Gazeta de Antropología*, 28(1), artículo 14. <http://hdl.handle.net/10481/20644>

Arnau-Sabatés, L., & Sala, J. (2020). La revisión de la literatura científica : pautas, procedimientos y criterios de calidad. Dipòsit digital de documents de la UAB. <https://ddd.uab.cat/record/222109>

Bonet, J. (2018). *El Tefegé*. SIMReF. <http://www.elfefegé.eu/index.php/2018/03/11/recepta-1-on-cercar-informacio-i-trobar-la/#more-215>

Hernández-Sampieri, R., & Mendoza, C. (2018). *Metodología de la investigación*. Las rutas cuantitativa, cualitativa y mixta. McGraw-Hill.

Nind, M., Curtin, A., & Hall, K. (2016). *Research methods for pedagogy*. Bloomsbury.

Pérez, E., Ruiz, P., Sainz, K., Vázquez, L., Vega, M., & Villena, U. (2019). *Camino hacia la transformación social: Trabajos Fin de Grado y Trabajos Fin de Máster como herramienta de cambio*. Cuaderno de Trabajo. Ingeniería Sin Fronteras País Vasco - Euskal Herriko Mugarik Gabeko Ingeniaritza (ISF-MGI)

Rodríguez, M. L., & Llanes, J. (2015). *El trabajo de fin de màster*. Edicions Universitat Barcelona.

Sánchez, A.; Olmos, P.; Torrado, M., & Garcia, J. (2015). *Trabajos de grado y postgrado*. Aljibe.

## **Software**

Jamovi: <https://www.jamovi.org/>

Nvivo: <https://www.qsrinternational.com/nvivo-qualitative-data-analysis-software/home>