

Vulnerable Groups in Adulthood and Old Age

Code: 44461
ECTS Credits: 9

Degree	Type	Year	Semester
4317584 Nursing Innovation Applied to Vulnerability and Health	OB	0	A

Contact

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Teaching groups languages

You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject. Please note that this information is provisional until 30 November 2023.

Teachers

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Prerequisites

Not required

Objectives and Contextualisation

In this module the students will acquire the competencies for the detection and management of the vulnerable situations in younger and older adults from the nursing perspective.

Competences

- Develop critical reasoning and social commitment to the diverse facets of today's society, based on respect for fundamental rights, equality between women and men and non-discrimination.
- Develop scientific knowledge, critical reasoning and creativity
- Integrate practice informed by evidence in the area of vulnerability and care.
- Involve bioethics in diagnosis and intervention in situations that place the population at risk of vulnerability.
- Knowledge and understanding that provide a basis or opportunity for originality in developing and / or applying ideas, often in a research context.
- That students have the learning skills that enable them to continue studying in a way that will be largely self-directed or autonomous.

Learning Outcomes

1. Analyse the prejudices and discrimination experienced by vulnerable populations in the short and long term.
2. Demonstrate the ability to acquire scientific knowledge autonomously.
3. Design an innovative research proposal relevant to the subject of the master's degree.
4. Develop critical reasoning and social commitment to the diverse facets of today's society, based on respect for fundamental rights, equality between women and men and non-discrimination.
5. Develop scientific knowledge, critical reasoning and creativity
6. The student demonstrates the ability to manage adults in vulnerable situations according to the needs of the individual.

Content

Person and family-centered care

Value-Based HealthCare

Functional alterations and functional diversity

Elderly nursing care

Prefragility and fragility

Geriatric Assessment

Geriatric syndromes

Advanced models of care for chronicity and dependency

End of life

Unwanted loneliness

Ageism, myths and taboos in older adult

Cognitive impairment in older people

Neurodegenerative pathologies

Dementia and pain

Diversity-focused nursing care

Functional alterations and functional diversity

Minority groups

The gypsy community

Immigration

Poverty

Homeless

Sexual and gender

Diversity

Sexually transmitted diseases (STDs)

Nursing care in situations of violence

Gender violence

Obstetric violence

Sex work

Mental health and mental illness

Nurses as a vulnerable group

Emotional intelligence in nurses

Serious mental disorder concept

Nursing care in mental health in people with mental disorders

New professional strategies in the mental health network

Intellectual disability concept

Nursing care in mental health in people with intellectual disabilities

Methodology

During the second semester, a total of 45 hours of face-to-face teaching will be given in a master class format and seminars given by the nursing department, the psychiatry department and legal medicine and other experts in the field. The seminars will be on problem solving / cases / exercises.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
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Type: Directed

Face-to-face problem solving/cases/exercises seminars	13	0.52	1, 5, 4, 6
Theoretical lessons	32	1.28	1, 2, 5, 4, 3, 6
Type: Supervised			
Report elaboration	20	0.8	2, 5, 4, 3
Type: Autonomous			
Personal study	82	3.28	2, 5

Assessment

The evaluation system is organized into 3 sections, each of which will be assigned a specific weight in the final grade:

Virtual discussion forums (10%) Participation and quality of contributions in virtual discussion forums will be evaluated.

Attendance and active participation in class (10%) Attendance and participation in face-to-face classes will be evaluated. Attendance at face-to-face sessions is mandatory, students must attend a minimum of 80%. Otherwise, the evaluation of the module will correspond to a NP.

Coursework submission (75%) 5 written reports must be delivered, the average mark of the reports will account for 75% of the final grade. Failure to submit a report means a grade of 0 for that report. Submission after the deadline will not be accepted.

The final grade corresponds to the sum of the previous sections. A minimum of 5 is required in the average of the 4 assessment activities to pass the module.

In the event that the module is not passed, the student will have to enroll again in the module at the next edition of the master's degree. In this case, no marks of the evaluative tests will be saved.

Single evaluation is not permitted.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Attendance and active participation in face-to-face and/or virtual lessons	10	36	1.44	1, 2, 5, 4, 6
Coursework submission	75	40	1.6	2, 5, 4, 3
Virtual discussion forums	15	2	0.08	5, 4

Bibliography

Clegg A, Young Y, Liff S, Olde-Rikkert M, Rockwood K. Frailty in elderly people. Lancet. 2013 Mar 2; 381(9868):752-62.

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Vallejo Ruiloba J. Introducción a la psicopatología y la psiquiatría. 8a ed. Barcelona: Elsevier; 2015.

Vieta i Pascual E, Ayuso Mateos JL, Arango López C. Manual diagnóstico y estadístico de los trastornosmentales : DSM-5. 5a ed. Madrid, [etc.] : Médica Panamericana; 2014.

Software

No required