

Philosophy and Gender

Code: 100288
ECTS Credits: 6

2024/2025

| Degree | Type | Year |
|--------------------|------|------|
| 2500246 Philosophy | OT | 3 |
| 2500246 Philosophy | OT | 4 |

Contact

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Teachers

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

No prerequisites apply in order to enrol the course.

Objectives and Contextualisation

Philosophy and gender is an elective subject of the fourth year of the philosophy degree. The general objective of this subject is to provide a theoretical and practical approach to the study of the body from gender and from sex. In class, the indications of the body will be identified. The specific objectives of this subject are to:

- Achieve an understanding of the body as significant in the context of culture.
- Identify the capital discourse categories and orders of feminist thought.
- Read and analyze texts of the authors considered / -das.
- Observe the foundations of feminist thinking and body studies.

Competences

Philosophy

- Analysing and summarising the main arguments of fundamental texts of philosophy in its various disciplines.
- Recognising and interpreting topics and problems of philosophy in its various disciplines.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
- Thinking in a critical and independent manner on the basis of the specific topics, debates and problems of philosophy, both historically and conceptually.

Learning Outcomes

1. Accurately drawing up normative texts.
2. Analysing and summarising information.
3. Applying philosophical rigour in a written text following the international quality standards.
4. Communicating in the studied language in oral and written form, properly using vocabulary and grammar.
5. Correctly drawing up a previously analysed non-regulatory text.
6. Correctly, accurately and clearly communicating the acquired philosophical knowledge in oral and written form.
7. Demonstrating a personal stance over a problem or controversy of philosophical nature, or a work of philosophical research.
8. Developing self-learning strategies.
9. Discriminating the features that define the writer's place in the context of a problem and reorganising them in a consistent diagram.
10. Distinguishing and outlining the fundamental content of a philosophical text.
11. Effectively communicating and applying the argumentative and textual processes to formal and scientific texts.
12. Establishing relationships between science, philosophy, art, religion, politics, etc.
13. Explaining aspects of the history of science by using the discipline's specific terminology.
14. Leading working groups, overseeing collective tasks and working with commitment in order to bring together various positions.
15. Producing an individual work that specifies the work plan and timing of activities.
16. Recognising, with a critical eye, philosophical referents of the past and present and assessing its importance.
17. Solving problems autonomously.
18. Using computing tools, both basics (word processor or databases, for example) and specialised software needed in the professional practice of archaeology.
19. Using suitable terminology when drawing up an academic text.

Content

Subject 1. The Body in Philosophy

Subject 2. Body, Sex, and Gender

Subject 3. Body, Discourse, and Matter

Subject 4. Body, Power, and Affection

Subject 5. Body, Knowledge and Technology

Activities and Methodology

| Title | Hours | ECTS | Learning Outcomes |
|---|-------|------|---|
| Type: Directed | | | |
| Presentation of the course. Theoretical expositions of main concepts. Commentary of significant texts. Assessment of course topics and methodology. | 45 | 1.8 | 2, 9, 10, 12, 13, 16 |
| Type: Supervised | | | |
| Tutorials | 22.5 | 0.9 | 1, 4, 5, 6, 11, 12, 19 |
| Type: Autonomous | | | |
| Preparation of topics and texts (dossier). Preparation of presentation. Preparation of text commentary | 75 | 3 | 2, 4, 5, 8, 9, 10, 11, 12, 13, 15, 16, 17 |

At the classes, the teachers will introduce the topics and will give a brief introduction to the texts that will be comr
The students are expected to elaborate a text commentary, according to
Campus Virtual will be in use. To contact the teachers, please make us c
Students are strongly encouraged to attend activities related to the cours

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

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Assessment

Continous Assessment Activities

| Title | Weighting | Hours | ECTS | Learning Outcomes |
|---|--------------|-------|------|--|
| Final exam 50% | Written exam | 4 | 0.16 | 1, 2, 4, 5, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19 |
| Preparation and participation in class 10% | Oral exam | 1 | 0.04 | 2, 4, 8, 10, 11, 13 |
| Text commentary 20% Presentation in class 20% | Oral exam | 2.5 | 0.1 | 2, 3, 4, 6, 7, 8, 11, 15 |

The assessment of the course is continued and presupposes the attendance in class and the constant follow-up. The comment and the presentation are not subject to re-evaluation in any case. The student who has only carried out evaluation activities with a value of 0 will not be allowed to take the exam. There is no second call. The teachers will assign a day, hour and place of review of examination. Exam, text commentary and group presentation. The exam will consist of

Participation in class. Since the subject is formed as a seminar, the teacher will value the active participation in the

SINGLE EVALUATION

Evidences: Exam (consisting of a question to be answered and a text commentary), Text commentary referring to one of the texts included in the dossier, and Comparative Reading Exercise. All three evidences will be delivered on the same date.

Grade of evidences: Exam 50%, Text commentary 25% and Comparative Reading Exercise 25%.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

Bibliography

Students will get a dossier with the main readings.

Michel Foucault (*Història de la sexualitat*), Judith Butler (*Cuerpos que importan*), Jean-Luc Nancy (*Corpus*), Donna Haraway (*Manifesto para cyborgs*), Caroline Merchant (*The death of Nature: Women, Ecology and the Scientific Revolution*) i Jacques Lacan (Seminari 20, *Encore*) will be the main reference texts for the course.

Software

No specific software is needed.

Language list

| Name | Group | Language | Semester | Turn |
|----------------------------|-------|-----------------|-----------------|---------------|
| (PAUL) Classroom practices | 1 | Catalan/Spanish | second semester | morning-mixed |
| (TE) Theory | 1 | Catalan/Spanish | second semester | morning-mixed |