

Work Placement

Code: 44485
ECTS Credits: 6

Degree	Type	Year	Semester
4317545 Prehistoric Archaeology	OB	0	2

Contact

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Teaching groups languages

You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject. Please note that this information is provisional until 30 November 2023.

Teachers

Ana Maria Bach Gómez

Prerequisites

No prerequisites.

Objectives and Contextualisation

This module offers students the possibility of putting the knowledge acquired in the master's degree into real practice. Therefore, it allows the operational integration of the knowledge, skills and abilities acquired and their application in professional activities related to prehistoric archeology. The practices consist of 150 hours in laboratories and institutions of the sector with the supervision of a tutor in said entity, in addition to the tutoring of the university.

Competences

- Analyse and extract significant scientific information from archaeological materials and from the results of specialist scientific studies.
- Critically analyse a scientific problem area on the basis of specific evidence and documents.
- Develop original contributions within the framework of theoretical research and practical applications.
- Knowledge and understanding that provide a basis or opportunity for originality in developing and / or applying ideas, often in a research context.
- Manage research projects in prehistoric archaeology.
- Present information, ideas, problems and solutions to both specialists and non-specialists.

- Recognise and use suitable theoretical and methodological concepts for the design, planning and execution of projects on prehistoric archaeological sites and materials.
- That students are able to integrate knowledge and handle complexity and formulate judgments based on information that was incomplete or limited, include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgments.
- That students have the learning skills that enable them to continue studying in a way that will be largely self-directed or autonomous.
- That the students can apply their knowledge and their ability to solve problems in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study.
- Work both individually and in multidisciplinary teams

Learning Outcomes

1. Apply both knowledge and analytic skills to problem-solving.
2. Critically assess the value of the different tools needed for research in prehistoric archaeology.
3. Implement protocols for conducting field work and sample collection.
4. Knowledge and understanding that provide a basis or opportunity for originality in developing and / or applying ideas, often in a research context.
5. Present information, ideas, problems and solutions to both specialists and non-specialists.
6. Recognise and put into practice basic teamwork skills.
7. That students are able to integrate knowledge and handle complexity and formulate judgments based on information that was incomplete or limited, include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgments.
8. That students have the learning skills that enable them to continue studying in a way that will be largely self-directed or autonomous.
9. That the students can apply their knowledge and their ability to solve problems in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study.
10. Understand the process for solving specific problems.

Content

The UAB has signed framework agreements with various institutions so that students can do internships for the Master's in Prehistoric Archeology (Istituto Milà i Fontanals, CSIC; Museu d'Arqueologia de Catalunya). Before starting them, the student signs a specific agreement with the UAB and with the institution which describes the tasks he / she will carry out and which have been previously agreed between the three parties. Therefore the content is different for everyone despite the type of learning is similar. Assessment of tasks from a gender perspective.

It is also possible to carry out internships in one of the laboratories and research groups of Prehistoric Archeology at the UAB: <https://www.uab.cat/web/la-recerca/grups-1251787583640.html>

Methodology

Since each student will do the internship in a different institution and with a different tutoring, a common methodology cannot be defined. Depending on the institution, the number of supervised and autonomous activities will change. Therefore, the expressed percentages that are exposed are only indicative.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Supervision	30	1.2	10, 9
Type: Supervised			
Practicum	100	4	1, 2, 10, 7, 9, 8, 5, 6, 4
Type: Autonomous			
Report elaboration	10	0.4	7, 5

Assessment

The evaluation system for this module will be based on:

1. The progress report to be made by the practicum supervisor
2. The practicum report that the student has to do
3. Progress tracking by the university supervisor

The evaluation will be based on the reports and the final report. The External Internship Protocol (EP) of the Faculty establishes as references a value of 60% for the report of the external institution, 30% for the self-report or final report of the student and a 10 % remaining that depends on the follow-up by part of the coordinator of PE. The reports require, by the institution, an accurate assessment of the student's skills, abilities and abilities, especially with regard to work aspects in the form of a questionnaire, along with an overall assessment of their work, suggestions and, where appropriate, proposals for improvement. In the final report to be completed by the student, he / she is asked to specify the tasks he / she has carried out, the problems that have been posed and how they have been solved, an assessment of the experience and any other suggestions. When the student has not reached 10% of the contact hours provided for in the agreement will be assessed with the grade "Not assessable"; if the student exceeds 10% attendance but has not completed the hours provided for in the agreement or is assessed negatively will be qualified with a "Suspended"; given the heterogeneity of the assessment of the PEs, and the optional nature of this qualification, NO "Honorary Enrollment" qualifications will be awarded. PEs have no recovery. The subject is annual, and therefore it is throughout the course that the 150 hours stipulated for the subject can be done. The student's schedules at the institution are agreed upon prior to the signing of the agreement and must be characterized by regularity in order to facilitate a constant pace of work. It must be borne in mind that the experience must be beneficial for all and that in no case can the practice involve an excessive workload for either the student or the host institution.

This subject/module does not incorporate single assessment.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Practicum report	20	3	0.12	8, 5
Progress report	60	6	0.24	3, 1, 2, 10, 7, 9, 4
Tracking	10	1	0.04	6

Bibliography

There is no specific bibliography for this subject.

Software

There is no specific software for this subject.