

**Human Security**

Code: 42990  
ECTS Credits: 10

Degree	Type	Year	Semester
4313800 International Relations, Security and Development	OT	0	2

## Contact

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## Teaching groups languages

You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject. Please note that this information is provisional until 30 November 2023.

## Prerequisites

Prerequisites:

It is assumed that the student has basic knowledge in International Relations

## Objectives and Contextualisation

### Objectives

The module main objectives are:

- to make an introduction to the theory and praxis of Human Security in the global international society
- to provide the student with the conceptual basis and analysis tools of the study area
- that the student acquires a deep understanding of the various concepts, theoretical models and methodological instruments existing in the field of Human Security.
- to analyze different actions, initiatives and processes in the field of Human Security by international actors, and the most significant problems on the global agenda
- to learn writing information on Human Security in order to carry out an investigation in this context.
- to apply the main instruments of intervention existing in the framework of Human Security in different thematic areas
- that the student acquires and develops the skills, abilities and knowledge that allow the exercise of diverse knowledge in professional fields related to the subject of Human Security.

## Competences

- Analyse the international situation and recognise its complexity, using the theoretical tools seen in the master's programme, and base one's vision of the future on sound knowledge of preceding periods.
- Analyse, synthesise, organise and plan projects and assignments related to the area of study.
- Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
- Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
- Know theoretical frameworks and approaches and conceptual constructs for analysing international relations, and know the different fields of international activity and the main geographical areas.
- Make a diagnosis of security and development problems in the proposed countries, regions and areas of the international system, and offer useful advice for decision-making based on the diagnosis.
- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
- Work in multidisciplinary teams.

## Learning Outcomes

1. Analyse, synthesise, organise and plan projects and assignments related to the area of study.
2. Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
3. Critically analyse historical policies in the design of international and regional security models.
4. Describe the theoretical concepts, models and instruments of human security.
5. Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
6. Produce reports on the evolution of the international system in the field of human security.
7. Rigorously apply the instruments of analysis deriving from the concept of human security to global and regional international initiatives.
8. Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
9. Work in multidisciplinary teams.
10. Write reports, analyses and assessments on policies and activities, to guide decision-making on human security.

## Content

Contents of the subject (Program) and Chronogram-summary

The contents have been structured around four axes:

- a. Theoretical instruments: concepts, notions and models of Human Security
- b. The role of international actors in the field of Human Security: state, international organizations, non-governmental and transnational actors.
- c. The international agenda: evolution and development of the main topics of the international agenda linked to Human Security.
- d. Area studies: application of the various instruments, actions, initiatives and processes in the field of Human Security at the area and region level.

Thematic sessions

## Topics

### 1. Session: 02/13/2024

Information about the Module.

Introduction to the Study of Security in the field of International Relations. From national security to human security.

Prof. Nora Sainz. From 4:00 p.m. at 8:00 p.m.

Nora.Sainz@uab.cat

### 2. Session: 02/20/2024

Human Security: theoretical approach, definition and models.

Prof. Pablo Aguiar. From 4:00 p.m. at 8:00 p.m.

Pablo.Aguiar@uab.cat

### 3. Session: 02/27/2024

Human security in regional perspective. Central Asia (I)

Prof. Nora.Sainz. From 4:00 p.m. at 7:00 p.m.

### 4. Session: 03/05/2024

Human security in regional perspective. Central Asia (II)

Prof. Alejandra Peña. From 4:00 p.m. at 8:00 p.m.

Alejandra.Pena@uab.cat

### 5. Session: 03/12/2024

Human Security in a regional perspective: Latin America (I).

Prof. Juan Pablo Soriano (3 hours). From 4:00 p.m. to 7:00 p.m.

JuanPablo.Soriano@uab.cat

### 6. Session: 03/19/2024

Human Security in a regional perspective: Latin America (II).

Prof. Juan Pablo Soriano (3 hours). From 4:00 p.m. to 7:00 p.m.

### 7. Session: 04/09/2024

Human Security: the United Nations approach

Prof. Pablo Aguiar. From 4:00 p.m. to 8:00 p.m.

### 8. Session: 04/16/2024

Human security in regional perspective: The space of the former Eastern Europe.

Prof. Francesc Serra From 4:00 p.m. at 8:00 p.m.

