

Degree	Type	Year
2500501 History	OB	2
2504216 Contemporary History, Politics and Economics	OT	3
2504216 Contemporary History, Politics and Economics	OT	4

Contact

Name: Jordi Pomes Vives

Email: jordi.pomes@uab.cat

Teachers

Arnau Gonzalez Vilalta

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

Knowledge of universal contemporary history, and contemporary history of Spain and Catalonia acquired at bachelor's degree.

Objectives and Contextualisation

This subject will address the main idiosyncrasies of the construction process of Catalonia in the last third of the 19th century and the first half of the 20th century, through the analysis of the new established and consolidated economic, social, political and cultural models. between 1868 and 1939. In this sense, its axis goes through the explanation and analysis of the different movements that have marked the transformation and contradictions of Catalan society with the aim of understanding the multiple existing internal conflicts. In this sense, three will be the currents that will lead this period: republicanism, workerism and Catalanism. The interaction between these and the political, social and cultural dynamics will build a strongly convulsive historical framework that will allow us to delve into the great underlying axes that have marked contemporary Catalonia, making it especially relevant in the evolution of the history of Spain and incorporating it into its general European context as one more actor.

Competences

History

- Applying the main methods, techniques and instruments of the historical analysis.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Identifying the main historiographical tendencies and critically analysing their development.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.
2. Developing the ability of historical analysis and synthesis.
3. Engaging in debates about historical facts respecting the other participants' opinions.
4. Identifying and using in an appropriate way sources of research for the study of contemporary Catalonia.
5. Identifying the main and secondary ideas and expressing them with linguistic correctness.
6. Identifying the main theoretical models that try to explain the characteristics of the current Catalan society.
7. Organising and planning the search of historical information.
8. Recognising diversity and multiculturalism.
9. Relating elements and factors involved in the development of historical processes.
10. Solving problems autonomously.
11. Using the characteristic computing resources of the field of History.
12. Working in teams respecting the other's points of view.

Content

1. Catalonia between the Democratic Sexenni (1868) and the Tragic Week or Revolution of 1909
2. Barcelona as a European metropolis and the contrasts with the Catalan territorial reality (1890-1930)
3. A dynamic civil society: from associationism to social and political conflict (1900-1930)
4. A first test of autonomy. The "Mancomunitat" of Catalonia (1914-1925)
5. Autonomy. The Republican Generalitat (1931-1936)
6. Catalonia at the heart of Europe between the wars
7. The complexity of the Civil War in Catalonia (1936-1939)

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
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Type: Directed

Master classes	40	1.6	2, 6, 4, 5, 8, 9
Seminars and practical activities directed by professor	20	0.8	10, 1, 4, 7, 3, 12, 11
Type: Supervised			
Tutorials of class, papers and practicals	15	0.6	10, 4, 7
Type: Autonomous			
Individual or collective work of the student	50	2	10, 4, 7, 12, 11

Attendance to theoretical classes taught by the teacher, with, eventually, debate started for the students.
Assistance, where appropriate, to seminar sessions and practices led by the teacher.
Comprehensive reading of texts.
Learning information search strategies.
Realization of reviews, papers and analytical comments of texts.
Preparation, where appropriate, of oral presentations.
Personal study.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Practical work: comprehensive analysis of texts, identification and interpretation of archive sources	30 %	25	1	10, 1, 2, 4, 5, 7, 3, 12, 11
Writing examinations	70 %	0	0	1, 2, 6, 5, 8, 9

The subject will be evaluated applying the following criteria:

- Written exam tests on the content of the temary: 70%
- Carrying out works, reviews of books read, analytical comments on texts and other images or documents proposed (30%)

The grade of the subject will be established from the average obtained in the written tests (70%) and the rest of the exercises (the remaining 30%). Failure to present these other exercises will prevent you from attending the exams and, therefore, passing the subject.

Students who, in the overall assessment of the subject, have obtained a grade lower than 5 but equal to or greater than 3 (and a minimum of 3.5 in exercises) may take a recovery exam.

Those students who, for reasons of force majeure, cannot continue the continuous evaluation will be obliged to present themselves to the exams, as well as to reinforce the contents with complementary activities to be specified by the teacher. In this case, it will be necessary to document your absence from the face-to-face sessions.

Plagiarism of written sources (Internet, books, papers, etc.) will be 0 in the exercise grade.

Students will have the right to review the results of the tests performed on the dates and times established by the teacher.

Single Assessment

People who take the single assessment will have to take the same written tests and assignments that will be required for the continuous assessment and these will have the same percentage weight as those of the continuous assessment. They can perform or present the tests and assignments in a single day. The subject will be evaluated applying the same criteria that we have described for continuous evaluation.

Bibliography

Bibliographical reference works

- Casanova, J., *República y Guerra Civil*, Barcelona, Crítica, 2014.
- Culla i Clara, Joan B., *El republicanisme lerrouxista a Catalunya (1901-1923)*, Barcelona, Curial, 1986.
- Fontana, J., *La formació d'una identitat. Una història de Catalunya*, Vic, Eumo, 2014.
- Sobrequès i Callicó, J. (ed.), *"Història Contemporània de Catalunya (I)"*, Barcelona, Columna, 1997.
- Riquer, B. (dir.), *Història Política, Societat i Cultura dels Països Catalans. La gran transformació 1790 - 1860*, volum 6, Barcelona, Enciclopèdia Catalana, 1997.
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- RISQUES, Manuel (dir.), DUARTE, Àngel, Riquer, Borja de, ROIG ROSICH, Josep Maria, *Història de la Catalunya contemporània. De la guerra del Francès al nou Estatut*, Barcelona, Mina Editorial, 2006.
- Termes, J., "De la revolució de setembre a la Guerra Civil. 1868 - 1939", Barcelona, Edicions 62, 1993
- Roig Rosich, Josep Maria, *Recuperació i superació d'uns anhels identitaris: la Generalitat republicana i la Guerra Civil (1931-1939)*, Barcelona, Centre d'Història Contemporània de Catalunya, 2022.
- Izquierdo Ballester, Santiago, *L'organització política de la identitat catalana (1901-1936)*, Barcelona, Centre d'Història Contemporània de Catalunya, 2019.

Software

In general, special technological means will not be used.

Language list

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan	second semester	morning-mixed
(PAUL) Classroom practices	2	Catalan	second semester	morning-mixed
(PAUL) Classroom practices	3	Catalan	second semester	morning-mixed
(TE) Theory	1	Catalan	second semester	morning-mixed
(TE) Theory	2	Catalan	second semester	morning-mixed
(TE) Theory	3	Catalan	second semester	morning-mixed