

Psychopedagogy of Lifelong Learning

Code: 42980

ECTS Credits: 10

Degree	Type	Year	Semester
4313754 Psychopedagogy	OT	0	A

Contact

Name: Isabel Alvarez Canovas

Email: isabel.alvarez@uab.cat

Teaching groups languages

You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject. Please note that this information is provisional until 30 November 2023.

Teachers

Sònia Fajardo Martínez

Prerequisites

No prerequisites are required.

Objectives and Contextualisation

This module seeks to present a context sufficiently broad enough to access tools and mechanisms in order to transfer the functions of psycho-pedagogy into lifelong and lifewide learning. This involves two main aspects:

1. Networking online with all stakeholders in the field of psycho-pedagogy
2. Making an integrated use of digital networks in order to establish synergies and real practices in the globalized world in which we live in order to optimize available resources among the different institutions.

Beyond the practical applications, there also exists the need to apply basic theoretical conceptions in order to develop projects with solid theoretical frameworks.

Learning Outcomes

- CA13 (Competence) Plan, produce, implement and evaluate guidance and counselling programmes that allow for the optimisation of personal, academic, professional and employment development processes.

- CA14 (Competence) Develop lifelong learning in the framework of the Knowledge Society and socio-digital inclusion processes by making effective and integrated use of information and communication technologies.
- KA11 (Knowledge) Describe approaches to socio-educational inclusion, identifying its limitations but optimising its potential for action for lifelong learning.
- KA12 (Knowledge) Suggest viable psychopedagogical projects, plans and actions that enhance social and community benefits.
- SA18 (Skill) Design strategies for managing life projects in dynamic contexts, through collaborative work.
- SA19 (Skill) Develop an attitude of participation and cooperation as an active member of the community through work in teams and with teams (in the same field or interdisciplinary) to promote lifelong and life-wide learning.
- SA20 (Skill) To design actions that make socio-educational teams in training institutions more dynamic in order to promote networking between multidisciplinary teams.

Content

The contents to be developed are the following:

1. Psycho-pedagogy with respect to lifelong learning both in academic terms and in the workplace.
2. Theories and models of teaching and learning.
3. Management of life projects: Coordination and project management strategies for dynamic life contexts.
4. Life project management: Self-help and lifelong learning.
5. Psycho-pedagogy of learning in the Knowledge Society; educational needs of citizens in the Information Society: new target groups, new profiles, young people, women, minorities.
6. Training programs and plans offered for the various groups.
7. Learning and networking within multi-disciplinary teams.
8. Psycho-pedagogy of learning and socio-digital inclusion.
9. Opening and exploring new networks and ways of coordinating psycho-pedagogical action in a dynamic way are conducive to the creation of new networks and synergies within the field of study so that innovative practices and training can be promoted.

Methodology

The methodology developed in this module will take into account the following training activities:

- Exhibitions and multi-media lectures.
- Analysis of documents and video material.
- Classroom practices through case studies and simulations of professional situations.
- Work in cooperative groups.
- Specialized on-site tutorials in groups or individually
- Review of classroom work and exercises.
- Recommended bibliography.

Our teaching approach and assessment procedures may be altered if public health authorities impose new restrictions on public gatherings for COVID-19.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Face to face, lecturing	60	2.4	KA11, SA19, SA20, KA11
Type: Supervised			
Reading analysis	35	1.4	KA12, SA18, SA19, KA12
Specialized follow-up tutorial	10	0.4	SA20, SA20
Working in cooperative groups	20	0.8	KA12, KA12
Type: Autonomous			
Checking and reading the references given	40	1.6	CA13, CA13
Getting theory and practice done	20	0.8	CA14, CA14
Individual analysis of the readings	40	1.6	CA13, CA13
Organizing the readings	25	1	CA13, CA13

Assessment

Continuous assessment for the module will consist of the following criteria:

- Attendance and active participation in all sessions (lectures, tutorials, workshops etc.) (10%) Individual. During the module
- Self-assessment (5%) Individual. At the end of the module
- Submission of reports / assignments (45%) Individual. During the module
- Theoretical and practical tests (including classroom visits / practical classes) (40%) Group. At the end of the module

The completion of all theoretical and practical tests is compulsory in order to pass the course. The definition of "unsatisfactory" for any given component of the course will mean participation in an activity has been insufficient (passing requirements can be found in the syllabus). The results of the evaluation for each theoretical and practical assignment will be published in "campus virtual" within a maximum of one month after completion of the assignment.

In order to pass the module, all components of the module must be passed. If the student fails the module, the student will have to re-register for the module in the next edition of the master's degree. In that case, the entire module will have to be repeated from scratch.

Throughout the evaluation process, the student will be informed of his/her progress with respect to assignments that need to be submitted.

In accordance with the regulations of the UAB, individual or group plagiarism or copying of any work or written test will be penalized with a zero score ("0") which means the student(s) will forfeit the possibility of repeating the assignment or test in the future (in the case of group plagiarism each student of the group will receive a zero score ("0") for the assignment or test).

Attendance at all sessions is compulsory. The student must attend at least 80% of all sessions; otherwise the assessment will correspond to "unsatisfactory".

Examen date: May,16th

Final evaluation: Submission date May, 16th of all requirements: Participation in readings and discussions 10%, Self-assessment 5%, Submitting reports 45% and Practical submissions 40%.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Attendance and active participation (readings, discussions)	10%	0	0	CA13, CA14, KA11
Self-assessment	5%	0	0	KA12, SA18, SA19
Submitting reports	45%	0	0	CA14, KA11, SA20
Tests theoretical and practical (submissions in class/visits)	40%	0	0	CA14, KA11, KA12, SA18

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Software

We don't use it