

Degree	Type	Year
2500501 History	FB	1
2502758 Humanities	FB	1

Contact

Name: Pau Casanellas Peñalver

Email: pau.casanellas@uab.cat

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

Prerequisites are not considered necessary, but it is advisable for students to have some knowledge of foreign languages (especially English) and to have done some reading on late modern history.

Objectives and Contextualisation

This course aims to provide students with a basic understanding of the main events and historical processes of the late modern period, from the crisis of the *Ancien Régime* to the present. The syllabus integrates different geographical areas from a non-Eurocentric perspective and a gendered view. At the same time, it combines social, political, economic, and cultural history. Throughout the course, some introductory notions on the theory and methodology of history will also be provided

Competences

History

- Contextualizing the historical processes and analysing them from a critical perspective.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

Humanities

- Respecting the diversity and plurality of ideas, people and situations.

- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

Learning Outcomes

1. Analysing a contemporary fact and relating it to its historical background.
2. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.
3. Critically analysing the past, the nature of the historical speech and the social function of historical science.
4. Developing the ability of historical analysis and synthesis.
5. Engaging in debates about historical facts respecting the other participants' opinions.
6. Enumerating historical facts that could have affected the scientific development.
7. Explaining the specific notions of the Contemporary History.
8. Identifying the context of the historical processes.
9. Identifying the main and secondary ideas and expressing them with linguistic correctness.
10. Identifying the relationships between science, philosophy, art, religion, and politics that derive from the sociocultural context.
11. Identifying the specific methods of history and their relationship with the analysis of particular facts.
12. Indicating political, artistic, literary, social and other movements that had an impact in an historic event.
13. Interpreting the plurality and heterogeneity of the cultural development of Humanity.
14. Organising and planning the search of historical information.
15. Relating elements and factors involved in the development of historical processes.
16. Solving problems autonomously.
17. Using the characteristic computing resources of the field of History.
18. Working in teams respecting the other's points of view.

Content

Syllabus

1. Capitalism and industrialization
2. Enlightenment and liberal revolutions
3. Resistance to capitalism and emancipatory projects
4. The era of imperialism
5. The world in conflict: from fascism to the Cold War
6. The neoliberal era

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
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Type: Directed

Lecture, presentation and explanation by the teacher, encouragement to participate in classrooms debates. Theoretical or practical works.	60	2.4	3, 2, 4, 8, 11, 9, 13, 5, 18
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Type: Supervised

Tutorials, guidance, and correction of the exercises prepared by the students	15	0.6	3, 2, 4, 8, 11, 9, 14, 5, 18, 17
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Type: Autonomous

Study of class materials and the proposed readings, preparation of written exercises	75	3	3, 16, 4, 8, 11, 13
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-Theoretical sessions with the support of various materials and discussion with students.

-Reading and discussion of papers.

-Personal study: integration of acquired knowledge.

-Writing of assignments and/or structured learning exercises.

-Tutorials: scheduled sessions for resolving doubts and discussing syllabus content or readings.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Coursework	30%	0	0	3, 16, 2, 4, 6, 7, 8, 9, 12, 13, 5, 15
Exams	70% (35% + 35%)	0	0	3, 1, 16, 2, 4, 6, 8, 11, 9, 12, 13, 14, 5, 18, 17, 10

Continuous assessment will consist of three tests:

-A first partial exam on the first half of the syllabus: 35% of the final grade.

-A second partial exam on the second half of the syllabus: 35% of the final grade.

-One or several practical assignments or exercises: 30% of the final grade.

Single assessment will consist of two tests:

-An exam covering the entire syllabus: 70% of the final grade.

-One practical assignment or exercise: 30% of the final grade.

Students (both under continuous and single assessment) who do not achieve at least a 5 in the final average grade will have the right to a recovery exam (covering the entire syllabus of the subject).

At the time of completion or submission of each assessment activity, the teacher will inform the students about the procedure and date for grade review.

If a student fails to submit at least 30% of the assessment activities, they will receive a grade of "not assessable".

If a student commits any irregularity that could significantly affect the grading of an assessment task, it will be graded as a 0.

Bibliography

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Software

None.

Language list

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan	second semester	morning-mixed
(PAUL) Classroom practices	2	Catalan	second semester	morning-mixed
(PAUL) Classroom practices	3	Catalan	second semester	morning-mixed
(PAUL) Classroom practices	4	Catalan	second semester	morning-mixed
(TE) Theory	1	Catalan	second semester	morning-mixed
(TE) Theory	2	Catalan	second semester	morning-mixed
(TE) Theory	3	Catalan	second semester	morning-mixed
(TE) Theory	4	Catalan	second semester	morning-mixed