

Degree	Type	Year
2500257 Criminology	FB	1

## Contact

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## Teaching groups languages

You can view this information at the [end](#) of this document.

## Prerequisites

The course will be held according to the Sustainable Development Goals (SDGs) perspective.

The theoretical lessons will be taught in Catalan and the seminars in Spanish.

## Objectives and Contextualisation

This subject will introduce the criminology student into sociological perspective: What questions does sociology ask, and what answers are offered by its main theoretical currents; putting special emphasis on understanding how social order is built and on the role main social institutions play.

## Competences

- Ability to analyse and summarise.
- Analysing the conflict and criminology by using the criminological theories and their psychological and sociological foundations.
- Drawing up an academic text.
- Students must demonstrate they know the psychological and sociological concepts and foundations of criminology.
- Verbally transmitting ideas to an audience.
- Working autonomously.
- Working in teams and networking.

## Learning Outcomes

1. Ability to analyse and summarise.
2. Drawing up an academic text.
3. Explaining the applied sociological bases of criminology.
4. Using the sociological bases to analyse crime situations.
5. Verbally transmitting ideas to an audience.
6. Working autonomously.

## 7. Working in teams and networking.

### Content

1. The sociological perspective. What questions does sociology ask?
2. The great currents of sociological thought. Key questions and concepts in Marx, Durkheim and Weber (which will be unraveled throughout the program)
3. Social relationships and social interaction
4. The construction of social order Culture and socialization
5. The construction of social order: Roles and institutions
6. The construction of social order: Legitimation and social control
7. Social institutions in modern society: the Family
8. Social institutions in modern society: Education and social reproduction
9. Social institutions in modern society: Work and employment
10. Social Institutions in Modern Society: Community, Associations (and Social Networks)
11. Deviation, difference and inequality

### Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures	19.5	0.78	3, 1, 6, 4
Seminars. Working in small groups.	19.5	0.78	3, 2, 1, 5, 6, 7, 4
Type: Autonomous			
Analysis and study of texts and other documentation. Exam preparation.	106	4.24	3, 2, 1, 6, 4
Exam	5	0.2	3, 2, 1, 6, 4

The teaching methodology combines, on the one hand, the lectures given by the teacher in the lectures, where students are expected to participate in the debates that will take place in the classroom; and on the other, workshops that will require a more active and protagonist participation from the students, since they will consist of the realization of presentations of readings, debates around the same and the realization of practical exercises related to the development of the group work.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Attendance and participation in workshops	20%	0	0	3, 1, 5, 6, 7, 4
Exam	50%	0	0	3, 2, 1, 6, 4
Team project	30%	0	0	3, 2, 1, 5, 6, 7, 4

The final grade of the course will be the result of combining several types of exercises:

- A final exam (50% of the final grade)
- A group project (30% of the final grade)
- Attendance and participation in workshops (20% of the final grade)

Guidelines for group projects will be given in those workshops.

To pass the subject, you must obtain a score of 5 or higher in the final exam. The final grade will be the arithmetic average score between the exam and the other two indicators, according to the percentages indicated.

The student will be only assessed when having carried out activities whose weight is equivalent to at least 2/3 of the total qualification of the subject. If the qualification of the activities previously mentioned does not reach this threshold, the student might be considered as not evaluable.

The subject requires regular attendance at theoretical and practical classes, as well as the continued work of the student.

Students must attend at least 80% of the classes (excluding excused absences) to pass the subject. Absences can only be justified for reasons of illness, force majeure and other academic reasons previously authorized by the teaching staff.

Resit: both the exam and the group work can be object of resit, through individual exercises, on the dates established in the academic calendar.

Copying or attempting to copy the exam will result in failing with a zero, as well as loss of the right to any recovery. The indications of plagiarism in the practices or that cannot be justified with reasonable arguments will fail the subject with a zero and the loss of the right to resit.

Classes start on time. Students must be punctual.

The student will be only assessed when having carried out activities whose weight is equivalent to at least 2/3 of the total qualification of the subject. If the qualification of the activities previously mentioned does not reach this threshold, the student might be considered as not evaluable.

Single evaluation

It will consist of the following three evaluable activities:

- Multiple-choice test on the contents of *El libro de la sociología* (2021) (60%).
- A 10-minute oral presentation in which the student will explain *what a social institution is and its functions* (20%).

- Individual practical work: make a press dossier, with a minimum of 5 articles or journalistic references, annotated, referring to one of the following social institutions: family, school, or prison, during the period 2020-2023 (20%), with a 10-minute oral presentation (20%).

Single evaluation bibliography:

Atkinson, S. Ed. (2021). *El libro de la Sociología*. DK-Akal.

## Bibliography

The mandatory readings bibliography, and therefore evaluable content, is compiled in a dossier of readings accessible through the virtual campus

For a better understanding of the concepts presented in class, you can refer to the following bibliography:

Handbooks

Giddens, A. (1999). *Sociología*. Alianza Editorial.

Reference Manuals

Berger, P., & Luckmann, T. (2006). *La construcción social de la realidad*. Amorrortu.

Giner, S. (2007). *Historia del pensamiento social*. Editorial Ariel.

Macionis, J., & Plummer, K. (2001). *Sociología*. Pearson Educación

Torrente, D. (2001). *Desviación y delito*. Alianza Editorial.

## Software

No specific computer program is used.

## Language list

Name	Group	Language	Semester	Turn
(TE) Theory	1	Catalan	first semester	morning-mixed