

| Degree | Type | Year |
|--------------------|------|------|
| 2500246 Philosophy | OT | 3 |
| 2500246 Philosophy | OT | 4 |

Contact

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Teachers

Jesus Hernandez Reynes

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

There are no prerequisites for this course

Objectives and Contextualisation

Ancient Cynicism

In this 2024-2025 academic year, the *Seminar on Ethics and Political Philosophy* aims to study ancient cynicism.

Competences

Philosophy

- Analysing and summarising the main arguments of fundamental texts of philosophy in its various disciplines.
- Recognising and interpreting topics and problems of philosophy in its various disciplines.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.

- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Thinking in a critical and independent manner on the basis of the specific topics, debates and problems of philosophy, both historically and conceptually.

Learning Outcomes

1. Accurately drawing up normative texts.
2. Carrying out a planning for the development of a subject-related work.
3. Correctly, accurately and clearly communicating the acquired philosophical knowledge in oral and written form.
4. Demonstrating a personal stance over a problem or controversy of philosophical nature, or a work of philosophical research.
5. Developing self-learning strategies.
6. Discriminating the features that define the writer's place in the context of a problem and reorganising them in a consistent diagram.
7. Distinguishing and outlining the fundamental content of a philosophical text.
8. Recognising, with a critical eye, philosophical referents of the past and present and assessing its importance.

Content

The object of research of this seminar will be the cynical experiment of the ancients. This experiment consists of living as human beings without living as citizens.

Topics:

1. The concept of cynicism and the difference between ancient and modern.
2. Cynicism in its Greek origins.
3. Sophists and the question of the *phýsis/nómos* opposition.
4. Socrates and the Choice of Civility.
5. The role of Antisthenes in cynicism.
6. Minimal health vs. opulent health.
7. Law and justice.
8. Active life.
9. Autarky and freedom.
10. Truth vs. science. The actor as an archetype.

Activities and Methodology

| Title | Hours | ECTS | Learning Outcomes |
|------------------|-------|------|-------------------|
| Type: Directed | | | |
| Lectures | 15 | 0.6 | 5, 6, 7, 2, 8 |
| classes | 30 | 1.2 | 6, 8 |
| Type: Supervised | | | |
| tutorship | 15 | 0.6 | 3, 1, 5 |

Type: Autonomous

Readings and studies

75

3

3, 1, 2

Classes consist of reading and discussing appropriate texts. Interventions by the teacher and the participating students are planned. In addition, group exhibition sessions will be held.

The class dynamics make it necessary to read the texts that will later be dealt with outside of classroom hours.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

| Title | Weighting | Hours | ECTS | Learning Outcomes |
|---------------------|-----------|-------|------|-------------------|
| 1rst test | 30% | 1.5 | 0.06 | 3, 1, 5, 6, 7, 8 |
| 3ond test | 30% | 1.5 | 0.06 | 3, 1, 5, 6, 8 |
| Class participation | 40% | 12 | 0.48 | 4, 5, 7, 2 |

This subject does not incorporate single assessment.

The evaluation will be based on four items: two partial exams at the end of each of the two parts of the course. The weighted value of each of them is 30%. A third assessable activity is a group exhibition. Its value will be 30% of the overall grade. Finally, attendance at class sessions will be evaluated, which will be worth 10% of the overall grade.

The evaluation of all activities will be *reviewed* individually in the professor's office, on the date that will be announced in due course through the Virtual Campus.

On the date established by the Dean's Office, a *retake* of the exams will be made through a final exam, with a weighted value of up to 60%, correlative to the value of the tests to be retaken (i.e., there will be a retake for each of the partial exams and both or only one can be retaken). The attendance and exhibition part cannot be recovered. To sit for retake, you must have attended at least one midterm exam and have made the exposure. The final grade is the weighted average of all the activities evaluated.

A student who does not take a minimum of assessment activities that represent 2/3 of the relative weight *is considered* non-assessable.

If the student makes any irregularity that may lead to a significant variation in the grade of an evaluation act, this evaluation act will be graded with 0, regardless of the disciplinary process that may be instructed. If there are several irregularities in the assessment of the same subject, the final grade for this subject will be 0.

Bibliography

Primary source

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Translations

* Martín García, José Antonio (ed.). 2008. *Los filósofos cínicos y la literatura moral serioburlesca*, 2 vols. Madrid: Akal.

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Studies

* Bracht Branham, Robert i Marie-Odile Goulet-Cazé (coord.). 2020. *Los cínicos: el movimiento cínico en la antigüedad y su legado*. Barcelona: Ariel.

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Software

Not applicable.

Language list

| Name | Group | Language | Semester | Turn |
|----------------|-------|----------|-----------------|---------------|
| (SEM) Seminars | 1 | Catalan | second semester | morning-mixed |
| (TE) Theory | 1 | Catalan | second semester | morning-mixed |