

Research, Training , Evaluation and Equity

Code: 45009
ECTS Credits: 6

Degree	Type	Year	Semester
4313815 Research in Education	OT	0	1

Contact

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Teaching groups languages

You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject. Please note that this information is provisional until 30 November 2023.

Prerequisites

No previous conditions

Objectives and Contextualisation

This module is compulsory in the specialty of Inequalities, Socio-educational Research and Transformation, and is optional in the other specialties.

This module develops the competencies to do research and to evaluate education from the viewpoint of equity . The main programs of training for work as a strategy to promote educational equity are addressed. It analyzes theoretical and methodological resources, evaluation of training programs, educational intervention and their contribution to research on educational inequalities. Special emphasis on design and validation tools for assessing training programs within the framework of a research project is done.

Descriptors: training for work. Training and gender. educational equity and employment. Evaluation of training for work. Evaluation of educational intervention programs. participatory evaluation

Learning Outcomes

1. CA26 (Competence) Adopt criteria of methodological quality in the design and application of an assessment plan.
2. CA27 (Competence) Conduct research in socio-educational fields, assessing the social, economic and environmental impact.
3. CA28 (Competence) Perform socio-educational research while assessing sex/gender based inequalities.

4. KA25 (Knowledge) Identify the methodological paradigms, approaches and designs in socio-educational research.
5. KA26 (Knowledge) Identify different lines of research in the various fields of socio-educational research.
6. KA27 (Knowledge) Define problems and respond to socio-educational needs using innovative approaches.
7. SA17 (Skill) Select the most consistent design and methodology with the study goals in socio-educational research.
8. SA18 (Skill) Design and develop an assessment plan in socio-educational research using different techniques and data collection instruments.

Content

Part 1: Evaluation of training programs and educational intervention as a tool to improve equity.

- Evaluation of educational programs:
- Evaluation of training programs for work
- Evaluation of the socio-educational intervention

Part 2: Education, work and educational equity

- Types of training and work: training throughout life, FP, vocational training and continuing education
- Prospects for analyzing equity in education: age, gender, socio-cultural level, occupation / employment status.
- Studies on training, work and equity

Part 3: Participatory and Equity Research.

- Participatory, equity and fair research: from "giving voice" to building dialogues.
- Intersectional view of participatory research: conditions based on age, gender, socio-economic environment, origin, etc.
- Design of participatory research. Practical examples.

Methodology

The training activity will be:

Master classes / lectures by the teacher

Reading of articles and documentary collections

Analysis and collective discussion of articles and documentary sources

Classroom practices: problem solving / cases / exercises.

Presentation / oral presentation of works.

tutorials

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
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Type: Directed		
Directed	38	1.52
Type: Supervised		
Supervised	75	3
Type: Autonomous		
Autonomous	37	1.48

Assessment

CONTINUOUS EVALUATION

Attendance and participation in sessions	5%
Practices during sessions	45%
Individual written work	50%

The evaluation of the module will be carried out through the activities indicated.

The final grade will be the weighted average of the planned activities. In order to apply this criterion it will be necessary to obtain at least a 4 in all the activities, those carried out during the development of the module and in the memory / final work of the module.

The procedure for reviewing the tests will be done individually and following a fixed calendar

Recuperation: Individual assesment, January 25, 2024

Plagiarism will cause NOT pass the subject.

UNIQUE EVALUATION

Individual theoretical-practical, written and oral test.

Grade weight: 100%

Recovery: Individual theoretical-practical, written and oral test

The individual test will be held on January 18, 2024. On January 25, 2024, the recovery will take place.

The review of the final grade follows the same procedure as for continuous assessment.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Attendance and participation	0,3	0	0	CA28, KA26
Individual work	3	0	0	CA26, CA27, CA28, KA25, KA26, KA27, SA17, SA18
Practices and readings	2,7	0	0	CA27, CA28, KA25, KA26, KA27

Bibliography

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Software

No needed