

**Research and innovation in Education for  
Sustainability and Social Justice**

Code: 45014  
ECTS Credits: 6

Degree	Type	Year	Semester
4313815 Research in Education	OT	0	2

## Contact

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## Teaching groups languages

You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject. Please note that this information is provisional until 30 November 2023.

## Teachers

Neus Banqué Martínez

Merce Junyent Pubill

Mariona Massip Sabater

Carles Anguera Cerarols

## Prerequisites

*There aren't*

## Objectives and Contextualisation

Research and innovation in education for sustainability and consumer education are an opportunity to reflect and advance the design of curricula, skills training models and proposals.

The module takes as a starting point for research and innovation in environmental education, consumer education and economic education, and various ways to address, through education, relationships between people and the environment and among their own people.

We must encourage the formation of citizens able to meet the challenges requires a complex and globalized world, which manifests imbalances and inequalities in various scales. Visibilisation of sexism and inequalities, awareness-raising and creation of opinions.

It is necessary to propose an education for global social justice, taking into account the Sustainable Development Goals. And it is necessary to make proposals for Education for the Future.

## Learning Outcomes

- CA34 (Competence) Act in the field of knowledge while assessing sex/gender based inequalities.
- CA66 (Competence) Make proposals for improvement and/or innovation projects grounded on research-based evidence in education for sustainability and social justice.
- CA67 (Competence) Act in the field of knowledge, assessing the social, economic and environmental impact.
- KA66 (Knowledge) Describe the methodological paradigms, approaches and designs of research on education for sustainability and social justice.
- KA67 (Knowledge) Identify problems and respond to educational needs by taking innovative approaches.
- KA68 (Knowledge) Recognise the ethical principles of research when conducting studies.
- SA53 (Skill) Produce a comprehensive review of the scientific literature on science and mathematics education in accordance with the research and/or innovation topic.
- SA54 (Skill) Analyse different types of data obtained in research in the field of education for sustainability and social justice in accordance with its nature.

## Content

Field 1: Environmental Education / Education for Sustainability

- Current trends in education for sustainability, innovation and research.
- Complexity and greening. To train professionals with skills in environmental education and curriculum greening.

Field 2: Consumer Education

- Approaches consumer education curriculum. Models of teacher training in consumer education.
- The relationship between economic education and consumer education. Economic citizenship.

Field 3: Social Justice Education / Education for the Future

- Training of critical thinking, conflict, inequality and gender. The perspective of global citizenship.
- Possible, Probable and Preferred futures.

## Methodology

TEACHING METHODOLOGY AND TRAINING ACTIVITIES:

- Lectures by the teacher.
- Reading articles and documentaries.
- Analysis and discussion of articles and documentary sources.
- Classroom practice: solving problems/cases/exercises.
- Oral presentation of work.

- Tutorials.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

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## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Classroom practice: solving problems/cases/exercises	40	1.6	CA34, CA66, CA67, KA67, KA68, SA54, CA34
Lectures by the teacher	70	2.8	KA66, KA67, KA68, SA53, KA66
Reading articles and documentaries	40	1.6	CA34, CA66, CA67, KA68, SA53, SA54, CA34

## Assessment

To obtain a pass in the final mark for this module it is essential to pass (minimum mark of 5 out of 10) each of the assessment blocks: group work, written exam and individual work.

The specific dates will be given with the program at the beginning of the classes.

The marks for each paper or the exam will be available within 15-20 days after their submission.

Attendance to field trips is compulsory. Students must attend a minimum of 80% of seminars; otherwise, they will be deemed as "absent".

To pass this subject, students need to perform the proposed activities with a good communicative competence, both orally and in written papers in the languages specified in this teaching guide.

In accordance with UAB regulations, plagiarism or copy of any paper will be punished with a grade of 0 on that paper, losing any possibility of remedial task.

The subject provides for a single assessment (compulsory attendance 80% of classes).

For the recovery it is necessary to have presented 66% of the assessment activities.

The single assessment must be requested within the deadlines and regulations of the faculty.

Assessment and recovery dates:

- Last week of May: final assessment (same for the ordinary assessment as for the single assessment)
- Second week of June: recovery (of the ordinary assessment and the single assessment)

## Assessment Activities

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Title	Weighting	Hours	ECTS	Learning Outcomes
Assessment of the tasks carried out in education for sustainability and consumer education	45%	0	0	CA34, CA66, CA67, KA66, KA67, KA68, SA53, SA54
Attendance and participation in classes.	10%	0	0	CA34, CA66, CA67, KA67, KA68, SA53
Evaluation of a training proposal framed in education for the future and social justice	45%	0	0	CA34, CA66, CA67, KA67, KA68, SA53, SA54

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## Software

There is no specific software