Social Phenomena and a New Age. New Strategies for New Problems and New Policies

Degree	Type	Year	Semester
4315658 Social Policy and Community Action	OB	0	1

Contact

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Teaching groups languages

To check the language/s of instruction, you must click on "Methodolody" section of the course guide.

Teachers

Ricard Gomà Carmona

Ernesto Morales Morales

External teachers

Arnau Monterde

Eva Alfama

Fernando Pindado

Quim Brugué

Yanina Welp

Prerequisites

There are no prerequisites to take this course

Objectives and Contextualisation

The objective of this module is to analyze the evolution and changes that our society is experiencing, paying special attention to those that affect the dynamics of social cohesion. Likewise, it is also about discussing how these transformations - this change of time - affect the content and forms of public policies. Specifically, we will be interested in understanding how this new social reality demands proximity interventions, based on community work and participatory dynamics.

Competences

- Analyse social policies from a macro and micro perspective, identifying interdependent relations between social problems and policies at different levels of government.
- Continue the learning process, to be able to work autonomously.
- Critically reflect on the criteria on self-achievement, identifying strengths and areas for improvement.
- Identify, relate and apply concepts and tools for dealing with conflict, orientated towards the promotion of social policies and community actions.
- Make efficient use of information and communication technologies in the acquisition and transmission of knowledge.

Learning Outcomes

1. Carry out a written exercise of analysis of social policies on perspectives, on both a micro and macro scale, placed in interaction.
2. Continue the learning process, to be able to work autonomously.
3. Critically reflect on the criteria on self-achievement, identifying strengths and areas for improvement.
4. Describe the different emerging forms of social action and management of common practice.
5. Describe the different theoretical and disciplinary approaches to social conflict and apply them to specific cases.
6. Differentiate between the scales of impact of social policies.
7. Make efficient use of information and communication technologies in the acquisition and transmission of knowledge.

Content

Within the framework of the Social Phenomena and Time Change Module, the following topics will be worked on:

1. Social conflict and social changes, with the objective of presenting and discussing the main dimensions of the change of time, as well as its impacts on the axes of social conflict and on the political sphere.

2. Constituent elements of social policies and historical path, where the formation, content and impact of social policies, the crisis of the Fordist accumulation model (1970s), as well as a paradigm shift? From the State of Protective Welfare (EBP) in the State of Investing Welfare (EBI). Change of objectives, values and instruments.

3. Social conflict and public policies, which will highlight the social transformations implied by the change of era and the effects that this is generating in the public policies that were being configured in the Welfare State. A diagnosis of the main aspects in the process of change will be made, the effects that this produces (in terms of work, family, social structure, exclusion and inequality ...), and the alternatives they are drawing, both from a conservative perspective and from a transformative perspective. Likewise, elements of public policy analysis will be incorporated.

4. Conflict, political empowerment and community action, where we will approach the theories of empowerment for practical application in community actions. We will know the relationship between the processes of empowerment and the processes of political influence and we will reflect on a concrete experience of non-institutional community action.

5. Social networks, where the concept of social networks will be worked on as a tool to strengthen the community and social networks as a common good.

6. Participation and governance in public policies, where we will identify the challenges of social public policies

in the context of a new society, analyze possible responses from new forms of governance and social participation and present innovative responses to new problems, as well as responses transversal and participatory before complex problems.

Methodology

The students, prior to the master classes, receive prior readings and / or audio-visual material. Reading these materials prior to the class together with the contents worked in the session will allow you to ask questions, open the debate and the reflection shared in the development of the classes.
Once the class has finished, students will have readings and / or audiovisual complementaries.
At the end of the module the students will have to present written exercises that address the contents worked. The students have the spaces in the center where the classes are taught to promote the exchange and shared reflection when doing their jobs.
Prior to the presentation of the work of the students, they will conduct a collective tutoring on the works to be delivered, and another written in writing once these have been evaluated.

The presential classes of this module can be followed live via streaming for students who request it. These students will have the opportunity to ask questions directly or ask for guidance or tutoring after the module coordinator (this tutoring can be done via skype). The follow-up of this streaming module will not exempt the student from presenting the corresponding works, having the same evaluation criteria as the students who follow the classes in person.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Magisterial classes, debates	30	1.2	1, 2, 3
Type: Supervised			
Tutorials	15	0.6	1, 2, 3
Type: Autonomous			
Reading, visualization of audiovisual material	80	3.2	1, 2, 3

Assessment

The evaluation system will consist of a minimum of three evaluation activities, none of which will represent more than 50% of the final grade of the module.

At the end of the module students must submit written exercises that address the contents worked on.

The grade of the work will be determined by the level of coherence in the argumentation of the answers based on: the contents presented in class, the complementary materials (readings / audiovisual) and the debates generated in class.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Written evaluation papers	100%	25	1	5, 4, 6, 1, 2, 3, 7

Bibliography

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- LAKOFF, Jorge (2007). *No pienses en un elefante. Lenguaje y debate político.* Madrid: editorial complutense.
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Software

No software is required.