

Research Trends in Teaching of Writing

Code: 43214
ECTS Credits: 6

Degree	Type	Year	Semester
4313815 Research in Education	OT	0	2

Contact

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Teaching groups languages

You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject. Please note that this information is provisional until 30 November 2023.

Teachers

Nayme Daniela Salas

Xavier Fontich Vicens

Prerequisites

There are no prerequisites to take this course.

Objectives and Contextualisation

This is a compulsory course for students of the Language and Literature Didactics itinerary, while it is optional for students of other itineraries.

This course introduces students to the state-of-the-art in research on the development and teaching of writing. Relevant approaches to research on writing are presented, especially focusing on the contributions of cognitive psychology, discourse linguistics, and sociocultural theory. Special emphasis is placed on the interaction between writing, the learner, and the teacher, who creates the learning conditions.

Learning Outcomes

1. CA39 (Competence) Formulate a research problem in the teaching of written composition and formulate its questions and goals.
2. CA40 (Competence) Make proposals for improvement and/or innovation projects in writing that are grounded on research-based evidence.

3. KA39 (Knowledge) Describe the methodological approaches and designs in research on written composition.
4. KA40 (Knowledge) Identify lines of research on writing.
5. KA41 (Knowledge) Identify problems and offer solutions for the needs arising from the teaching and learning of writing.
6. SA25 (Skill) Design and carry out field work in school contexts using suitable data collection instruments.
7. SA29 (Skill) Produce a comprehensive review of the scientific literature focused on studies of writing skills.
8. SA30 (Skill) Develop the design and select the most consistent methodology with the research goals on writing.

Content

- Research on the development of writing.
- Research on the development of the writing process.
- Research on the teaching of writing.
- Assessment of written language
- Relationship between writing and grammar. The metalinguistic activity. Students' grammatical knowledge.
- Classroom intervention to teach writing.
- Research on writing in additional languages.
- Research on written corrective feedback in L1 and additional languages
- Research on beliefs and writing.

Methodology

The training activity will be developed based on the following dynamics:

- Lectures by the teacher
- Reading articles and documentary sources
- Analysis and collective discussion of articles and documentary sources
- Classroom practices: problem solving / cases / exercises.
- Oral presentation of written works.
- Tutorials

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
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Type: Directed			
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Classes in large group.	36	1.44	KA39, KA40, KA41, KA39
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Type: Supervised			
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Analysis and collective discussion of articles and documentary sources. Classroom practices: problem solving / cases / exercises.	36	1.44	CA39, CA40, SA25, SA30, CA39
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Type: Autonomous			

Reading of articles and documentary sources. Development of the individual work of the subject. Participation in discussion in forums.	78	3.12	KA40, SA29, KA40
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Assessment

The module will be assessed through activities indicated in the table of continuous assessment activities.

The final mark will be the weighted average of the planned activities. In order to be able to apply this criterion, it will be necessary to obtain at least a 5 in all the activities, those carried out during the development of the module and in the final report/work of the module. In case of failing the course, there is the possibility of recovering it through a global oral test on all the subjects of the course.

Plagiarism or copying will result in a failing grade and will be reported to the coordination of the degree.

In the event that a student chooses the final examination system, this will be carried out through a final written paper which will account for 100% of the mark. In case of failing the final paper, the same recovery system will be applied as for the continuous assessment.

Class attendance is compulsory. In order to obtain a positive final evaluation, the student must have attended at least 80% of the classes.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Attendance, participation and class work	30%	0	0	KA39, KA40, SA29
Final Written work	50%	0	0	CA39, CA40, KA41, SA25, SA29, SA30
Oral presentation	20%	0	0	CA39, CA40, KA41, SA25, SA29, SA30

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Software

No particular programme will be used.