

The City and Metropolitan Spaces

Code: 44464
ECTS Credits: 6

Degree	Type	Year	Semester
4317520 Territorial Studies and Planning	OB	0	1

Contact

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Teaching groups languages

You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject. Please note that this information is provisional until 30 November 2023.

Teachers

Antonio Lopez Gay

Prerequisites

There are no prerequisites

Objectives and Contextualisation

The objective of the module is to provide students with critical instruments to analyze contemporary urbanization processes, specifically for cities and metropolitan areas. The students will be offered the instruments to understand the city as a socio-spatial configuration resulting from the demographic, economic, environmental, cultural and political dynamics of contemporary societies. This compulsory module is part of the master's core teachings along with the *Territorial Planning* and *Geographic information systems, planning and landscape* modules and in coordination with the *Advanced Themes* module. The aim of the core teachings is to provide students with conceptual and practical skills for the design and writing of territorial Planning instruments. To do this, a practical exercise will be carried out, consisting in recognizing and identifying the urban, social and environmental characteristics of certain public spaces and the preparation of proposals for the management of these spaces.

Learning Outcomes

- CA01 (Competence) Design appropriate management models for metropolitan spaces.
- CA02 (Competence) Learn how the principles of ecological, social and economic sustainability and the gender perspective are applied and how they evolve.

- CA03 (Competence) Value knowledge of citizen participation mechanisms used for planning.
- KA01 (Knowledge) Understand the utility of innovative public policies for territorial and urban dynamics, city management and metropolitan spaces.
- KA02 (Knowledge) Understand how demographic dynamics and settlement structures interact with urban demands.
- KA03 (Knowledge) Identify social gender inequalities on the basis of spatial and territorial forecasts.
- KA36 (Knowledge) Map public spaces using territorial information provided by local government.
- SA01 (Skill) Link the distribution and spatial dynamics of human activity to urban planning and city systems.
- SA02 (Skill) Explore ways of planning based on the gender perspective.

Content

1. The city. Definition, morphology, and the challenge of its delimitation
2. The process of urbanization through urban fabrics
3. The urban population
4. Rent of urban land. An essential element for the configuration of cities
5. Housing. Access, tenure, and challenges
6. Socioeconomic segregation and residential mobility
7. Gentrification, displacement and substitution of the population
8. Social groups, urban stakeholders, and social movements
9. The government of the city. Administrative fragmentation, actors, competences, and resources
10. Tourism and transnational gentrification.
11. The transformation of a neighborhood based on data analysis. The case of Sant Antoni in Barcelona.

Methodology

- Teaching expositions.
- Individualized and group tutorials.
- Debates in the classroom.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Discussion at the seminar	5	0.2	

Teacher's lessons	25	1
Type: Supervised		
Preparation of the personal report	5	0.2
Preparation of the plan's memory	25	1
Type: Autonomous		
Carry out the individual report	15	0.6
Carry out the plan's memory	70	2.8

Assessment

This subject/module does not incorporate single assessment.

- Attendance and active participation in face-to-face sessions: 10% (not subject to re-evaluation)
- Elaboration of assessment work
- Core work (in group): 50%
- Core work oral presentation: 15%
- Individual module exercise: 25%

Core work is not subject to re-evaluation. In the event that there is more than one person with the maximum vote, the teaching staff reserves the right to request an additional test to be eligible for the High Honors. VERY IMPORTANT: Total or partial plagiarism of any of the exercises will automatically be considered "fail" (0) for the plagiarized item. Plagiarism is copying one or more sentences from unidentified sources, presenting it as original work (THIS INCLUDES COPYING PHRASES OR FRAGMENTS FROM THE INTERNET AND ADDING THEM WITHOUT MODIFICATION TO A TEXT WHICH IS PRESENTED AS ORIGINAL). Plagiarism is a serious offense. Students must learn to respect the intellectual property of others, identifying any source they may use, and take responsibility for the originality and authenticity of the texts they produce.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Core work oral presentation	15	0.5	0.02	
Presentation of the module's individual report	85	4.5	0.18	CA01, CA02, CA03, KA01, KA02, KA03, KA36, SA01, SA02

Bibliography

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Software

Office