

## Ethics

Code: 100282  
ECTS Credits: 6

2024/2025

Degree	Type	Year
2500246 Philosophy	OB	2

### Contact

Name: Angel Puyol González

Email: angel.puyol@uab.cat

### Teaching groups languages

You can view this information at the [end](#) of this document.

### Prerequisites

No

### Objectives and Contextualisation

1. Learn to distinguish ethics as a philosophical reflection, that is, as a reflection on a specific discursive medium: the own of a form of knowledge not comparable to science or common sense.
2. To understand and practise correctly this kind of discourse.
3. To learn to recognize the major issues and problems that have been raised so far.
4. Integrate what you learn in the philosophical training acquired during the first year of the degree.
5. Learn how to relate ethical problems with philosophical issues in general, all of them coping identities and differences between one and the other.

### Competences

- Analysing and summarising the main arguments of fundamental texts of philosophy in its various disciplines.
- Applying the knowledge of ethics to the moral problems of society, and assessing the implications about the human condition of changes in the world of contemporary techniques.
- Recognising and interpreting topics and problems of philosophy in its various disciplines.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

### Learning Outcomes

1. Accurately drawing up normative texts.
2. Autonomously searching, selecting and processing information both from structured sources (databases, bibliographies, specialized magazines) and from across the network.
3. Correctly, accurately and clearly communicating the acquired philosophical knowledge in oral and written form.
4. Establishing relationships between science, philosophy, art, religion, politics, etc.
5. Expressing both orally and in written form, the issues and basic problems of the philosophical tradition.
6. Reading basic philosophical text thoroughly.
7. Relating the characteristic elements and factors of the philosophical tradition.
8. Rigorously building ethical arguments, and defending and distinguishing them from the incorrect ones.
9. Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
10. Summarising the topics and arguments exposed in a classical philosophical debate.

## Content

Program

Concepts:

1. What is ethics?
2. Objectivity and subjectivity in ethics.
3. Relativism and universalism in ethics.
4. The foundation of ethics.
5. Ethics in relation to science, law and religion.
6. The ethical dilemmas. Moral argumentation.
7. Psychology and biology in ethics. Altruism and selfishness.
8. Ethics, Politics and Economy
9. Applied ethics

History:

1. Aristote and virtue ethics.
2. Hume and moral feelings.
3. Kant and the moral duty.
4. Marx and social determinats of moral
5. Freud and the malaise in the culture
6. Nietzsche and the transvaluation of all the values
7. Utilitarianism

## Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Directed	35	1.4	4, 7, 10
directed	10	0.4	6
Type: Supervised			

Supervising	20	0.8	3, 5
Type: Autonomous			
Autonomus	50	2	6, 7
Autonoumus	27.5	1.1	2, 3, 1

During the sessions, the teachers will present the topics of the program detailing the main concepts, framed in the appropriate argumentation. The reading orientation will also be understood, with special emphasis on the recommended readings.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
first test: exam	40% final qualification	2.5	0.1	2, 3, 8, 1, 4, 5, 6, 7, 10
second test: text comment	40% final qualification	2.5	0.1	2, 3, 8, 1, 5, 6, 7, 10
third test: essay	20% final qualification	2.5	0.1	2, 3, 8, 1, 5, 6, 9, 7

There will be an exam on the first part and text comments on the second part (40% of the final mark each test).

Development of a topic to choose from among those that the teachers will plant (20% of the final mark)

Each test must be passed separately in order to pass the avaluation.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

Recovery exam: consists of a test that combines theory questions and text comments. The third activity will not have recovery.

#### Unique avaluation

The single assessment will be a written test that will consist of three parts:

a) Theoretical questions about the first part (40%)

b) Text commentary of the second part (40%)

c) Questions on specific readings for the unique evaluation (20%)

Recovery exam: the features will be the same as the single assessment test.

## Bibliography

Textbooks:

Camps, Victòria, *Breve historia de la ètica*, RBA, Barcelona.

Camps, V. (editora), *Historia de la ètica*, 3 volums, Crítica, Barcelona.

MacIntyre, Alasdair, *Historia de la ètica*, Crítica.

Key texts: key texts from the history of ethics will be read.

## Software

No.

## Language list

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan/Spanish	first semester	morning-mixed
(TE) Theory	1	Catalan/Spanish	first semester	morning-mixed