

Degree	Type	Year
2500501 History	OB	2

## Contact

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## Teachers

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## Teaching groups languages

You can view this information at the [end](#) of this document.

## Prerequisites

For now, no.

## Objectives and Contextualisation

The main objective of the course is to provide content and analytical resources on the processes of political, social and economic change in Spain during the 19th century.

## Competences

- Applying the main methods, techniques and instruments of the historical analysis.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Identifying the main historiographical tendencies and critically analysing their development.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

## Learning Outcomes

1. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.
2. Developing the ability of historical analysis and synthesis.
3. Engaging in debates about historical facts respecting the other participants' opinions.
4. Identifying and using in an appropriate way sources of information for the historical research of contemporary Spain.
5. Identifying the main and secondary ideas and expressing them with linguistic correctness.
6. Organising and planning the search of historical information.
7. Recognising diversity and multiculturalism.
8. Recognising the key historical concepts of the current Spanish society.
9. Relating elements and factors involved in the development of historical processes.
10. Solving problems autonomously.
11. Using the characteristic computing resources of the field of History.
12. Working in teams respecting the other's points of view.

## Content

Objectives: We will focus on themes that are fundamental for the interpretation of all contemporaneity, and not just in the nineteenth century. In this sense, we will deal with several problems such as the birth of modern politics in the transit of the Enlightenment to the liberal revolution; We will study the emergence of insurrectionary cultures and long-term violence; We will define the new political concepts and ideological universes that have a foundational character (liberalism, traditionalism, democracy, republicanism, federalism, socialism); At the same time, we will address the emergence of new social categories, cultural practices and forms of representation (bourgeois / village dichotomies, parasitic classes / producer classes, the sociability of the casino and the tavern, the new public opinion and the world of the press, the pamphlet and the political songwriter), and we will reflect on a phenomenon as decisive as the formation of the new Spanish State of a unitary nature. At the end of each section, we will mention the most recent contributions and historiographic debates. The contents of the subject will be sensitive to the gender perspective, such as the participation of women in the beginnings of the liberal revolution, conflicts with Queen Isabel II and their actions in public and private spaces, as well as the construction of the new male and female bourgeois models.

1. Radiography of Spain around 1800. The limits of enlightened reformism. Crisis and tensions in the society of the Old Regime.
2. War and Revolution (1808-1814). Boards and guerrillas, propaganda and everyday life. Las Cortes de Cádiz and the Constitution of 1812. The new political culture. Affrancesation and collaborationism. The construction of a national memory and the acts of the Bicentennial.
3. Absolutism and liberalism (1814-1833). Restoration and bankruptcy of the Absolute Monarchy (1814-1820). The liberal politicization in the Triennium (1820-1823). The failure of absolutist reformism and the disintegration of the system (1824-1833). Balance of American independence.
4. "It is not possible to go back": The culmination of the process of the liberal Revolution (1834-1845). The Royal Statute. The new political system, parties and factions. The revolutionary process of 1835-1836 and the Constitution of 1837. Carlism and the long civil war. Democrats and Republicans. The progressism and the Regency of Spartero.
5. The triumph of oligarchic liberalism (1844-1854). The formation of the centralist state and the new administration. The Church and political Catholicism. The Progressive Biennial (1854-1856), the Liberal Union and the democratic and republican revolution of 1868-73. The Cuban war, the cantonalism and the new Carlism.
6. The bourgeois society and the development of capitalism (1808-1874). The agricultural problem, the dissolution of the stately regime and the confiscations. The debate about weaknesses and Spanish anomalies (industrial revolution, political and cultural nationalization). Old and new social categories: aristocracy, middle classes and people. The social conflict, the rejection of quintos and consumptions, the workers' work and the movements of peasant resistance. Romantic culture, sociability and political cultures.

\* We recommend doing in the third year the subject "The era of Enlightenment", as well as the subject "History of Spain II: From the Monarchy to the Republic."

## Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Assistance to lectures and practices directed by the teacher in the classroom.	40	1.6	10, 1, 2, 5, 3, 8, 9, 12, 11
Carry out analyzes, reviews and papers.	15	0.6	6, 8, 11
Comprehensive reading of articles referring to the nineteenth century.	10	0.4	10, 2, 5, 3, 8, 9, 11
Type: Supervised			
Tutorials.	10	0.4	6, 8
Type: Autonomous			
Study, work and preparation of oral presentations in the classroom or online.	75	3	10, 1, 6, 8, 9, 12, 11

Assistance to lectures led by the teacher.

