

# Social Security Law II

Code: 100500 ECTS Credits: 6

2024/2025

Degree	Туре	Year
2500258 Labour Relations	ОВ	3

#### Contact

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## **Teachers**

Luis Moya Soler

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# **Teaching groups languages**

You can view this information at the <u>end</u> of this document.

## **Prerequisites**

In order to carry out a correct follow-up of this subject it is mandatory to have previously passed the subjects "Social Security I", "Labor Law II", and "Labor Law III", since they offer basic formation about the legal framework of individual and collective labor relations and the basic institutions of Social Security without which the matters dealt with in "Social Security Law II" cannot be adequately understood or analyzed.

# **Objectives and Contextualisation**

The essential objective of this subject is, in addition to the expansion of the basic knowledge related to the protective action of Social Security, the study of some of the most important contributory benefits within the System (Retirement, Permanent Disabled and Benefits derived from the Dead and Survival) and the non-contributory benefits of Retirement and Disability.

# Competences

- Advising and managing in terms of social security, social welfare and complementary social protection.
- Advising union and business organizations and their members.
- Applying the information and communication technologies to the different areas of action.
- Carrying out representation and negotiation roles in several fields of the industrial relations.
- Clearly expressing ideas or facts in a compelling way.

- Consulting and managing in terms of employment and labour recruitment.
- Drawing up and formalising reports and documents.
- Preparing, drawing up and formalising the general written documents in administrative and judicial processes.
- Recognising the issues related to labour market, social security, and the implementation of legislation and jurisprudential criteria to the assumptions shown in practice.
- Students must be capable of deciding, sharply taking decisions and judging.
- Technically representing the people or entities of the administrative, fiscal, and procedural fields, and also of defence in labour courts.
- Verbally communicating and defending a project.
- Working autonomously.
- Working effectively in teams.

# **Learning Outcomes**

- 1. Applying and using in teaching practice the mechanisms of the collective agreements.
- 2. Applying the information and communication technologies to the different areas of action.
- 3. Classifying the basic institutions of employee representation in a company.
- 4. Clearly expressing ideas or facts in a compelling way.
- 5. Describing the assumptions of subjective and objective modification of industrial relations.
- 6. Drawing up and formalising reports and documents.
- 7. Enumerating the benefits of the Social Security system: retirement, death and survival.
- 8. Explaining the collective bargaining and its forms.
- 9. Explaining the employment contract and its variations.
- 10. Explaining the methods of job placement and intermediation in the labour market.
- 11. Knowing the techniques of the procedural methods to the different jurisdictions.
- 12. Recognising the unemployment and non-contributory benefits.
- 13. Solving the practical issues related with suspension and extinction of industrial relations by applying the legislation and jurisprudence.
- 14. Students must be capable of deciding, sharply taking decisions and judging.
- Understanding the opportunity in the means of appeal and enforcement of judicial resolutions of labour courts.
- 16. Verbally communicating and defending a project.
- 17. Working autonomously.
- 18. Working effectively in teams.

# Content

#### **UNIT 1. PERMANENT DISABILITY**

- 1.-Concept.
- 2.-Degrees.
- 3.-Beneficiary subjects and requirements.
- 4.-Benefits.
- 5.-Management and performance dynamics.
- 6.-Compatibilities and Review
- 7.-Permanent injuries not invalidating.

# **UNIT 2. RETIREMENT**

- 1. Concept.
- 2. Beneficiary subjects. Requirements
- 3. Benefits. Special cases of early retirement.
- 4. Management and performance dynamics.

#### UNIT 3. DEAD AND SURVIVAL

- 1. Concept and protected situations.
- 2. Hold the causer and cause. Requirements
- 3. Beneficiary subjects. Requirements
- 4. Benefits.
- 5. Management and dynamics of the benefits.

## UNIT 4. NON-CONTRIBUTIVE BENEFITS

- 1. Constitutional and legal framework of non-contributory benefits.
- 2. Protected assumptions and benefits: disability and retirement.
- 3. Non-contributory disability benefit.
- 3.1. Concept.
- 3.2. Beneficiary subjects and requirements.
- 3.3. Amount
- 3.4. Management and dynamics of the pension.
- 4. Non-contributory retirement benefit.
- 4.1. Concept.
- 4.2. Beneficiary subjects and requirements.
- 4.3. Amount
- 4.4. Management and dynamics of the provision.

# **Activities and Methodology**

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
TEORIC CLASSES	22.5	0.9	1, 3, 5, 7, 8, 10, 12, 13
Type: Supervised			
PRACTIC CLASSES	22.5	0.9	2, 4, 6, 14, 16, 17, 18
Type: Autonomous			
STUDY	100	4	7, 11, 13, 14, 15, 17

# **METHODOLOGY**

The learning process of the students within the framework of this subject 1. DIRECTED ACTIVITIES

The activities directed are all those that are developed in the classroom, They consist of the teacher's presentation of various aspects of the syllal 2. SUPERVISED ACTIVITIES

The supervised activities will involve performing a series of various types. They will consist of the execution of 3 practical activities, each of which in the previous work and the practical activities in which this is indicated, we the approach of the practical activities will be carried out from the assum

#### 3. AUTOMOTIVE ACTIVITIES

Autonomous activities are all those in which students organize their time They are dedicated to the execution of 4 practical activities, each of whic Practical activities will involve the accomplishment of a series of tasks of In the part corresponding to the previous work, the practical activities will The approach of the practical activities will be carried out based on the p

