

## Local and Regional Development

Code: 44465  
 ECTS Credits: 6

Degree	Type	Year	Semester
4317520 Territorial Studies and Planning	OT	0	2

## Contact

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## Teaching groups languages

You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject. Please note that this information is provisional until 30 November 2023.

## Teachers

Antoni Francesc Tulla Pujol

Esteve Dot Jutglà

## Prerequisites

None of specific.

## Objectives and Contextualisation

The aim of this module is to deepen the knowledge of the dynamics of urban and regional development . The course has two main objectives: understanding the dynamics of territorial growth and decline. The broader context in which the course is framed is the current restructuring of local and regional economies and the accelerated technological change, economic internationalization, as well as conflicts between economic, social and ecological interests. Classes will be held in the form of a seminar with a discussion format, for this reason students must bring readings for discussion in class.

At the end of the course, the student must be familiar with each of the following four areas:

1. Economic theories that explain the location of economic activities and the growth or decline of local / regional economies.
2. The consequences of local / regional economic growth and development in terms of the distribution of benefits and costs in space and between different interest groups.
3. Proposed public policies to encourage economic development and its influence on spatial planning and the distribution of benefits and costs resulting from development.
4. The inherent shortcomings and advantages of alternative models of economic viability.

## **Learning Outcomes**

- CA04 (Competence) Demonstrate the multidimensional nature of territorial and urban analysis through local and territorial development models that incorporate proposals for the environmental, economic, social and political systems.
- CA05 (Competence) Collaborate as part of multidisciplinary teams and analyse and interpret territorial conflict, providing responses and management mechanisms.
- CA06 (Competence) Organise development proposals that rebalance territories both socially and economically and on several scales.
- KA04 (Knowledge) Identify inequalities and territorial imbalances in spaces where new technologies are also present.
- KA05 (Knowledge) List the local, territorial and urban development policies that are most relevant to the instruments available.
- KA06 (Knowledge) Define the principles of environmental ecology in relation to integrated territorial management at different levels (neighbourhood, municipality, metropolis and region).
- KA07 (Knowledge) Link levels of local development with social and territorial imbalances in different urban, peri-urban and peripheral areas.
- SA03 (Skill) Analyse local, territorial and urban development proposals on the basis of development and sustainability.
- SA04 (Skill) Present viable proposals for conflict resolution and choose between the alternatives put forward in local and urban development models.

## **Content**

- Concepts and debates around the concept of local and territorial development. Experiences, methodologies and models.
- Economic development, globalization and crisis. Territorial implications. 2 - Economic development, globalization and crisis. Territorial implications.
- The debate on environmental, social and economic sustainability.
- Development policies and social agents. Governance, power regimes and social agents.
- Social capital as a tool for territorial development.
- The development and use of space linked to new technologies and the knowledge economy.
- Comparative Advantage Theory. Method of the second best option.
- Services and industry, local development and territorial dynamics: the territorial embedding of companies in the territory and the level of trust.
- Social agriculture as a local development strategy.
- Tourism as a dynamizer of local development.
- Gender notions and perspectives in local development.
- The value of the landscape, changes in land uses and land cover and their relationship with local and territorial development.

## **Methodology**

- Teaching is organized through theoretical sessions and with contributions from external speakers.
- Students must do at least two bibliographic reviews in accordance with the requirements expressed by the faculty. There will be a final exam where readings and explanations in class will be taken into account.
- A field trip of about 5 hours of work with the teachers present is planned.
- In groups of two students or individually it will be necessary to elaborate bibliographical comments that will have to be exposed in public in class.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Activities

Title	Hours	ECTS	Learning Outcomes
<b>Type: Directed</b>			
Attend scheduled conferences	1.5	0.06	KA07, SA03, SA04, KA07
Exhibition of bibliographic comments in class	1.2	0.05	CA06, CA06
Field trip	1.5	0.06	CA06, SA03, SA04, CA06
Lectures with ICT support, exemplification and case study	26	1.04	CA06, CA06
<b>Type: Supervised</b>			
Follow-up review of bibliographic comments and other activities	5	0.2	CA05, CA06, SA04, CA05
Individual specialized tutorials	10	0.4	CA04, CA05, CA06, KA04, KA05, KA06, KA07, SA03, SA04, CA04
<b>Type: Autonomous</b>			
Find information about cases	12.5	0.5	SA03, SA03
Preparation of bibliographic comments	25	1	CA04, CA05, CA06, SA03, SA04, CA04
Study and personal work	60	2.4	CA04, CA05, CA06, KA04, KA05, CA04

## Assessment

The assessment of the knowledge and skills acquired will be based on four components:

1. A written test in which a minimum score of 4 out of 10 must be obtained (It will include questions about the field trip): 50%.
2. Bibliographic reviews and questionnaires of some speakers will be included as part of the presentations that will be made in class, in groups of two or individually: 25%
3. Class attendance, tutorials and other elements that value the integration and follow-up of the course. It will be necessary to attend 80% of the classes and activities to pass the evaluation: 10%.  
(non-reevaluable activity)
4. Field trip report: 15%.

THIS SUBJECT HAS A SINGLE ASSESSMENT POSSIBILITY. The evidence that must be handed in on the day  
-3 bibliographic reviews of the course readings, to discuss with the teach

- 1 tutorial with the professors, and

- 1 final exam.

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Bibliographic reviews, and questionnaires of some conferences	25%	2.5	0.1	KA06, KA07, SA03, SA04
Exhibition in class and tutorials	10%	1.5	0.06	CA04, CA05, CA06, KA04, KA05, KA06, KA07, SA03, SA04
Field trip report	15%	1	0.04	KA06, KA07, SA03, SA04
Written test	50%	2.3	0.09	CA04, CA05, CA06, KA04, KA05, KA06, KA07, SA03, SA04

## Bibliography

REQUIRED CURRENT LITERATURE WILL BE ADDED AT THE BEGUNING OF THE COURSE.

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## **Software**

None specific.