

**Foundations of Innovation and Research in the  
Teaching of Social Sciences**

Code: 45015  
ECTS Credits: 6

Degree	Type	Year	Semester
4313815 Research in Education	OT	0	1

## Contact

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## Teaching groups languages

You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.  
Please note that this information is provisional until 30 November 2023.

## Teachers

Nuria Arís Redó

Gustavo Alonso Gonzalez Valencia

Maria de las Neus Gonzalez Monfort

Roser Canals Cabau

Carles Anguera Cesarols

## Prerequisites

No prerequisites

## Objectives and Contextualisation

- *Analyzing how social knowledge is constructed, from the formation of social concepts and social values.*
- *Interpreting theoretical aspects of this process, such as social representations or relationships and differences between scientific knowledge and academic knowledge.*
- *Analyzing the contributions of the social studies to the comprehension of modern society.*
- *Identifying key concepts as tools for content selection for teaching and research.*
- *Recognizing the role of interpretation and communication in the process of teaching and learning social studies.*

## **Learning Outcomes**

- CA41 (Competence) Make proposals for improvement and/or innovation projects in the didactics of the social sciences that are grounded on research-based evidence.
- CA42 (Competence) Act in the field of teaching and learning of the social sciences, assessing the social, economic and environmental impact.
- CA43 (Competence) Conduct research or innovate in the field of social sciences assessing sex/gender based inequalities.
- KA42 (Knowledge) Describe the methodological paradigms, approaches and designs in research on the didactics of the social sciences.
- KA43 (Knowledge) Identify different lines of research on didactics of the social sciences.
- KA44 (Knowledge) Identify problems and offer solutions for educational needs in the didactics of the social sciences using innovative approaches.
- SA32 (Skill) Produce a comprehensive review of the scientific literature in accordance with the theme of research and/or innovation.
- SA33 (Skill) Produce a comprehensive review of the scientific literature in accordance with the theme of research and/or innovation.

## **Content**

- *Construction of the social knowledge, social concepts and social values.*
- *Social representations and social thinking.*
- *An understanding of modern society and the contributions of social studies. Scientific and academic knowledge.*
- *Selection and sequence of content: key concepts of social studies.*
- *Interpretation of social facts: causality, intentionality and relativism.*
- *Communication in the study of society: language and narration, argumentation and debate.*
- *Social justice Education. Gender perspective in social studies.*

## **Methodology**

### *Methodology*

- *Lectures by the teacher.*
- *Reading articles and documentaries.*
- *Analysis and discussion of articles and documentary sources.*
- *Classroom practice: solving problems/cases/exercises.*
- *Oral presentation of work.*
- *Tutorials.*

*Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.*

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## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Analysis and discussion of articles and documentary sources	20	0.8	CA42, KA42, KA43, KA44, SA32, CA42
Analysis of innovations and research	20	0.8	CA41, CA42, CA43, KA42, KA43, CA41
Classroom practice: solving problems/cases/exercises	30	1.2	CA41, CA42, CA43, KA44, SA33, CA41
Lectures by the teacher	30	1.2	KA42, KA43, KA44, SA32, KA42
Oral presentation of work	10	0.4	CA41, CA42, CA43, KA44, SA33, CA41
Type: Supervised			
Tutorials	20	0.8	KA42, KA43, KA44, SA32, SA33, KA42
Type: Autonomous			
Reading articles and documentaries	20	0.8	KA42, KA43, KA44, SA32, KA42

## Assessment

To obtain a pass in the final mark for this module it is essential to pass (minimum mark of 5 out of 10) each of the assessment blocks: group work, written exam and individual work.

The specific dates will be given with the program at the beginning of the classes.

The marks for each paper or the exam will be available within 15-20 days after their submission.

Attendance to field trips is compulsory. Students must attend a minimum of 80% of seminars; otherwise, they will be deemed as "absent".

To pass this subject, students need to perform the proposed activities with a good communicative competence, both orally and in written papers in the languages specified in this teaching guide.

In accordance with UAB regulations, plagiarism or copy of any paper will be punished with a grade of 0 on that paper, losing any possibility of remedial task.

The subject provides for a single assessment (compulsory attendance 80% of classes).

For the recovery it is necessary to have presented 66% of the assessment activities.

The single assessment must be requested within the deadlines and regulations of the faculty.

Assessment and recovery dates:

- Second week of January: final assessment (same for the ordinary assessment as for the single assessment)
- Fourth week of January: recovery (of the ordinary assessment and the single assessment)

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Attendance and participation in all sessions	10%	0	0	CA41, KA42, KA43, KA44, SA33
Class work, problem solving, Case studies	30%	0	0	CA41, CA42, CA43, KA44, SA33
Critical analysis of bibliography and researchs	20%	0	0	KA42, KA43, KA44, SA32, SA33
Report/individual work module	40%	0	0	CA42, CA43, KA44, SA32, SA33

## Bibliography

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## **Software**

There is no specific program