

Degree	Type	Year
2500501 History	OB	2

Contact

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Teachers

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

None

Objectives and Contextualisation

The subject of "Contemporary History I" aims to acquire a knowledge of the political, institutional, economic, social and cultural changes in the world, as well as the factors that explain them, from the mid 18th century up to 1871.

The different interpretations and the historiography debates that are derived from them will be taken into account.

Competences

- Critically assessing the fonts and theoretical models in order to analyse the different historical periods.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Mastering the basic diachronic and thematic concepts of the historical science.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.

- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.
2. Developing the ability of historical analysis and synthesis.
3. Engaging in debates about historical facts respecting the other participants' opinions.
4. Identifying the main and secondary ideas and expressing them with linguistic correctness.
5. Identifying the social, economic and political structures of the contemporary world.
6. Organising and planning the search of historical information.
7. Recognising diversity and multiculturalism.
8. Recognising the historical processes that led to the contemporary society.
9. Relating elements and factors involved in the development of historical processes.
10. Solving problems autonomously.
11. Using the characteristic computing resources of the field of History.
12. Using the specific work methods of Contemporary History.
13. Working in teams respecting the other's points of view.

Content

-Origins of the contemporary world.

-French Revolution.

-Napoleonic era and Restoration.

-The triumph of liberalism.

-Economic change and industrialization.

-The change of 1848.

-The construction of contemporary states.

-The extra-European dynamic.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Theoretical classes	37.5	1.5	5, 8, 9
Type: Supervised			
Tutorials	15	0.6	2, 4, 8

Type: Autonomous

Personal study and Reading and writing texts. Preparation of oral comments and seminars and search of bibliographic information. Elaboration of a specific vocabulary	56	2.24	10, 2, 5, 6, 8, 9, 13, 11
Reading of texts. Search for bibliographic information	25	1	10, 1, 4, 6, 13, 12, 11

- Assistance to theoretical classes led by the teacher.
- Comprehensive reading of texts.
- Carrying out analyzes and reviews.
- Personal study
- The teachers will allocate 15 minutes of a class so that the students can answer the evaluation surveys of the teaching performance and the evaluation of the subject or module.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exam 1	25%	3	0.12	10, 1, 2, 5, 4, 8, 9, 12
Exam 2	25%	3	0.12	10, 1, 2, 5, 4, 8, 9, 12
Skills	30 %	4.5	0.18	10, 2, 4, 6, 9, 12, 11
Term essay	20%	6	0.24	2, 4, 6, 3, 7, 13, 11

-It will be considered a student "Not evaluable" if he has given less than 33% of the evaluable evidences of the total of the subject.

-The subject is approved if the weighted average of the different evaluable evidences is equal to or greater than 5.0. In case it is lower, the reassessment is considered, which will consist of an examination. The maximum grade that can be obtained is 5.0. Student that has a "Not evaluable" can not be submitted for reassessment. To participate in the process, the student may be required to have obtained a minimum final grade of 3.5.

-The indiscriminate and undeclared copy of written sources (Internet, books, papers etc.) represents a 0 in the qualification. Recidivism may involve the final grade in the subject as 0. In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

-All works must include a bibliography, notes and references from the consulted sources.

-The spelling, expression, vocabulary and syntax correction of the written documents of the continuous assessment and exams will be taken into account.

-Students could review the results of the exams carried out. The teaching staff will establish timely the mechanisms to do it.

-In the event that tests or exams cannot be taken on site, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

SINGLE ASSESSMENT:

- Final exam (at the same date that the second exam in continuous assessment) 70%
- Quarterly work 30%

The same assessment method as continuous assessment will be used.

Bibliography

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SANTIRSO, Manuel. *La Revolución Francesa y Napoleón: el fin del antiguo régimen*. Serie Descubrir la Historia nº26, 2017

SIMAL, Juan L. *La era de las grandes revoluciones en Europa y América (1763-1848)*. Madrid: Síntesis, 2020.

STROMBERG, Roland. *Historia intelectual europea desde 1789*. Madrid: Debate, 1990

VOVELLE, Michel. *Introducción a la Revolución francesa*. Barcelona: Crítica, 1981

ZURITA, Rafael. *Europa en La Época de Napoleón*. Madrid: Síntesis, 2019.

See https://ddd.uab.cat/pub/guibib/112365/modelchicago_a2021a.pdf

Software

None

Language list

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan	second semester	morning-mixed
(PAUL) Classroom practices	2	Spanish	second semester	morning-mixed
(TE) Theory	1	Catalan	second semester	morning-mixed
(TE) Theory	2	Spanish	second semester	morning-mixed