

**Community, Socio-educational intervention and Inequalities**

Code: 45007

ECTS Credits: 6

| Degree                        | Type | Year | Semester |
|-------------------------------|------|------|----------|
| 4313815 Research in Education | OT   | 0    | 2        |

## Contact

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## Teaching groups languages

You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject. Please note that this information is provisional until 30 November 2023.

## Teachers

Josefina Sala Roca

Paloma del Carmen Valdivia Vizarreta

## Prerequisites

There is not

## Objectives and Contextualisation

This module aims to offer the necessary tools to be able to analyze community situations and scenarios from research, as well as offer appropriate educational responses. In the proposal, special emphasis is placed on the knowledge of community education environments and the dimensions -social capital, social networks, parental training and peer relationships- that lead to the empowerment of groups in complex environments. Based on the use of theoretical, methodological and epistemological resources that favor the study and analysis of socio-educational intervention in community contexts, the module allows innovation in the design, planning and development of socio-educational projects and programs. The following topics are addressed:

- Community education, social capital, social networks and empowerment;
- Childhood and adolescence at risk, protection systems, parental training, peer relationships.

## Learning Outcomes

- CA32 (Competence) Formulate a community socio-educational research problem and formulate its questions and goals.
- CA33 (Competence) Assess the social, economic and environmental impact of community socio-educational interventions to contribute to the development of a more accessible, sustainable, diverse and just society that respects human rights.
- CA34 (Competence) Act in the field of knowledge while assessing sex/gender based inequalities.
- KA30 (Knowledge) Describe the methodological paradigms, approaches and designs in research on community education.
- KA31 (Knowledge) Identify different lines of research and intervention in the various fields of research on community education.
- KA32 (Knowledge) Identify problems and offer solutions for community socio-educational needs using innovative approaches.
- SA21 (Skill) Produce a comprehensive review of the scientific literature in relation to community education, socio-educational intervention and inequalities.
- SA22 (Skill) Produce a review of the scientific literature on a topic related to the theme of the module in the format of a scientific article.

## **Content**

1. Social pedagogy and community education
2. Research in community education
3. Social capital and socio-educational networks
4. Socio-educational intervention and empowerment processes
5. Protection models for children and adolescents at risk
6. Specific problems of young people under guardianship
7. Transition to independent life for young people in care
8. Empowerment projects with young people in care
9. Child and youth participation in the community
10. Families, leisure time and social capital
11. Peer relationship, community innovation processes

## **Methodology**

The training activity will be developed from the following dynamics:

- Lectures/expositive classes by teachers
- Reading of articles and documentary collections
- Analysis and collective discussion of articles and documentary sources
- Classroom practices: resolution of problems/cases/exercises.
- Oral presentation/exposition of works.
- Design and preparation of a systematic analysis of the academic literature on a specific topic or problem
- Preparation of a scientific article
- tutorials

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## **Activities**

| Title | Hours | ECTS | Learning Outcomes |
|-------|-------|------|-------------------|
|-------|-------|------|-------------------|

Type: Directed

|  |    |     |                              |
|--|----|-----|------------------------------|
| Analysis and collective discussion of articles and documentary sources<br>Análisis y discusión colectiva de artículos y fuentes documentales | 10 | 0.4 | CA33, KA30, KA31, KA32, CA33 |
|--|----|-----|------------------------------|

Type: Supervised

|  |   |      |                                    |
|--|---|------|------------------------------------|
| Classroom practices: resolution of problems/cases/exercises. | 9 | 0.36 | CA32, CA34, KA30, KA31, KA32, CA32 |
|--|---|------|------------------------------------|

Oral presentation/exposition of works.

|   |      |  |
|---|------|--|
| 6 | 0.24 | CA32, CA33, KA30, KA31, KA32, SA21, SA22, CA32 |
|---|------|--|

Type: Autonomous

|   |    |   |                              |
|---|----|---|------------------------------|
| Design and preparation of a systematic analysis of the academic literature on a specific topic or problem | 25 | 1 | CA32, KA30, KA31, SA21, CA32 |
|---|----|---|------------------------------|

Reading articles and documentaries

|    |     |                              |
|----|-----|------------------------------|
| 30 | 1.2 | KA30, KA31, KA32, SA21, KA30 |
|----|-----|------------------------------|

Writing a scientific article

|    |     |                              |
|----|-----|------------------------------|
| 70 | 2.8 | CA32, KA32, SA21, SA22, CA32 |
|----|-----|------------------------------|

## Assessment

Attendance and participation in sessions 20%

Activities during the development of the module 30%

Journal article based on a systematic analysis: individual module work 50%

The evaluation of the module will be carried out through the activities indicated.

The final mark will be the weighted average of the planned activities. To be able to apply this criterion, it will be necessary to obtain at least a 4 in all activities, those carried out during the development of the module and in the memory/final work of the module.

Class attendance is mandatory. In order to obtain a positive final evaluation, the student must have attended a minimum of 80% of the classes.

The test review procedure will be carried out individually

The magazine article, as the final work of the module, will be delivered on June 20, 2024. If you wish to opt for the single assessment, the student will deliver all the work requested by the teaching staff in the development of the module and will have to pass an oral content test. Recovery, if necessary, involves repeating the work or suspended tests. Plagiarism or copying of submitted works means automatically suspending the module.

## Assessment Activities

| Title   | Weighting | Hours | ECTS | Learning Outcomes                              |
|---|-----------|-------|------|--|
| Activities during the development of the module                           | 30%       | 0     | 0    | CA32, CA33, CA34, KA30, KA31, KA32, SA21, SA22 |
| Attendance and participation in the sessions                              | 20%       | 0     | 0    | CA32, CA33, CA34, KA30, KA31, KA32, SA22       |
| Journal article based on a systematic analysis:<br>individual module work | 50%       | 0     | 0    | CA32, CA33, CA34, KA30, KA31, KA32, SA21, SA22 |

## Bibliography

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## Software

There is not