

Degree	Type	Year
2502758 Humanities	OT	3
2502758 Humanities	OT	4

Contact

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

This course has no prerequisites. Since we this is a Humanities Degree, the subject has both a philosophical and historical approach. Also, as long as time constraints allow us to do so, it will be interdisciplinary.

The teaching methodology and the evaluation proposed in the guide may under go some modification subject to the onsite teaching restrictions imposed by health authorities

Objectives and Contextualisation

Quite often, the term culture is undefined and includes both our own cultural manifestations and others that are less defined. These need to be explained through other areas of knowledge because of their own character. Without trying to be deeply thorough, we will attempt to redefine their presence from a historical and philosophical point of view. We will as well redefine the process by which the individual goes through in order to transform its pure biological condition into a specifically cultural matter.

The starting point will be to examine the reflections of some thinkers who have analyzed what is, what we call and under which conditions this manifestation occurs. We will also address the relationship we maintain with it so that we can establish this problem within its current limits.

The first bloc of this course will develop in the form of lectures by the professor.

The second bloc of the programme will be built by the students from the proposals explained below. These will be in the form of written tasks and oral presentations. In this second part, each proposal will be a keynote speech and will be assessed as such. All questions and details will be explained at the beginning of the academic year.

Competences

Humanities

- Critically analysing today's culture and its historical conditions.
- Properly using the resources and methodologies of the study of contemporary culture.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

Learning Outcomes

1. Drawing up an academic text using the discipline's specific vocabulary.
2. Engaging in debates about historical facts respecting the other participants' opinions.
3. Identifying the characteristic methods of the history of philosophy and using them in the analysis of concrete facts.
4. Indicating and discussing the main characteristics of the of a period and contextualizing them.
5. Indicating and summarising the common content of several manifestations of various fields of culture.
6. Indicating the main issues of the history of the field.
7. Preparing a summary from a given text.
8. Summarising acquired knowledge about the origin and transformations experienced in the several fields of anthropology.

Content

Content

1. What do we call culture? Schiller, Freud, Adorno and Bataille.
 2. Modernity and culture: Baudelaire
 3. Origin and end of capitalist culture. Prometheus, Faust and Don Giovanni
4. Construction and critique of the great bourgeois imaginary : XIX-XX centuries.
- a. The arch of suspicion: Hegel, Marx and Nietzsche.
 - c. Thought, feminine and singular: Arendt, Zambrano and Beauvoir

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Master class	50	2	3, 6, 8
Type: Supervised			
Work of development of the subject	18	0.72	1, 4, 8

tutorials in the office (group)	4	0.16	
tutorials in the office (personal)	4	0.16	
Type: Autonomous			
Bibliographic and notes reading of the virtual campus	42	1.68	4, 5, 6, 8
Study and exam preparation	24	0.96	6

Although in the classes the subjects are treated in a transversal way and a coherent learning of the interrelation between culture and philosophy is promoted, the activities are organized as sessions with their own structure, always looking for the dialogue with the students.

The training activities will be of three types:

- A. Directed.
- B. Supervised (They should be adapted, if necessary, in the most appropriate way).
- C. Autonomous

1 Lectures taught by the professor expect maximum class participation..In the event that there is a non-presential or semi-presential environment, the appropriate measures will be taken so that the student achieves all her learning results.

2 Oral presentations will focus on providing maximum critical and constructive interaction with the subject as a whole.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Abstacts and text comments	30%	3	0.12	4, 7, 8

Exams (1 written exam)	20%	2	0.08	3, 4, 5, 8
Group discussions	10%	1	0.04	1, 4, 6, 8
Oral and written presentation of the course work.	40%	2	0.08	1, 2, 8

Evaluation

The first bloc will be assessed as follows:

A. One written assessments in class 2/10 points (20% of the final grade)

The voluntary review of the questions will begin on the first school day after the publication of the notes in the CV. By means of a parallel note, hours and days of service will be indicated.

The second bloc will be assessed based on the following criteria:

A. 4 points for the team work: 2 (writing) - 20% of the final grade- + 2 (oral presentation) - 20% of the final grade. It must be submitted by the penultimate week leeson. Oral defense last week of the course. If the oral defense cannot be carried out due to the absence of attendance, it will by done virtually

B. 3 (1x3) points - 30% of the final grade: questions proposed and developed in class or text comments and group discussions via forum. The voluntary review of the questions will begin on the first school day after the publication of the notes in the CV. By means of a parallel note, hours and days of service will be indicated.

C. 1 point (10% of the final grade) for attendance, proactive participation towards the subject

To pass the subject, you must pass both blocs. Otherwise, you will have to do a retake assessment.

This retake assessment will consist of a general test on the whole course studied in class. To be able to take this exam, you must have previously been assessed in different activities which will be the equivalent of a minimum of 2/3 of the final grade. The minimum compulsory grade must be 3.5.

The written task will only be accepted if the tutoring sessions have previously taken place with the professor.

Any student who has not submitted at least 30% of assessment evidence (work submitted or written tasks) will be considered as "non-gradable".

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

Unique assessment

All those students who want to take advantage of the single evaluation modality will have to take into account the following items:

1. There will be only one day to evaluate them - the exact date will be provided the first week of the course.

2. On the appointed day, the evidence or exercises requested during the
(3 points=30% of the final grade)

The appointed day, an exam similar to the one proposed in the home of the subject will be carried out, but it inclu
3 points =30% of the final grade)

4. You will be able to participate in the Congress under the same conditions as the rest of the class; If this modali
20% of the final grade) and will be presented (orally, 20 m; 2 points=
20% of the final grade) on the same day of the evaluation -after or before the written test-, having to carry out th

The rules to access the recovery is the same that governs the continuous

Bibliography

General bibliography of the subject.

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Software

Use will be made - if virtuality so requires - of all telematic connection platforms (teams, meet, zoom etc) to carry out the normal development of the class, as well as the transport tools of data (Wetransferd, for exemple) necessary for the normal development of the subject.

Language list

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan	first semester	morning-mixed
(TE) Theory	1	Catalan	first semester	morning-mixed