

Work Placement

Code: 44691
ECTS Credits: 9

Degree	Type	Year	Semester
4317933 Mediation in Families and in Private Law	OB	0	2

Contact

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Teaching groups languages

You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject. Please note that this information is provisional until 30 November 2023.

Prerequisites

Prerequisits are not required

Objectives and Contextualisation

This modules aims to carry out an observation and a small mediating intervention in a specific context that brings into play all the skills and content developed throughout the different modules of the master's degree. These practices must promote processes of observation, reflection, innovation, and generation of ideas in mediation through the design, application, and evaluation of an intervention in the field of mediation.

Competences

- Carry out collaborative negotiation processes correctly and identify the attitudes and behaviour of the other party.
- Communicate clearly, persuasively and unambiguously to both expert and non-expert audiences.
- Demonstrate reflective and critical reasoning: analysis, synthesis and conclusions.
- Identify and manage underlying conflicts of interest in court cases and real case studies.
- Manage and adequately write up the administrative factors and the content of an act of family mediation and/or one in the area of private law.
- Plan and carry out research and disseminate the culture of mediation.
- Recognise and conserve a permanent situation of symmetry of the parties in the act of mediation.
- Show a commitment to ethics and gender in mediation.
- Solve problems effectively in a contextualised manner and with social responsibility.
- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.

- Students should know how to communicate their conclusions, knowledge and final reasoning that they hold in front of specialist and non-specialist audiences clearly and unambiguously.
- That students are able to integrate knowledge and handle complexity and formulate judgments based on information that was incomplete or limited, include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgments.
- Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.

Learning Outcomes

1. Adequately document and write up the content and main agreements from any mediating act or action.
2. Analyse and critically examine actions, focusses and contexts of mediation.
3. Anticipate the demand for information in the area in question.
4. Apply strategies to carry out an adequate administrative procedure in an act of family mediation and/or in the area of private law.
5. Apply strategies to ensure equality of condition for both parties.
6. Apply strategies to generate a climate of respectful, pleasant and stimulating dialogue.
7. Carry out documentary research before making decisions.
8. Compare ideas and arguments in working teams to generate creative ideas.
9. Demonstrate a good knowledge of verbal and non-verbal language (gestures, tone of voice, facial expressions, etc.) and adapt them in each situation.
10. Demonstrate a positive and respectful attitude towards the rest of the team and /or clients.
11. Identify possible underlying conflicts between the parties.
12. Identify the multiple views and perspectives that make up socio-educational situations.
13. Identify the options for mediation in complex contexts.
14. Listen actively to improve, evaluate and taken fair and coherent decisions in favour of the common good.
15. Localise sources of information and data bases specific to the area in question.
16. Make adequate use of the resources, methods, channels and media for effective communication with different audiences.
17. Make appropriate selections of sources and methods to obtain the necessary information in each circumstance.
18. Make decision in complex situations, evaluating the possible consequences.
19. Plan objectives and resources to ensure the fulfilment of the task or action.
20. Recognise and express opinions assertively and respectfully.
21. Resolve interferences between the different interests of a conflict.
22. Respect the opinions, values and cultures of the rest of the team and/or clients.
23. Show a respectful and tolerant attitude in the face of diversity of clients and professionals.

Content

External Internships play a very important role because they represent the Module where the theoretical and practical learning of the whole curriculum is summarized.

External internships are structured in two parts or blocks, which are carried out in the same collaborating center or institution, which is compulsory for all students.

BLOCK 1. Observation practices in a mediation center.

This first block allows you to get to know the center and its surroundings, the general organization, the operation, the work of the mediation professionals and the different interventions that are carried out.

BLOCK 2. Intervention practices in a mediation center.

This second block should be used to complete the observation practices and analyze the characteristics of the mediation professional in the institution. Also, during this period, the student will carry out actions of mediating intervention accompanied by the professional of the center, which may also include participation in educational

/ training projects. This intervention must be designed, implemented and evaluated by the student under the supervision of the center tutor and the master's degree.

Methodology

The practical module has a very important role because it represents where theoretical and practical knowledge, of all the plan study, are synthetised. The hours of stay at the practice centres will be 150 hours, which will be completed by the follow-up face-to-face seminars at the faculty. The rest of the hours of the module will be completed with tutorials, autonomous work, and elaboration of the report.

The 150 hours at the center that will take place between May 2 and June 7, from Monday to Friday (5 hours a day).

The internship coordinator will be the teacher responsible for the module. The coordinator will assign the student an academic tutor from the faculty, who will be the teacher to contact the UAB during the internship period and will also sign the internship formalization form, if it is needed.

The academic tutor of the faculty will be the academic manager. The tutor appointed by the Centre/Organism/Institution will supervise and issue an assessment report.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Workshops and Tutoring	6	0.24	16, 15, 19, 17
Type: Supervised			
Stage in practice center	150	6	2, 3, 4, 5, 6, 8, 9, 10, 16, 14, 12, 13, 11, 23, 19, 18, 20, 21, 22
Type: Autonomous			
Autonomous work	69	2.76	2, 7, 15, 19, 1, 17

Assessment

The evaluation indicators for this module are collected in the evaluation activities table. Each indicator must pass a minimum score of 5 to pass this module.

The delivery date of the internship work will be at the end of June, a maximum of 20 business days after the end of the internship.

According to the UAB regulations, plagiarism or copying of any work or written test will be penalized with a 0 as a grade for the evidence losing the possibility of recovering it, whether it is an individual or group work (in this case, all members of the group will have a 0). Copy of any part of an assignment, essays or examinations constitute a crime that can represent to suspend the subject (more information in:

http://wuster.uab.es/web_argumenta_obert/unit_20/sot_2_0_1.html).

The writing and the formal aspects of presentation will be taken into account. Students must be able to express themselves fluently and correctly and must show a high degree of understanding of academic texts. An activity can be returned (not evaluated) or suspended if the teacher considers that it does not meet these requirements. For this reason, before submitting a learning evidence, check that the sources, notes, citations and bibliographic references have been correctly written following the APA regulations. and according to the documentation that is summarized in UAB sources:

https://ddd.uab.cat/pub/recdoc/2016/145881/citrefapa_a2016.pdf;

<https://www.uab.cat/web/estudia-i-investiga/com-citar-i-elaborar-la-bibliografia-1345708785665.html>

Attendance at guided activity sessions (seminars and tutorials) is mandatory. Otherwise the assessment will correspond to a NP.

The treatment of particular cases, doubts, suggestions, etc., must be raised with the teaching figures of the corresponding module.

As in any other module of the master's, students have a call that can be evaluated until September, as established in the administrative academic calendar approved each academic year by our university.

This module does not accept single evaluation

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Attendance and active participation in forums	23,3	0	0	8, 14, 23, 19, 20, 22
Delivery of the final internship report and oral defense	33,4	0	0	2, 3, 4, 5, 6, 8, 9, 7, 16, 12, 13, 11, 15, 19, 18, 1, 21, 17
Practice centre report	33,3	0	0	3, 4, 5, 6, 8, 10, 16, 14, 12, 13, 11, 23, 18, 20, 21, 22
Self-assessment	10	0	0	2, 7, 23, 18, 1

Bibliography

Specific bibliography will be recommended during the module according to the center where the practices will carry out

Software

None