

Degree	Type	Year
2500501 History	OB	3
2504216 Contemporary History, Politics and Economics	OT	3
2504216 Contemporary History, Politics and Economics	OT	4

## Contact

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## Teachers

Aram Monfort Coll

## Teaching groups languages

You can view this information at the [end](#) of this document.

## Prerequisites

None.

## Objectives and Contextualisation

The objective of the subject "Contemporary History of Catalonia II, Francoism and the recovery of Autonomy" is to educate students in this area. To achieve this goal, they will be provided with the necessary instruments and resources so that they can acquire a solid knowledge of the processes and the political, social, economic and cultural phenomena developed in Catalonia during the period from 1939 to the recovery of self-government and the first steps of its development. On the other hand, it is very important that students have a strong knowledge of the country, from the historical, geographical, cultural, social ... perspective, given that the information will move in these parameters. The subject covers the second section of Contemporary History of Catalonia (generically, the second half of the 20th century or the 1939-1977 chronology) and maintains an effective relationship with the previous (History of Catalonia). Naturally, as can be reflected in social media, the main academic debates and of all kinds, the many interpretations and controversies that arise from the subject matter, will take place in class.

## Competences

### History

- Applying the main methods, techniques and instruments of the historical analysis.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Identifying the main historiographical tendencies and critically analysing their development.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

## Learning Outcomes

1. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.
2. Developing the ability of historical analysis and synthesis.
3. Engaging in debates about historical facts respecting the other participants' opinions.
4. Identifying and using in an appropriate way sources of research for the study of contemporary Catalonia.
5. Identifying the main and secondary ideas and expressing them with linguistic correctness.
6. Identifying the main theoretical models that try to explain the characteristics of the current Catalan society.
7. Organising and planning the search of historical information.
8. Recognising diversity and multiculturalism.
9. Relating elements and factors involved in the development of historical processes.
10. Solving problems autonomously.
11. Using the characteristic computing resources of the field of History.
12. Working in teams respecting the other's points of view.

## Content

### SUBJECTS

#### Introduction.

1. The end of the Civil War in Catalonia and the Diaspora.
2. The installation of the Franco regime and the Francoist policy regarding Catalonia. Repression, Catalan Francoism, etc.
3. Anti-Franco opposition and exile during the forties.
4. The fifties. The consolidation of the dictatorship. The slow reorganization of the labor movement. Underground.
5. The changes of the sixties. Economic growth. The new social movements and the resurgence of the democratic opposition.
6. The last years of the dictatorship. The extension of anti-Francoism.
7. The transition from dictatorship to democracy and the recovery of autonomy.

These are the master lines of the subject. The general contents, specific program of each teacher, bibliography, evaluation, etc. will be placed on the Virtual Campus so that students have more detailed information.

## Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Seminars and / or directed practices	6	0.24	3, 6, 12
Theoretical classes	39	1.56	7, 8, 9
Type: Supervised			
Directed learning exercises	7.5	0.3	6, 9
Tutoring sessions	15	0.6	2, 7, 9
Type: Autonomous			
Personal study	45	1.8	10, 11
Reading of texts. Writing of papers. Preparation of oral comments and / or seminars ...	30	1.2	4, 5, 10, 11

Although the Teaching Guide indicates a common methodological framework of the subject, the student must take into account that each teacher who imparts the subject will apply specific criteria when developing the explanations, the evaluation methods, etc. . Therefore, apart from the Teaching Guide, the student must be aware of the specificities that each teacher indicates in the development of the work of his group. Naturally, as it could not be otherwise, and as has been done so far, the content of the subject will be sensitive to aspects related to gender perspective.

In the general methodology, students must take into account three main mechanisms: explanations in the classroom (which can be with technical support: powerpoint, documentaries, images, etc.); the student's work, especially in the area of reading and writing, apart from the analysis of the materials provided; and tutorials, that is, the space for consultation and problem solving with the teacher. These mechanisms are common for the subject, but, in each group, the teacher adapts them to its own profile.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
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Two Written test and one presentation of papers.	Note about 10: 8 points in two exams; 2 points in exercises, reviews, and papers.	7.5	0.3	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
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There will be two exams during the course, and it will have a 80% assessment in the grade for the course (40% each one).

Exercises will be requested during the course. They will have a value in the final grade of 20%.

Cheating on the exam or plagiarism in the exercises will result in a zero in those grades.

It will be established the necessary mechanisms to review the results of the exam and the exercises.

#### *Necessary warnings:*

Students who have NOT completed the three assessment activities throughout the course will NOT be able to take the resit synthesis test. Students who have a grade of the subject equal to or higher than the one passed will not be able to present themselves either. The recovery will be on the set of contents of the program's lesson. In the degree of History, the maximum mark of the recovery synthesis test is 5.0 (Approved).

The copy in the exam or the copy of written sources (plagiarism) in the work or the questionnaire will suppose a zero in the qualification of the exercise.

Students will have the right to review the results of the exam, the work and the questionnaire. Teachers will timely establish the mechanisms for doing so.

Second registration and/or single assessment: in this case, the student will be able to take a single summary test which will consist of a final exam. The final grade will correspond to the grade of this synthesis test.

## **Bibliography**

At the beginning of the course, the teaching staff will have placed in the virtual Campus a general bibliography of the subject, which will be completed with a specific one, linked to the development of the syllabus throughout the course.

Two books with general references are:

Carme Molinero, Francesc Vilanova, Manel Risques (eds.), *Sobre el franquisme i Catalunya*, Barcelona, Efadós, 2015.

Carme Molinero, Pere Ysàs (dirs.), *De la dictadura a la democràcia, 1960-1980*, vol. 11, de *Història, Societat, Política, Cultura als Països Catalans*, Barcelona, Enciclopèdia Catalana, 1998.

## **Software**

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## **Language list**

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan	second semester	morning-mixed
(PAUL) Classroom practices	2	Catalan	second semester	morning-mixed
(TE) Theory	1	Catalan	second semester	morning-mixed
(TE) Theory	2	Catalan	second semester	morning-mixed

PROVISIONAL