

## Contemporary History

Code: 100006  
ECTS Credits: 6

**2024/2025**

Degree	Type	Year
2500240 Musicology	OT	3
2500240 Musicology	OT	4
2500241 Archaeology	OT	3
2500241 Archaeology	OT	4

## Contact

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## Teaching groups languages

You can view this information at the [end](#) of this document.

## Prerequisites

Prerequisites are not considered necessary, but it is advisable for students to have some knowledge of foreign languages (especially English) and to have done some reading on late modern history.

## Objectives and Contextualisation

This course aims to provide students with a basic understanding of the main events and historical processes of the late modern period, from the crisis of the *Ancien Régime* to the present. The syllabus integrates different geographical areas from a non-Eurocentric perspective and a gendered view. At the same time, it combines social, political, economic, and cultural history. Throughout the course, some introductory notions on the theory and methodology of history will also be provided.

## Competences

### Musicology

- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

### Archaeology

- Contextualizing and analysing historical processes.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.

- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

## Learning Outcomes

1. Contextualise historical processes and analyse them.
2. Identifying the context of the historical processes.
3. Identifying the social, economic and political structures of the contemporary world.
4. Identifying the specific methods of History and its relationship with the analysis of particular facts.
5. Identifying the specific methods of history and their relationship with the analysis of particular facts.
6. Interpret the plurality and heterogeneity of the cultural development of humanity.
7. Interpreting and analysing documentary sources.
8. Interpreting material sources and the archaeological record.
9. Mastering the diachronic structure of the past.
10. Organising and planning the search of historical information.
11. Recognising the historical processes that led to the contemporary society.
12. Using proper working methods for the Late Modern History.
13. Using specialized knowledge acquired in an interdisciplinary context when debating.
14. Using the characteristic computing resources of the field of History.
15. Using the specific interpretational and technical vocabulary of the discipline.

## Content

### Syllabus

1. Capitalism and industrialization
2. Enlightenment and liberal revolutions
3. Resistance to capitalism and emancipatory projects
4. The era of imperialism
5. The world in conflict: from fascism to the Cold War
6. The neoliberal era

## Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Explanation of the syllabus by the lecturer, motivation for participation in the class debate	60	2.4	1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15
Type: Supervised			
Tutoring, guidance, and correction of the exercises prepared by the students	15	0.6	1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14
Type: Autonomous			

Study of class material and the proposed readings, preparation of written exercises	75	3	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15
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-Theoretical sessions with the support of various materials and discussion with students.

-Reading and discussion of papers.

-Personal study: integration of acquired knowledge.

-Writing of assignments and/or structured learning exercises.

-Tutorials: scheduled sessions for resolving doubts and discussing syllabus content or readings.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Coursework	30%	0	0	1, 2, 5, 6, 10, 14
Exams	70% (35% + 35%)	0	0	1, 2, 3, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15

Continuous assessment will consist of three tests:

-A first partial exam on the first half of the syllabus: 35% of the final grade.

-A second partial exam on the second half of the syllabus: 35% of the final grade.

-One or several practical assignments or exercises: 30% of the final grade.

Single assessment will consist of two tests:

-An exam covering the entire syllabus: 70% of the final grade.

-One practical assignment or exercise: 30% of the final grade.

Students (both under continuous and single assessment) who do not achieve at least a 5 in the final average grade will have the right to a recovery exam (covering the entire syllabus of the subject).

At the time of completion or submission of each assessment activity, the teacher will inform the students about the procedure and date for grade review.

If a student fails to submit at least 30% of the assessment activities, they will receive a grade of "not assessable".

If a student commits any irregularity that could significantly affect the grading of an assessment task, it will be graded as a 0.

## Bibliography

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FONTANA, Josep: *Europa ante el espejo*. Barcelona: Crítica, 1994.

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KERSHAW, Ian: *Descenso a los infiernos. Europa 1914-1949*. Barcelona: Crítica, 2016.

-: *Ascenso y crisis. Europa 1950-2017. Un camino incierto*. Barcelona: Crítica, 2019.

LEWONTIN, R.C.; ROSE, Steven; KAMIN, Leon J.: *No está en los genes. Crítica del racismo biológico*. Barcelona: Grijalbo, 1996.

NASH, Mary: *Mujeres en el mundo. Historia, retos y movimientos*. Madrid: Alianza, 2012.

PRASHAD, Vijay. *Las naciones oscuras. Una historia del Tercer Mundo*. Barcelona: Península, 2012.

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-: *A sangre y fuego. De la guerra civil europea (1914-1945)*. Valencia: PUV, 2009.

ZINN, Howard: *La otra historia de los Estados Unidos (Desde 1492 hasta hoy)*. Hondarribia: Hiru, 2005.

## Software

None.

## Language list

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan	second semester	morning-mixed
(PAUL) Classroom practices	2	Catalan	second semester	morning-mixed
(PAUL) Classroom practices	3	Catalan	second semester	morning-mixed
(PAUL) Classroom practices	4	Catalan	second semester	morning-mixed
(TE) Theory	1	Catalan	second semester	morning-mixed
(TE) Theory	2	Catalan	second semester	morning-mixed
(TE) Theory	3	Catalan	second semester	morning-mixed
(TE) Theory	4	Catalan	second semester	morning-mixed