Francesc.Serra@uab.cat

9. Session: 04/23/2024

Human Security: the model of Japan (I).

Prof. Lluç Vidal López. From 4:00 p.m. to 8:00 p.m.

Lluç.Vidal@uab.cat

10. Session: 04/30/2024

Human Security: the Japan II model.

Prof. Lluç Vidal López. From 4:00 p.m. to 8:00 p.m.

Lluç.Vidal@uab.cat

11. Session: 05/07/2024

Human Security: transnational actors and human security praxis

Prof. Nora Sainz. From 4:00 p.m. to 7:00 p.m.

12. Session: 05/14/2024

Human Security in regional perspective: Africa (I).

Professor Federico Guerrero. From 4:00 p.m. at 8:00 p.m.

federicogc@blanquerna.url.edu

13. Session: 05/21/2024

Human Security in regional perspective: Africa (II).

Professor Federico Guerrero. From 4:00 p.m. at 8:00 p.m.

Important: Classes that have to be recovered for some reason (teacher's illness, unforeseen events, etc.) will be held on a day different Tuesday.

## Methodology

### Methodology

The student's dedication to this subject is divided into different types of activities, each of them has a specific weight of work hours. This variety of work forms materializes in differentiated methodologies.

The subject is 6 ECTS credits.

The activities are distributed in:

- Directed activities, which are activities in the classroom with the presence of the professor and may consist of lectures (with the use of ICT and with the possibility of group discussions); in seminars to discuss compulsory readings in smaller groups and sessions more oriented to practical issues in which cases, problems and examples related to the course syllabus will be analyzed. For these sessions there will be mandatory pre-readings announced by the teacher in advance. These activities represent approximately one third of the total work required.

- Supervised activities are those carried out by the student outside the classroom and in accordance with a plan designed and subsequently supervised and evaluated by the professor. The student must read and prepare texts that will be subject to control and evaluation in sessions of seminars and practices; writing of a group work that will be subject to control and evaluation through written and oral presentation in seminar mode; look for documentation on a certain topic related to the international organization (with a guide prepared by the teacher), write a brief report and make a presentation in the classroom. Also, during the course, the student should read short articles and make a comment on the text read, in addition to actively participate in the discussions on the articles. Tutoring and other similar course follow-up activities are also included. These activities represent approximately ten percent of the work required.

- Autonomous activities are those carried out by the student on their own and in accordance with the requirements of the subject to overcome it successfully. They can be basic and complementary readings, study of class notes and / or all activities that complement the training required by the course. These activities represent approximately half of the student's work.

The teaching methodology is adapted to the distribution of work and activities.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Discussions on compulsory readings and complementary articles	15	0.6	3, 7, 4, 5, 2
Master classes and directed activities in the classroom with the support of ICT (with the possibility of group discussions);	35	1.4	1, 4, 6, 5, 8, 2
Type: Supervised			
Reading and preparation of texts that will be subject to control in class	60	2.4	3, 1, 6, 5, 8, 2
Writing group and individual works	15	0.6	3, 1, 10, 6, 8, 2, 9
Type: Autonomous			
Study of the topics of agenda and complementary readings	125	5	3, 1, 10, 6, 5, 8, 2

## Assessment

Evaluation

Module evaluation mechanism:

The module will be evaluated through readings, text comments, practical exercises, reflection questions, small papers, etc.

Likewise, the participation of the student (comments, discussion of texts, presentation of topics, group work, etc.) will be evaluated.

It is recalled that the module has a face-to-face nature, hence the student is required 80% of the attendance to the sessions.

Important: If plagiarism is detected in any exam, work, exercise, etc., the mark will be 0 (zero) point, as indicated in the regulations.

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Essays on topics sessions	80%	0	0	1, 7, 10, 6, 5, 8, 2, 9
Participation in debates, commentary on texts, articles, etc.	20%	0	0	3, 7, 4, 5, 8, 9

## Bibliography

Bibliography and electronic resources

For each thematic session there is a specific program and a detailed bibliography, which the student will find in the Virtual Campus.

## Software

The calendar will be available on the first day of class. Students will find all information on the Virtual Campus: the description of the activities, teaching materials, and any necessary information for the proper follow-up of the subject. In case of a change of teaching modality for health reasons, teachers will make readjustments in the schedule and methodologies.