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

#### **Assessment**

## **Continous Assessment Activities**

Title	Weighting	Hours	ECTS	Learning Outcomes
EVALUATION ACTIVITIES OF TWO PRACTICAL CASES	30 PER CENT	3	0.12	1, 4, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17
PARTICIPATION, ASSISTANCE AND PRESENTATION OF WORK	10 PER CENT	0	0	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18
TEORIC EXAM	50 PER CENT	1.5	0.06	4, 7, 12, 14, 17
THEORETICAL-PRACTICAL CONSOLIDATION AND COMPREHENSION TEST	10 PER CENT	0.5	0.02	1, 3, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15

# **EVALUATION AND QUALIFICATION SYSTEMS**

- 1.-ORDINARY: combines the continuous assessment of the practical act
- 1.1 Continuous assessment of the practical classes. (supervised activitie
- a / Requires delivering the documentation that in each case is indicated a
- b / Attendance, attitude in class and participation: 3 Maximum points.
- c / Two assessment activities consisting of the resolution of practical cas
- 1.2: Proof of consolidation and understanding of theoretical / practical kn
- 1.3 Theoretical final exam that will be held on the dates set by the Univer To approve the subject, the following circumstances must be simultaneous
- That the sum of all evaluation activities reaches 50 points.
- .- To have passed the theoretical final exam, which means that you have

The final grade of the subject will be obtained from the sum of all the indicated evaluable activities divided by 10,

The previous rule has the following exception: When the joint qualification 2.-REVITALIZATION SYSTEM

They will be able to take refuge in this system:

- a / Students who have not passed the ordinary system described above, b / The students that have not been submitted to the ordinary evaluation. The re-evaluation system is based on the resolution of an exam consistir.
- 2.1 A theoretical part that will consist of the resolution of 5 questions of average extension all of them related to the 2.2 A practical part that will consist of the resolution properly based on la The final grade of the subject will be obtained from the sum of the note of The previous rule has the following exception: When the joint qualification

### 3. DATES OF EXAMS

The dates of the theoretical final exam and the proof of recovery will be the For the rest of the activities evaluable, in each teaching group, the specific

4.-REVISION PROCEDURE The correction and qualification, both of the two evaluable practical cases as well as

#### FRAUDULENT CONDUCTS

A student who copies or attempts to copy an exam will have a 0 in the subject and will lose the right to re-assessment. A student who submits a practice in which there is evidence of plagiarism or who cannot justify de because the arguments of his practice will get a 0 and will receive a warning. In case of repetition of the behavior, the student will suspend the subject (0) and will lose the right to the recovery.

THE SINGLE EVALUATION may be taken by students who meet the requirements established in the regulations of the Faculty and provided that the faculty of the subject is aware of the choice of this modality in a timely manner.

#### A.- ORDINARY CALL

Students will take

1.- Eliminatory multiple-choiceexam. 3 points. Minimum score to reach: 2 points.

Each wrong answer reduces half of the score of a correct answer.

- 2.- Students who pass the previous exam, will have to take
- 2.1. An oral exam on the program of the subject. 5 points
- 2.2. A practical case of objective answers. 2 points. Each wrong answer reduces half the score of a correct answer.

#### B.- EXTRAORDINARY CALL

To attend it, it is required to have achieved a minimum grade of 3 points in the ordinary call of the single evaluation.

Type of evaluation: the same as in the ordinary call and in the objective answers, each wrong answer reduces half of a correct answer.

# **Bibliography**

## 1. BIBLIOGRAPHY

## **BASIC**

- GORELLI HERNÁNDEZ, JUAN; RODRÍGUEZ RAMOS, MARÍA JOSÉ; VÍLCHEZ PORRAS, MAXIMILIANO: Sistema de Seguridad Social, Tecnos

## **COMPLEMENTARY**

- ALARCON CARACUEL, MANUEL RAMÓN; GONZALEZ ORTEGA, S.: Compendio de SeguridadSocial, Tecnos
- ALMANSA PASTOR, JOSE MANUEL: Derecho de la Seguridad Social, Tecnos
- ALONSO OLEA, MANUEL; TORTUERO PLAZA, JOSE LUIS: Instituciones de Seguridad Social, Civitas
- DE LA VILLA GIL, LUIS ENRIQUE, DESDENTADO BONETE, AURELIO: Manual de Seguridad Social, Aranzadi, Pamplona
- BLASCO LAHOZ, JOSE FRANCISCO: "Curso de Seguridad Social I. Parte General", Tirant lo Blanc
- 2. Web

www.seg-social.es

http://treballiaferssocials.gencat.cat/ca/ambits\_tematics/gent\_gran/pensions\_no\_contributives/

## **Software**

No required.

# Language list

Name	Group	Language	Semester	Turn			
(PAUL) Classroom practices	11	Catalan	second semester	morning-mixed			
(PAUL) Classroom practices	12	Catalan	second semester	morning-mixed			
(PAUL) Classroom practices	51	Catalan	second semester	afternoon			
(PAUL) Classroom practices	52	Catalan	second semester	afternoon			
(TE) Theory	1	Catalan	second semester	morning-mixed			
(TE) Theory	51	Catalan	second semester	afternoon			

