

Accounting

Code: 100506
ECTS Credits: 6

2024/2025

Degree	Type	Year
2500258 Labour Relations	FB	1

Contact

Name: Carmen Pilar Marti Ballester

Email: carmenpilar.marti@uab.cat

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

No prerequisite is necessary

The teaching of the subject is given taking into account the perspective of the Sustainable Development Goals

Objectives and Contextualisation

It is a subject of the first year, second semester, of a basic nature. The subject is contextualized within the group of business subjects that are taught in the degree of labor relations, necessary for a correct development of the subjects of the degree. The subject of accounting approaches them to the economic and financial reality of the companies and familiarizes them with the documents that the companies elaborate and from which decisions are made.

From this contextualization the formative objectives of the subject are:

Know and understand what is the financial information that companies have to present after the entry into force, in 2008, of the New General Accounting Plan.

Analyze this information with the use of own techniques such as ratios, trend analysis and comprehensive analysis.

Learn to interpret the results obtained in the analysis.

Learn to make decisions based on the results.

Learn to analyze the strategic management.

Know the sustainable development objectives.

Competences

- Applying the information and communication technologies to the different areas of action.
- Identifying, analysing and solving complex problems and situations from an (economic, historical, legal, psychological, and sociological) interdisciplinary perspective.
- Maintaining a direction and performance that reflect the effort to do the tasks with efficiency and quality.
- Organising and managing the available time.

- Preparing, drawing up and formalising the general written documents in administrative and judicial processes.
- Students must be aware of the impact and implications of decisions and activities in other company areas.
- Students must be capable of deciding, sharply taking decisions and judging.
- Working autonomously.
- Working effectively in teams.

Learning Outcomes

1. Analysing the process and General Accounting Plan.
2. Applying the information and communication technologies to the different areas of action.
3. Identifying the balance and profit and loss account.
4. Maintaining a direction and performance that reflect the effort to do the tasks with efficiency and quality.
5. Organising and managing the available time.
6. Preparing, drawing up and formalising standard models of the General Accounting Plan.
7. Students must be aware of the impact and implications of decisions and activities in other company areas.
8. Students must be capable of deciding, sharply taking decisions and judging.
9. Working autonomously.
10. Working effectively in teams.

Content

Topic 1: Accounting as an information system. Main accounting concepts. Classification of accounting. An introduction to accounting regulation.

Topic 2: Annual Accounts: Rules of Preparation and Presentation of the Financial Statements according to the new regulations in force as of 2008. (RD 1514/2007 of November 16)

Topic 3: Patrimonial and financial analysis: the balance sheet. Elements of the balance sheet. The asset and the liability. Sorting and classification.

Topic 4: Economic analysis: the profit and loss account. Income and expenses: type. Sorting and classification criteria. The operating result and the financial result. The result continued and the result interrupted.

Topic 5: Comprehensive analysis of companies: analysis of business strategy and annuals financial reports.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
30%	0	0	
Analysis of cases	22	0.88	1, 3, 4, 5, 6, 7, 8, 9
Exhibition of professors	22	0.88	1, 2, 3, 7, 8
Type: Supervised			
40%	50	2	

Other learning activities (quizzes, exercises)	0	0	1, 3, 4, 5, 6, 9
Preparation of reports	0	0	1, 2, 3, 4, 5, 6, 7, 8, 9, 10
Type: Autonomous			
30%	51	2.04	
Exam preparation	0	0	4, 5, 9
Personal study	0	0	1, 2, 3, 4, 5, 6, 7, 8, 9, 10

The teaching methodology and evaluation could undergo some modification depending on the restrictions to the presence that imposed the sanitary authorities.

We will apply a methodology of the Bologna environment, where students will be very active in the learning process, favoring the generation of ideas, knowledge and skills, the resolution of conflicts and the development of autonomy capacities.

To implement this new method we will use the following types of sessions:

Lecture sessions where the professor will teach the basic knowledge of the subject

Practical classes: where the student analyzes with the teacher the financial status of the companies to be able to make a diagnosis about them.

Preparation of reports: where the student (by groups) prepares a report.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
1. Test	20%	1	0.04	1, 3, 4, 5, 8
2. Test	20%	1	0.04	1, 3, 4, 5, 8
3 With practical teamwork (written presentation)	10%	0.5	0.02	1, 2, 3, 4, 5, 6, 7, 8, 9, 10
4.Examination (practical)	40%	2	0.08	1, 3, 4, 5, 6, 7, 8
Exercices and/or quizzes	10%	0.5	0.02	1, 2, 3, 4, 5, 7, 8, 9

The evaluation of the knowledge of the subject will be based on the following method:

a) -The individual performance of two written tests (type test) during the school year and the preparation and presentation of small parts of analysis of a company that will be done as a group.

Multiple choice (topics 1-2) 20%

Multiple choice (topics 3-4) 20%

Case study WebQuest (group) topic 5 10%
practices 10%

b) - Practical test 40%

The students, that once we have weighted the previous qualifications of the a) and b) obtain a final grade between 3 and 4.9, will have the possibility of doing a reevaluation test. With this test the students can continue qualified as suspended (if they have not passed it) or if they pass the test, they will have a final grade of 5.

Only the student who has not presented anything in the whole subject is considered not presented

FINAL EXAM:

-Test_50%

-Practical exam: 50%

Resit: The same system than that adopted for continuous evaluation.

Fraudulent conduct:

"A student who copied or tries to copy an exam will get a 0 in the subject and will lose the re-evaluation right. A student who presented a practice in which there are signs of plagiarism or who can't justify the arguments of his practice will obtain a 0 and will receive a warning. In case of reiteration of the conduct, the student will suspend the assignment (0) and will lose the right to the recovery. "

"Students will be assessable as long as they have completed a set of activities whose weight is equivalent to a minimum of 2/3 of the subject's total grade. If the value of the activities carried out does not reach this threshold, the teacher of the subject may consider the student as non-evaluable"

Bibliography

R.D. 1514/2007, of November 16, which approves the GENERAL ACCOUNTING PLAN (effective as of January 1, 2008)

COMPREHENSIVE BUSINESS ANALYSIS. (Third Edition). Author: ORIOL AMAT Publisher: BRESCA PROVECHO-ACCID (Can be accessed free online)

www.accid.org
<https://normativacomptable.cat>

Software

Office (word, excel)

Language list

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan/Spanish	second semester	morning-mixed
(PAUL) Classroom practices	2	Catalan/Spanish	second semester	morning-mixed
(PAUL) Classroom practices	51	Catalan/Spanish	second semester	afternoon
(TE) Theory	1	Catalan/Spanish	second semester	morning-mixed
(TE) Theory	2	Catalan/Spanish	second semester	morning-mixed
(TE) Theory	51	Catalan/Spanish	second semester	afternoon

PROVISIONAL