

Degree	Type	Year
2500239 Art History	OB	2

Contact

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Teachers

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

No prerequisites are required

Objectives and Contextualisation

- Learning the basic vocabulary of cinematic language
- Knowing the main film schools in the history of cinema
- Knowing the main theoretical and methodological approaches in film historiography

Competences

- Applying the specific scientific methodologies of the discipline of Art History.
- Demonstrating they know the history of the artistic ideas and the main theoretical currents that inspired the reflection about art, cinema, its creators and its audience through history.
- Recognising the fundamental problems, vocabulary and concepts of the Theory of Art and Cinema.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

Learning Outcomes

1. Analysing ideas about an artistic phenomenon in a given cultural context.
2. Analysing ideas about an artistic phenomenon, and its creators and recipients in a given cultural context.
3. Analysing the creators of an artistic phenomenon in a specific cultural context.
4. Analysing the recipients of an artistic phenomenon in a specific cultural context.
5. Applying the iconographic knowledge to the reading of artistic imagery.
6. Critically analysing basic concepts of artistic and cinematographic theory and its evolution through history.
7. Demonstrating the knowledge of scientific methodology, sources and Art Theory in the reading, criticism and formal, iconographic and symbolic interpretation of any artistic or cinematographic imagery.
8. Differentiating artistic theories about an artistic phenomenon, its creators and recipients in a given cultural context.
9. Engaging in debates about historical facts respecting the other participants' opinions.
10. Interpreting and communicating the contents of a text about theory of art and cinema.
11. Using knowledge about aesthetic ideas and art theory to analyse the cinematographic imagery.

Content

I. Early cinema

1. Historical context
2. Pre-cinematic devices
3. Cinema as a science, entertainment and industry
4. Cinematographic genres: high and low culture
5. Early cinema language

II. Classic cinema

1. Hollywood Golden Age
2. Film as an industry: Studio System and Star System
3. The grammar of classic cinema
4. Film genre codes

III. Avant-garde, underground and experimental cinema

1. Avant-garde film: Impressionism, Expressionism, Kammerspielfilm, New Objectivity, Soviet montage films and kino-glaz
2. Artistic film: experimental and underground film
3. Cinema as an art: language and specificity
4. Formal, psychological and psychoanalytical theories

IV. European realisms

1. French poetic realism and Italian neorealism
2. Phenomenological theories

V. New European film and American alternatives

1. New European film: Nouvelle Vague, Cinema Nuovo, Free Cinema, Neue Deutscher Film

2. American alternatives: New Hollywood and independent cinema

3. Author film vs. industry

VI. Peripheral cinematographies

1. Latin America, Asia and Africa

2. Feminist and postcolonial theories

VII. Overview of contemporary cinema

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
THEORETICAL AND PRACTICAL CLASSES	24	0.96	1, 2, 3, 4, 5, 6, 7, 8, 10, 11
Type: Supervised			
VIEWING AND COMMENTARY OF FILMS	58	2.32	5, 7, 9, 10, 11
Type: Autonomous			
READING AND PERSONAL WORK	25	1	1, 2, 3, 4, 5, 6, 7, 8, 11
STUDY OF THE CONTENTS	25	1	1, 2, 3, 4, 5, 6, 7, 8, 10, 11

- Theoretical and practical classes directed by the professor

- Viewing and commentary of films

- Study, readings and personal work

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
EXAM ON CONTENTS I	35%	1.5	0.06	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11
EXAM ON CONTENTS II	35%	1.5	0.06	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11

ORAL PRESENTATION: FILM ANALYSIS	20%	1	0.04	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11
VIEWING AND COMMENTARY OF FILMS	10%	14	0.56	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11

- Exam on contents I (35%)
- Exam on contents II (35%)
- Oral presentation about a contemporary filmmaker (20%)
- Viewing and commentary of films (10%)

Observations:

- Single evaluation: work about filmmaker (35%), exam of the contents I and II (70%), viewing of films (10%)
- Review: on carrying out each evaluation activity, lecturers will inform students (on Moodle) of the procedures to be followed for reviewing all grades awarded, and the date on which such a review will take place.
- Recovery: to participate in recovery, students must have previously been evaluated in a set of activities whose weight equals a minimum of 2/3 of the total grade. The activity of viewing and commentary of films and the oral presentation about a filmmaker will not be recoverable.
- Not assessed/Not submitted: students will obtain a "Not assessed/Not submitted" course grade unless they have submitted more than 30% of the assessment items.
- Plagiarism: In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

Bibliography

Film history

- Bordwell, David; Staiger, Janet; Thompson, Kristin, *El cine clásico de Hollywood*, Paidós, Barcelona, 1997
- Burch, Noël, *El tragaluz del infinito*, Cátedra, Madrid, 1995
- Elena, Alberto, *Los cines periféricos: África, Oriente Medio, India*, Paidós, Barcelona, 1999
- Quintana, Àngel, *Fábulas de lo visible*, El Acantilado, Barcelona, 2003
- Quintana, Àngel, *Después del cine. Imagen y realidad en la era digital*, El Acantilado, Barcelona, 2011
- Sánchez-Biosca, Vicente, *Cine y vanguardias artísticas*, Paidós, Barcelona, 2004
- Torreiro, Casimiro; Rimbau, Esteve; Monterde, José Enrique, *Los "Nuevos Cines" europeos (1955-1970)*, Lerna, Barcelona, 1987

Film analysis and cinematic language

- Aumont, Jacques; Marie, Michel, *Análisis del film*, Paidós, Barcelona, 1993
- Bordwell, David; Thompson, Kristin, *El arte cinematográfico*, Paidós, Barcelona, 2002

- Magny, Joël, *Vocabularios del cine*, Paidos, Barcelona, 2005

Film theory

- Arheim, Rudolf, *El cine como arte*, Paidos, Barcelona, 1996

- Aumont, Jacques, *Las teorías de los cineastas*, Paidos, Barcelona, 2004

- Bazin, André, *¿Qué es el cine?*, RIALP, Madrid, 2004

- Deleuze, Gilles, *La imagen-tiempo*, Paidos, Barcelona, 1986

- Deleuze, Gilles, *La imagen-movimiento*, Paidos, Barcelona, 1984

- Kracauer, Siegfried, *Teoría del cine*, Paidos, Barcelona, 1999

- Metz, Christian, *El significante imaginario*, Paidos, Barcelona, 2001

- Mitry, Jean, *Estética y psicología del cine*, Siglo XXI, Madrid, 2002

- Morin, Edgar, *El cine o el hombre imaginario*, Paidos, Barcelona, 2001

- Mulvey, Laura, *Placer visual y cine narrativo*, Universidad de Valencia, Valencia, 1988

- Sorlin, Pierre, *Sociología del cine*, Fondo de Cultura Económica, México, 1992

- Stam, Robert, *Teorías del cine*, Paidos, Barcelona, 2001

Software

- Moodle

- Teams

Language list

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Spanish	second semester	morning-mixed
(TE) Theory	1	Spanish	second semester	morning-mixed