Assistance to sessions of seminars and practices directed by the teacher  
Attendance at private tutorials at the professor's office or online.  
Comprehensive reading of historical texts from the 19th century.  
Learn search strategies for information in libraries, hypermarkets and on  
Carrying out analyzes, reviews and reviews.  
Personal study strategies.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Assistance, progress and participation.	10%	0	0	10, 1, 2
Practices	15%	0	0	6, 3, 9, 12
Realization of a Work on bibliographic material or specialized magazines	25%	0	0	10, 1, 6, 3, 8, 7, 12, 11
Two written tests that, to pass the subject, must be approved each.	50%	0	0	10, 1, 2, 4, 5, 8, 9

Contemporary History of Spain I. The period of the liberal revolution.

#### Continued Assessment:

##### 1) Two written tests:

The first test will take place at the middle of the course (evaluation 25%).

It will deal with the topic worked on during the midterm. Four questions. One of them will deal with a compulsory reading article posted on the Virtual Campus.

The second written test will take place at the end of the course (Valuation 25%).

It will deal with the topic worked on during the second part of the course. Four questions. One of them will deal with a compulsory reading article posted on the Virtual Campus.

Important: The average of these two tests must be passed positively (at least a 5).

##### 2) Practicals:

Oral presentation (individual or collective), based on the reading of an article. The outline of the article must be delivered at the end of the course in the form of a poster (value 15%).

##### 3) Paper:

Questionnaire of secondary sources in the form of articles available on the internet or monographs. Work to be defined at the beginning of the course and complemented with the use of primary sources (visits to archives, documentation centers or sources available on the internet). Maximum 8 pages. Valuation 25%. Due date: coinciding with the second partial, at the end of the course.

Obligatory: In order to do the assignment, the objectives and work plan must be established during the first three weeks of the course in visits to the office and in tutoring hours. Otherwise, it will be considered non-assessable.

4) Participation, attendance, follow-up and participation in classroom work with diverse documentation -reading the dossier and articles-, as well as in the tutorials in the professor's office (total 10%).

Only the evaluation activities handed in within the terms established by the professor of the course will be recovered; in any case it will be possible to present an exercise for the first time during the Recovery test.

The practices or work (and the participation, attendance and progress), are not recovered.

The copy of written sources (using Artificial Intelligence, internet, other people's work, etc.) will suppose a 0 in the qualification of the exercise and the student will lose the call of the total of the course. All work will be presented in "paper" format.

For academic purposes, a student who has completed less than one third of the evaluable evidences of the total of the course will be considered as not evaluable.

The date of the recovery is unique and fixed by the Academic Management.

#### Single Evaluation:

It will consist of the sum of a single Written Test (50%), plus the delivery of a Paper (Questionnaire) (35%), and the completion of a Practical (Poster) (15%).

Written Test:

It will deal with the subject corresponding to the program of the course. Throughout the course I will post texts to the Virtual Campus. These articles, all of them also available online, will be compulsory reading. Some of the questions in the written test will be related to these articles (50% grade).

#### Questionnaire:

Written from secondary sources from articles available on the internet or from monographs in book form. Work to be defined at the beginning of the course and complemented with the use of primary sources (visits to archives, documentation centers or sources available on the internet). Maximum 8 pages. Valuation 35%. Date of delivery: coinciding with the written test and with the second partial of the students of continuous assessment, at the end of the course.

Obligatory: In order to do the assignment, the objectives and work plan must be fixed during the first three weeks of the course in visits to the office and in tutoring hours. Otherwise, it will be considered non-assessable.

#### Poster:

Delivery of a poster on a topic that must include lectures and that will be indicated at the beginning of the course. Valuation of 15%.

For academic purposes, a student who has completed less than one third of the evaluable evidences of the total of the course will be considered as not evaluable.

The copying of written sources (using Artificial Intelligence, internet, other people's work, etc.) will result in a 0 in the grade of the exercise and the student will lose the whole course. All work will be presented in "paper" format.

The date of the recovery is unique and fixed by the Academic Management.

## Bibliography

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- How to cite and prepare the bibliography:

<https://www.uab.cat/web/estudia-i-investiga/com-citar-i-elaborar-la-bibliografia-1345708785665.html>".

- See also the special issues of the magazine Ayer, *La desamortización en la Península Ibérica* (9); *Derechos y Constitución* (34); *Carlismo y contrarrevolución en la España Contemporánea* (38); *La política en el reinado de Isabel II* (29); *España, ¿nación de naciones?* 35); *Fernando VII. Su reinado, su imagen* (40); *La Guerra de la Independencia* (86), among others.

## Software

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## Language list

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan	second semester	morning-mixed
(PAUL) Classroom practices	2	Catalan	second semester	morning-mixed
(TE) Theory	1	Catalan	second semester	morning-mixed
(TE) Theory	2	Catalan	second semester	morning-mixed